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The goal of the *Handbook of Research on Foreign Language Education in the Digital Age* is to bring world language scholars together to share ideas about innovative ways to meet life-long language learning challenges in the digital age. Numerous individuals have supported us in this endeavor, including our reviewers, chapter authors, administrators, association leaders, copy-editor, colleagues, friends and families, to make this book come to life. This book commemorates the field’s many efforts to improve world learners’ intercultural communication and to make our world a more peaceful and inclusive place.

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As a highly selective and refereed research book, the editors conducted careful initial screening, followed by a double-blind peer review. Each chapter was reviewed by two to three experts in the relevant research field. A second review was conducted for each chapter accepted. The acceptance rate for this book was just under 27%. Each chapter was copy-edited twice, first by a professional copy-editor of the book development team, and then by a copy-editor of the publisher.