# Table of Contents

**Preface**

**Acknowledgment**

## Section 1

### Humanities Disciplines

#### Chapter 1
New Creative Writing “Classroom”: The Proliferation of Online Workshops and Low Residency Programs

*Tamara Girardi, Indiana University of Pennsylvania, USA*

#### Chapter 2
Creating an Early Model of Teaching at The New School

*Carol Kahan Kennedy, Fordham University, USA*
*Tina Yagjian, The New School, USA*

#### Chapter 3
A Kaleidoscope of Variables: The Complex Nature of Online Education in Composition Courses

*Christopher Friend, Saint Leo University, USA*
*Sean Michael Morris, Hybrid Pedagogy, USA*
*Jesse Stommel, University of Wisconsin – Madison, USA*

## Section 2

### Sciences Disciplines

#### Chapter 4
From Learning Management System to Internet-Based Research in Mathematics Education

*Tianxing Cai, Lamar University, USA*

#### Chapter 5
Educating Aviators: Challenges for Distance Learning in Aviation Tertiary Education

*Tarryn Kille, Griffith University, Australia*
*Paul Bates, Griffith University, Australia*
*Patrick S. Murray, Griffith University, Australia*
Chapter 6
The Distance Education Phenomena: From Initial Interactive Activities to a Full Onslaught of Multimedia Instructional Support

Caroline M. Crawford, University of Houston – Clear Lake, USA

Chapter 7
Online Delivery of Introductory Economics Content in the United States

Thomas Scheiding, St. Norbert College, USA

Section 3
Interdisciplinary-Institutional

Chapter 8
International Distance Education in the Asia Pacific: The Gifu JR Station Course

Sonia Mycak, University of Sydney, Australia
Yasuo Nishizawa, Gifu University, Japan

Chapter 9
How Do They Fare? Learning Achievement and Satisfaction with Blended Learning for Traditional-Age Undergraduates at Moderately Selective Colleges

Janet Kuser Komarnicki, Fisher College, USA
Yufeng Qian, Northeastern University, USA

Chapter 10
The Development, Design, and Pedagogical Implications of Blackboard

Mary-Lynn Chambers, Elizabeth City State University, USA

Chapter 11
Examining Social Presence Influence on Students’ Satisfaction with Online Learning Environments

Fadi Khalil Dajani, Kaplan University, USA

Chapter 12
Community College Perceptions of Online Education: A Review of the Literature

Robert Lee Taylor III, Richmond Community College, USA

Related References

Compilation of References

About the Contributors

Index