Table of Contents

Preface ................................................................................................................................................... xiii

Section 1  
Flipping the Classroom: Discipline-Specific Evaluations

Chapter 1  
Flipping First-Year English: Strengthening Teacher-Student Conferencing through Online Modules .. 1  
   Dana Edwards Prodoehl, University of Wisconsin – Whitewater, USA

Chapter 2  
Ideation to Execution: Flipping an Undergraduate Pre-Calculus Course to Create Significant  
        Learning Experiences ................................................................. 25  
   Denise Natasha Brewley, Georgia Gwinnett College, USA  
   Priya Shilpa Boindala, Georgia Gwinnett College, USA  
   Jennifer L. Sinclair, Georgia Gwinnett College, USA

Chapter 3  
Flipping the Composition Classroom ................................................................. 41  
   Susan Crisafulli, Franklin College, USA

Chapter 4  
Strategies to Transform the Foreign Language Classroom and Increase Learning Outcomes with  
        the Flipped Model ................................................................. 60  
   Esperanza Granados-Bezi, Erskine College, USA

Chapter 5  
The Acrobatics of Flipping: Reorienting the Learning Experience of the First Accounting Course ... 74  
   David Starr-Glass, University of New York in Prague, Czech Republic

Chapter 6  
How Students in a First-Year Composition Course Respond to the Flipped Classroom ............... 99  
   Christina R. Grimsley, Texas Woman’s University, USA
Chapter 7
The View from a Flipped Classroom: Improved Student Success and Subject Mastery in Organic Chemistry

Bridget G. Trogden, Mercer University, USA

Section 2
Flipping the Classroom: Institutional Evaluations

Chapter 8
A Challenge for the Flipped Classroom: Addressing Spatial Divides

Russell G. Carpenter, Eastern Kentucky University, USA
Charlie Sweet, Eastern Kentucky University, USA
Hal Blythe, Eastern Kentucky University, USA
Rachel Winter, Eastern Kentucky University, USA
Adam Bunnell, Eastern Kentucky University, USA

Chapter 9
Flipping the Classroom: Challenges of Implementation

Jamie Gardner, Mount Saint Joseph University, USA

Chapter 10
Preparing University Students for Flipped Learning

Linda Cresap, Minot State University, USA

Chapter 11
The Peer Instruction Flipped Learning Model

Troy Faulkner, Byron High School, USA
Jennifer Green, Byron High School, USA

Chapter 12
Virtually Sound: Flipped Classrooms and Other Learning Spaces

Frances Di Lauro, The University of Sydney, Australia

Chapter 13
Harnessing Technology to Help Students Reveal an Authentic Research Process: Pictorial and Video Research Steps

Lisa Beckelhimer, University of Cincinnati, USA

Related References

Compilation of References

About the Contributors

Index