Table of Contents

Foreword.................................................................................................................................xiv

Preface........................................................................................................................................xvi

Acknowledgment......................................................................................................................xxvi

Chapter 1
Spiritual Health Identity: Placing Black Women’s Lives in the Center of Analysis.........................1
  Y. Joy Harris-Smith, Princeton Theological Seminary, USA

Chapter 2
  Eleanor Tiplady Higgs, SOAS University of London, UK

Chapter 3
Body Image and Wellbeing in Religious Male and Female Youth in Israel: An Educational Challenge........51
  Shraga Fisherman, Shaanan College, Israel

Chapter 4
Psychological Essentialism: Diversity and the Religious Experience.................................80
  Sheri Young, John Carroll University, USA

Chapter 5
Laborare est Orare: Starting a Gay-Straight Alliance at a Rural, Private, Catholic College..................124
  Tara M. Tuttle, University of Louisville, USA
Chapter 6
The Promise for African American Male Students in Teacher Education at Marygrove College

Chukwunyere E. Okezie, Marygrove College, USA
Judy Alhamisi, Marygrove College, USA
Blanche Jackson Glimps, Tennessee State University, USA

Chapter 7
A Comparison of “Inclusiveness” in Two Liberal Arts Catholic Universities: What Nurtures an Inclusive Campus Climate?

Theron N. Ford, John Carroll University, USA
Blanche Jackson Glimps, Tennessee State University, USA

Chapter 8
Race Relations in the Churches of Christ: Strategies towards Reconciliation

Tanya Smith Brice, Benedict College, USA

Chapter 9
Women, Faith, and Social Cohesion

John Anthony Lawler, University of Bradford, UK
Ghazala Mir, University of Leeds, UK

Chapter 10
The Role of Women in the Development of New Religious Movements in Latin America: The Case of Pentecostalism

Angel Belzunegui Eraso, Rovira i Virgili University, Spain
David Dueñas Cid, Rovira i Virgili University, Spain

Chapter 11
Navigating the Terrain of Diversity: Lessons and Insights for Religious Institutions and Faculty from Diverse Backgrounds

Moses Rumano, Malone University, USA
Rhoda Sommers, Malone University, USA

Chapter 12
Sense of Belonging in Religious-Based Colleges and Universities: Predictors and Patterns among Students of Color and White Students

Young K. Kim, Azusa Pacific University, USA
David Edens, Azusa Pacific University, USA
Oscar Espinoza Parra, Touro University Nevada, USA
Kizzy M. Lopez, California State University, Fresno, USA
Chapter 13
Changing the Traditional Education of Igbo Females: The Role of Religion in Colonial Education.......................................................... 291

Flora Igah, Public Health Department for Dayton and Montgomery County, USA

Compilation of References ................................................................. 306

About the Contributors ................................................................... 345

Index .................................................................................................. 351