Table of Contents

Foreword .................................................................................................................................................. xv

Preface .................................................................................................................................................... xix

Acknowledgment ................................................................................................................................... xxv

Section 1
School Experiences of Children with Physical Chronic Diseases

Chapter 1
The School Experiences of Children with Inflammatory Bowel Disease........................................ 1
Maria Gordon, Voyageur Memorial Elementary School, Canada

Chapter 2
The Experience of Cancer and Asthma in the Pediatric Patient: A Family Physician’s Perspective.... 12
Youcef M. Fellus, Wakefield Memorial Hospital, Canada
Ilan A. Fellus, University of Ottawa, Canada

Chapter 3
Type 1 Diabetes Mellitus in the Inclusive School Setting: Daily and Long Term Effects on Education .......................................................................................................................... 26
Joseph Charles Hoffman, Stony Brook University, USA
Jennifer N. Osipoff, Stony Brook Children’s Hospital, USA

Chapter 4
Juvenile Idiopathic Arthritis (JIA) and Education in Primary School Children.............................. 59
Michele Gibbon, Children’s Hospital of Eastern Ontario, Canada
Ciarán M. Duffy, Children’s Hospital of Eastern Ontario, Canada
Gillian Taylor, McGill University Health Centre, Canada
Sophie Laniel, McGill University Health Centre, Canada
Section 2
The Mental Health of Children at School

Chapter 5
Supporting Students’ Mental Health and Emotional Well-Being in Inclusive Classrooms .......... 86
  Dustin Graham, York University, Canada
  Isabel Killoran, York University, Canada
  Gillian Parekh, Ontario Institute for Studies in Education, Canada

Chapter 6
Living with ADHD: Timing Perceptions and Their Applicability to the Experience of ADHD ...... 117
  Osnat O. Fellus, University of Ottawa, Canada
  Daniel P. Fellus, Carleton University, Canada

Section 3
Policies in Education and Parental Involvement

Chapter 7
Parents as Advocates for Children with IBD at School .............................................................. 138
  Maria Gordon, Voyageur Memorial Elementary School, Canada

Chapter 8
Parent Involvement in the Education of Children with Chronic Diseases: Working and Sharing for
Children.................................................................................................................................................. 151
  Ali Kemal Tekin, Sultan Qaboos University, Oman

Chapter 9
Challenges for Children with Special Health Needs at the Time of Transition to School............ 165
  Magdalena Janus, McMaster University, Canada
  Ayesha Siddiqua, McMaster University, Canada

Section 4
The Educational Rights of Children with Chronic Diseases

Chapter 10
The Educational Rights of Students with Chronic Disease ......................................................... 199
  Thomas C. Gibbon, Shippensburg University, USA
  Jenifer Cline, Great Falls Public Schools, USA
  Christopher L. Schwilk, Shippensburg University, USA
  Patricia D. Hosfelt, Frederick County Maryland Public Schools, USA
  David F. Bateman, Shippensburg University, USA

Chapter 11
Educating Students with Chronic Illness: How the Old Service Model Fails .............................. 227
  Margaret Tseng, Marymount University, USA
  Rebecca Magee Pluta, Special Education Advocate, USA
Chapter 12
Imagining Social Equity ................................................................. 247

Helen J. Farrell, The University of Melbourne, Australia

Section 5
Recommendations and Approaches for Educating Children with Chronic Diseases

Chapter 13
Case Studies of Chronically Ill Children: Implications for Education Professionals .................. 263

Thomas C. Gibbon, Shippensburg University, USA
Christopher L. Schwilk, Shippensburg University, USA
Jenifer Cline, Great Falls School District, USA
Kimberly Matthews, Independent Researcher, USA
Katie Sweigart, Shippensburg University, USA
Emily Ferguson, Independent Researcher, USA
David F. Bateman, Shippensburg University, USA

Chapter 14
Using Children’s Literature to Support Social-Emotional Growth in the Classroom: A Bibliotherapeutic Approach to Education about Chronic Disease........................................... 297

Kimberly Maich, Brock University, Canada
Christina Belcher, Redeemer University College, Canada
Steve Sider, Wilfrid Laurier University, Canada
Naomi Johnson, Brock University, Canada

Chapter 15
A Cognitive and Augmentative Communication System for Special Needs Education.................. 323

Jihad M. Al Ja’am, Qatar University, Qatar
M. Samir Abou El-Seoud, British University in Egypt, Egypt
Amal Dandashi, Qatar University, Qatar
AbdelGhani Karkar, Qatar University, Qatar

Compilation of References ........................................................................... 343

About the Contributors ................................................................................. 393

Index ................................................................................................................. 400