# Table of Contents

Foreword .............................................................................................................................................. xx1

Preface ............................................................................................................................................. xxiii

Acknowledgment .............................................................................................................................. xxxii

Chapter 1  
Preparing Book Proposals for Scholarly Publishers ................................................................. 1  
   *Stephen Brookfield, University of St. Thomas, USA*

Chapter 2  
Creating a Support Structure for Academic Writing and Publication Support: The Rationale and Lessons Learned .............................................................................................................. 21  
   *Tonette S. Rocco, Florida International University, USA*  
   *Lori Ann Gionti, Florida International University, USA*  
   *Cynthia M. Januszka, Florida International University, USA*  
   *Sunny L. Munn, Ashland University, USA*  
   *Joshua C. Collins, University of Arkansas, USA*

Chapter 3  
Connecting Theory to Practice: Making Research Real for Graduate Students ....................... 38  
   *Amy L. Sedivy-Benton, University of Arkansas at Little Rock, USA*  
   *Mary K. O’Kelly, Grand Valley State University, USA*

Chapter 4  
Scholarship of Teaching and Learning: Promoting Publication or Encouraging Engagement? ....... 61  
   *David Starr-Glass, University of New York in Prague, Czech Republic*

Chapter 5  
Supporting Dissertation Writing Using a Cognitive Apprenticeship Model .................................. 84  
   *Karen Weller Swanson, Mercer University, USA*  
   *Jane West, Mercer University, USA*  
   *Sherah Carr, Mercer University, USA*  
   *Sharon Augustine, Mercer University, USA*
Chapter 6
The Civic University, the Engaged Scholar: Implications for Scholarly Work................................. 105
Al Lauzon, University of Guelph, Canada

Chapter 7
Qualitative Research: Designing, Implementing, and Publishing a Study ........................................ 125
Sharan B. Merriam, University of Georgia, USA

Chapter 8
Dancing with the Data: Arts-Based Qualitative Research............................................................... 141
Randee Lipson Lawrence, National Louis University, USA

Chapter 9
Navigators on the Research Path: Teaching and Mentoring Student Qualitative Researchers .......... 155
Catherine A. Hansman, Cleveland State University, USA

Chapter 10
Learning and Teaching Qualitative Data Analysis in a US University: Creating Supports and
Scaffolds for Researcher Development .............................................................................................. 180
Eleanor Drago-Severson, Teachers College, Columbia University, USA
Pat Maslin-Ostrowski, Florida Atlantic University, USA
Anila Asghar, McGill University, Canada
Sue Stuebner Gaylor, Allegheny College, USA

Chapter 11
Learning and Knowledge Creation under Perpetual Construction: A Complex Responsive
Approach to Applied Business Research ........................................................................................... 205
Sharon E. Norris, Spring Arbor University, USA

Chapter 12
Technology-Enhanced Learning: Towards Providing Supports for PhD Students and Researchers
in Higher Education .......................................................................................................................... 231
Éileen O’Donnell, Dublin Institute of Technology, Ireland
Liam O’Donnell, Dublin Institute of Technology, Ireland

Chapter 13
Information Architecture and the Comic Arts: Knowledge Structure and Access ......................... 252
Lesley S. J. Farmer, California State University – Long Beach, USA

Chapter 14
Research as Curriculum Inquiry: Helping College Students with Anxiety ........................................ 272
Jennifer Lynne Bird, Florida Atlantic University, USA
Eric T. Wanner, Florida Atlantic University, USA
Chapter 15
Examining the Dynamics of Value Propositions in Digital Books: A Social Constructivist Perspective

Wilson Ozuem, University of West London, UK
Geoff Lancaster, London School of Commerce, UK

Chapter 16
Teachers as Researchers: Participatory and Action Research

Patricia Cranton, University of New Brunswick, Canada

Chapter 17
Research Methodologies for Multitasking Studies

Lin Lin, University of North Texas, USA
Patricia Cranton, University of New Brunswick, Canada
Jennifer Lee, University of North Texas, USA

Chapter 18
Infusing Yourself into the Backstory: A Multidimensional Case Study Perspective

Renée L. Cambiano, Northeastern State University, USA
Pamela Carter Speaks, Northeastern State University, USA
Ronald M. Cambiano, Northeastern State University, USA

Chapter 19
Demystifying the Delphi Method

Kaye Shelton, Lamar University, USA
Kathleen Adair Creghan, Humble Independent School District, Harris County, Texas

Chapter 20
Survey Research: Methods, Issues, and the Future

Ernest W. Brewer, University of Tennessee, USA
Geraldine Torrisi-Steele, Griffith University, Australia
Victor C. X. Wang, Florida Atlantic University, USA

Chapter 21
Surveys as Tools to Measure Qualitative and Quantitative Data

Ellen Boeren, University of Edinburgh, UK

Chapter 22
Measurement Development and Validation in Research: Statistical Techniques and Illustrations

Lihua Xu, University of Central Florida, USA

Chapter 23
Developing Multilevel Models for Research

John Turner, University of North Texas, USA
Kristin Firmery Petrunin, University of North Texas, USA
Jeff Allen, University of North Texas, USA
Chapter 24
Growth Models in the Age of School Reform and Accountability: Policy, Practice, and Implications

Sean W. Mulvenon, University of Arkansas, USA
Sandra G. Bowman, University of Arkansas, USA
Jill A. Berta, University of Arkansas, USA

Compilation of References

About the Contributors

Index