ICT continues to evolve and change as each day passes. However, when it comes to technology integration into the classroom, some may say the more things change, the more they stay the same. In his book, *Intelligent Web-Based English Instruction in Middle Schools*, Jiyou Jia makes a compelling argument that the creation of easy-to-use and convenient learning technologies may serve as a catalyst to reform and perhaps revolutionize education. Jia provides an example of such a technology through his exposé of the integration of a Web-based intelligent instruction system into English as a foreign language instruction. Interestingly, these middle school classes were located in schools far from each other. Through the implementation of his Web-based intelligent instruction system, Jia discovered students’ average scores on the normal school examination improved, all with no added investment of hardware, software, or (most importantly) teacher time for planning, preparation, and organization. Some scholars would simply review the history and theories that drive technology-enhanced language instruction and then go on to describe the development and implementation of an instructional system with results. Jiyou Jia, however, extends beyond what many researchers would do by improving his system with the integration of new technologies (tablet devices). In addition, Jia explores the cost-effectiveness of his intelligent instruction system, suggesting that his system is quite cost-effective. In conclusion, Jiyou Jia summarizes his findings and makes a convincing case that blended learning, supported by the CSIEC Web-based intelligent system, not only impacted student learning, but it also influenced motivation and interest in learning. *Intelligent Web-Based English Instruction in Middle Schools* provides educators with a real-world example of a research-based solution for English as a foreign language instruction and beyond.

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