# Table of Contents

Preface ..................................................................................................................................................... xiii

**Chapter 1**
Distance Learning in Architecture/Planning Education: A Case Study in the Faculty of Architecture at Selcuk University ....................................................................................................................... 1  
H. Filiz Alkan Meshur, Selcuk University, Turkey  
Havva Alkan Bala, Selcuk University, Turkey

**Chapter 2**
A Comparative Study of Business and Engineering Students’ Attitude to Mobile Technologies in Distance Learning ................................................................................................................................. 29  
Andreas Ahrens, Hochschule Wismar, Germany  
Jeļena Zaščerinska, Centre for Education and Innovation Research, Latvia

**Chapter 3**
Using iPads in University Mathematics Classes: What Do the Students Think? ........................................ 60  
Rim Gouia, American University of Sharjah, UAE  
Cindy Gunn, American University of Sharjah, UAE  
Diana Audi, American University of Sharjah, UAE

**Chapter 4**
Leveraging Asynchronous Online Instruction to Develop Elementary School Mathematics Teacher-Leaders ................................................................................................................................. 78  
Drew Polly, University of North Carolina at Charlotte, USA

**Chapter 5**
Evaluation of Mobile Learning Project at the UAE University: College of Engineering Case Study ........................................................................................................................................................................ 100  
Mousa. I. Hussein, UAE University, UAE

**Chapter 6**
Challenges and Opportunities for Virtual Universities in the 21st Century ..................................................... 131  
Luísa Margarida Cagica Carvalho, Universidade Aberta, Portugal  
& CEFAGE, University of Évora, Portugal
Chapter 7
Promoting Interaction in an Asynchronous E-Learning Environment ................................................. 154

Maria Pavlis Korres, University of Alcalá, Spain

Chapter 8
M-Learning in the Middle East: The Case of Bahrain ........................................................................ 176

Evangelia Marinakou, Royal University for Women, Bahrain
Charalampos Giousmpasoglou, Bahrain Polytechnic, Bahrain

Chapter 9
Mobile Education Mitigating the Heavy Magnitude of Illiteracy in India ........................................ 200

Kshama Pandey, Dayalbagh Educational Institute, India

Chapter 10
The Role of Internet Technology in Higher Education: A Complex Responsive Systems
Paradigm ............................................................................................................................................... 228

Robert J. Blomme, Nyenrode Business Universiteit, The Netherlands

Chapter 11
Internet Technology and its Application in Competence Development of Highly Educated Staff:
The Role of Transfer .......................................................................................................................... 249

Robert J. Blomme, Nyenrode Business Universiteit, The Netherlands

Chapter 12
Google Educational Apps as a Collaborative Learning Tool among Computer Science Learners .... 272

Vasileios Paliktzoglou, University of Eastern Finland, Finland
Tasos Stylianou, Technological Educational Institute of Central Macedonia, Greece
Jarkko Suhonen, University of Eastern Finland

Chapter 13
Factors Influencing Behavior of Selecting Touch Screen Mobile Phones ........................................... 297

Muhammad Khalique, Universiti Malaysia Sarawak, Malaysia
Senorita Lokie Tunggau, Universiti Malaysia Sarawak, Malaysia

Chapter 14
Mobile Wireless Technologies Application in Education ................................................................. 311

Maryam Haghshenas, MAGFA Company, Iran
Abouzar Sadeghzadeh, University of Bradford, UK
Roghayeh Shahbazi, Alzahra University, Tehran–Iran
Mojtaba Nassiriyan, University of Tehran–Iran

Compilation of References ............................................................................................................... 333

About the Contributors ..................................................................................................................... 369

Index ................................................................................................................................................... 375