Table of Contents

Preface ............................................................................................................................................... xviii

Acknowledgment .............................................................................................................................. xxvi

Chapter 1
Green Computing through Virtual Learning Environments ................................................................. 1
   Rochell R. McWhorter, The University of Texas at Tyler, USA
   Julie A. Delello, The University of Texas at Tyler, USA

Chapter 2
Quality Preparation of Mathematics and Science Teachers to Integrate ICT: Lessons from Learner-Centered Teacher Professional Development Approach ......................................................... 29
   John Njoroge Mungai, Syracuse University, USA

Chapter 3
The Role of Technology in Improving Quality of Teaching in Higher Education: An International Perspective ............................................................................................................................................ 54
   Harriet Thindwa, Texas A&M University, USA

Chapter 4
Paradigm Shift toward Student Engagement in Technology Mediated Courses ................................. 74
   Melissa Roberts Becker, Tarleton State University, USA
   Karen McCaleb, Texas A&M University – Corpus Christi, USA
   Credence Baker, Tarleton State University, USA

Chapter 5
Keeping It Social: Transforming Workplace Learning and Development through Social Media ........ 93
   Helen M. Muyia, Texas A&M University, USA
   Fredrick Muyia Nafukho, Texas A&M University, USA

Chapter 6
Video Lectures in eLearning ............................................................................................................... 115
   Norma I. Scagnoli, University of Illinois at Urbana-Champaign, USA
   Anne McKinney, University of Illinois at Urbana-Champaign, USA
   Jill Moore-Reynen, University of Illinois at Urbana-Champaign, USA
Chapter 7
Learners’ Perception of Engagement in Online Learning ......................................................... 135
   *Misha Chakraborty, Texas A&M University, USA*

Chapter 8
A Study of Trainee Attitude and Satisfaction between E-Learning Training versus Traditional
Training......................................................................................................................................... 154
   *Nancy Hairston, Youth Bridge, USA*
   *Fredrick Muyia Nafukho, Texas A&M University, USA*

Chapter 9
The Perception of Faculty Members on Hybrid Learning: A Naturalistic Case Study ............... 178
   *Nahed Abdelrahman, Texas A&M University, USA*
   *Beverly J. Irby, Texas A&M University, USA*

Chapter 10
Return on Investment: Contrary to Popular Belief, MOOCs are not Free .................................. 204
   *Marie A. Valentin, Texas A&M University, USA*

Chapter 11
The MOOCs: Characteristics, Benefits, and Challenges to Both Industry and Higher Education..... 228
   *John F. LeCounte, Texas A&M University, USA*
   *Detra Johnson, Texas A&M University, USA*

Chapter 12
The Place of MOOCs in Africa’s Higher Education ................................................................. 248
   *Stephen Odebero, Masinde Muliro University of Science and Technology, Kenya*

Chapter 13
Influences on the Acceptance of Innovative Technologies Used in Learning Opportunities: A
Theoretical Perspective ................................................................................................................ 262
   *Jason Moats, Texas A&M Engineering Extension Service, USA*

Chapter 14
Frameworks and Issues for a Shared Service Approach to Technology in Higher Education......... 282
   *Judith Lewis, Texas A&M University, USA*
   *Yakut Gazi, Texas A&M University, USA*

Chapter 15
Toward An Effective Virtual Learning Environment: From a Social Presence Perspective......... 303
   *Marie A. Valentin, Texas A&M University, USA*
   *Helen M. Muyia, Texas A&M University, USA*
   *Junhee Kim, Texas A&M University, USA*
   *Celestino Valentin, Texas A&M University, USA*
Chapter 16
Integrated Multi-Agent-Based eLearning System as a Strategy to Promote Access to Higher Education in Africa ............................................................................................................................. 322
Geoffrey Nafukho Omulayi, Kenya School of Government, Kenya
Peter Barasa Wawire, Kenya School of Government, Kenya

Chapter 17
Informal Individual Learning via Virtual Professional Development: A Proposal for Massive Open Online Professional Informal Individual Learning (MOOPIL) ................................................ 343
Beverly J. Irby, Texas A&M University, USA
Kara L. Sutton-Jones, Texas A&M University, USA
Rafael Lara-Alecio, Texas A&M University, USA
Fuhui Tong, Texas A&M University, USA

Chapter 18
Asynchronicity, Access, and Attainment: Best Practices of an Adult Degree Completion Program . 356
Mathew J. Bergman, University of Louisville, USA
Kevin J. Rose, University of Louisville, USA
Meera Alagaraja, University of Louisville, USA

Chapter 19
MOOCs Global Digital Divide: Reality or Myth?................................................................. 376
Celestino Valentin, Texas A&M University, USA

Chapter 20
Re-Imagining and Re-Structuring Scholarship, Teaching, and Learning in Digital Environments ... 398
Melissa Layne, American Public University System, USA
Phil Ice, American Public University System, USA

Compilation of References ............................................................................................................... 419

About the Contributors .................................................................................................................... 463

Index................................................................................................................................................... 476