# Table of Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foreword</td>
<td>xv</td>
</tr>
<tr>
<td>Preface</td>
<td>xvii</td>
</tr>
<tr>
<td>Acknowledgment</td>
<td>xli</td>
</tr>
<tr>
<td>Chapter 1</td>
<td>1</td>
</tr>
<tr>
<td>The Making of the University Life Café: Harnessing Interactive Technologies and Virtual Community for an Anti-Suicide Website for College Students</td>
<td>1</td>
</tr>
<tr>
<td>Shalin Hai-Jew, Kansas State University, USA</td>
<td></td>
</tr>
<tr>
<td>Appendix by Brent A. Anders, Kansas State University, USA</td>
<td></td>
</tr>
<tr>
<td>Chapter 2</td>
<td>27</td>
</tr>
<tr>
<td>3D Design and Collaboration in Massively Multi-User Virtual Environments (MUVEs)</td>
<td>27</td>
</tr>
<tr>
<td>Steven Warburton, King’s College London, UK</td>
<td></td>
</tr>
<tr>
<td>Margarita Pérez García, MENON Network EEIG, Belgium</td>
<td></td>
</tr>
<tr>
<td>Chapter 3</td>
<td>42</td>
</tr>
<tr>
<td>Music Matters: A Unique Distance Education Opportunity for the Humanities</td>
<td>42</td>
</tr>
<tr>
<td>Rebecca Gould, Kansas State University, USA</td>
<td></td>
</tr>
<tr>
<td>Elizabeth Unger, Kansas State University, USA</td>
<td></td>
</tr>
<tr>
<td>Chapter 4</td>
<td>57</td>
</tr>
<tr>
<td>Virtual Worlds and Avatars for the Development of Primary Foreign Languages and Primary Foreign Languages for the Development of Real Children</td>
<td>57</td>
</tr>
<tr>
<td>Yongho Kim, Korea National University of Education, Republic of Korea</td>
<td></td>
</tr>
<tr>
<td>Chapter 5</td>
<td>72</td>
</tr>
<tr>
<td>Transpositions in Configurable Virtual Storyworlds</td>
<td>72</td>
</tr>
<tr>
<td>James J. Sosnoski, University of Illinois at Chicago, USA</td>
<td></td>
</tr>
<tr>
<td>Kevin Q. Harvey, University of Illinois at Chicago, USA</td>
<td></td>
</tr>
<tr>
<td>Jordan Stalker, University of Illinois at Chicago, USA</td>
<td></td>
</tr>
<tr>
<td>Colleen Monahan, University of Illinois at Chicago, USA</td>
<td></td>
</tr>
</tbody>
</table>
Chapter 6
Argumentative Interactions and Learning Through a Virtual Environment:
Lessons Learned from the Implementation of a Case in Science ......................................................... 95
Nathalie Muller Mirza, University of Lausanne, Switzerland

Chapter 7
Obesity Prevention in Second Life: The International Health Challenge.................................................. 110
Rebecca E. Lee, University of Houston, USA
Charles S. Layne, University of Houston, USA
Brian K. McFarlin, University of Houston, USA
Daniel O’Connor, University of Houston, USA
Sameer Siddiqi, University of Houston, USA

Chapter 8
Dissection of a Desktop Microworld ...................................................................................................... 121
Christine S. Marszalek, Northern Illinois University, USA
Jacob M. Marszalek, University of Missouri-Kansas City, USA

Chapter 9
Using Digital Communities to Enhance Student Persistence and Retention ............................................ 140
Charles S. Layne, University of Houston, USA
Rebecca E. Lee, University of Houston, USA
Daniel P. O’Connor, University of Houston, USA
Catherine L. Horn, University of Houston, USA
Brian K. McFarlin, University of Houston, USA

Chapter 10
Designing for Social Interaction and Social Competence in a 3D-VLE .................................................. 154
James Laffey, University of Missouri at Columbia, USA
Matthew Schmidt, University of Missouri at Columbia, USA
Janine Stichter, University of Missouri at Columbia, USA
Carla Schmidt, University of Missouri at Columbia, USA
Danielle Oprean, University of Missouri at Columbia, USA
Melissa Herzog, University of Missouri at Columbia, USA
Ryan Babiuch, University of Missouri at Columbia, USA

Chapter 11
Maximizing Collaborative Learning and Work in Digital Libraries and Repositories:
A Conceptual Meta-Case .............................................................................................................. 169
Shalin Hai-Jew, Kansas State University, USA

Chapter 12
Creating a Motivated Online Graduate Community .............................................................................. 193
Joan E. Aitken, Park University, USA
Chapter 13
Developing Collaborative Problem-Solving in an Online Training Program for Insurance Agents ................................................................. 207
  
  Patrick Connolly, Director of Operations and National Training Manager, USA
  Donna Russell, Arete' Consulting, LLC, USA

Chapter 14
Ethical and Legal Issues in Teaching and Learning in Second Life in a Graduate Online Course ............................................................... 228
  
  R. S. Talab, Kansas State University, USA
  Hope B. Botterbusch, St. Petersburg College, USA

Chapter 15
Second Life® Project Development as a Venue for Interdisciplinary Collaboration ................................................................. 239
  
  Susan Toth-Cohen, Jefferson College of Health Professions, USA
  Pamela R. Mitchell, Kent State University, USA

Chapter 16
Critical Thinking in Discussion: Online versus Face-to-Face ............................................................................................................. 249
  
  Leonard Shedletsky, University of Southern Maine, USA

Chapter 17
Enhancing Intelligence, English and Math Competencies in the Classroom via e@Leader Integrated Online Edutainment Gaming and Assessment ................................................................. 263
  
  Anthony R. Dickinson, Academic Research Laboratory, People Impact International Inc, Hong Kong
  Diane Hui, The University of Hong Kong, Hong Kong

Chapter 18
Herding Cats: Striking a Balance Between Autonomy and Control in Online Classes ................................................................. 284
  
  Donald N. Philip, University Of Toronto, Canada

Chapter 19
The Critical and Historical View in Communities of Practice (CoP) for the Development in Education ................................................................. 301
  
  Neli Maria Mengalli, Pontifical Catholic University – PUC-SP, Brasil
  José Armando Valente, Pontifical Catholic University – PUC-SP, Brasil

Compilation of References ................................................................................................................................................. 317

About the Contributors .................................................................................................................................................. 342

Index ........................................................................................................................................................................ 352