Table of Contents

Foreword .............................................................................................................................................. xx

Preface .................................................................................................................................................. xxi

Acknowledgment ............................................................................................................................ xxx

Section 1
The K-12 Blended Education Landscape: Demands, Issues, and Trends

Chapter 1
Building the Future of Education: The Case for More Research, Experimentation, and Innovation in Education ............................................................................................................................................ 1

Stavros Nicolaou Yiannouka, WISE, Qatar Foundation, Qatar

Chapter 2
The Community of Inquiry Framework, Blended Learning, and the i²Flex Classroom Model .......... 12

Karen Swan, University of Illinois Springfield, USA

Chapter 3
Tensions between Cognitive and Social Presence in Blended K-12 Classes: Conflicts and Techniques for Alignment ........................................................................................................................................... 26

Beth Rubin, Miami University of Ohio, USA
Ron Fernandes, DePaul University, USA

Chapter 4
The Flipped K-12 Classroom: Implications for Teacher Preparation, Professional Development, and Educational Leadership ........................................................................................................................................... 38

Vanessa P. Dennen, Florida State University, USA
Jonathan Michael Spector, University of North Texas, USA

Chapter 5
Meeting the Professional Development Needs of Special Educators in 21st Century Classrooms ....... 52

Elizabeth Hardman, Northcentral University, USA
Chapter 6
The Teacher as Information Designer: Blending with Confidence ....................................................... 69
Rune Pettersson, Malardalen University, Sweden
Maria D. Avgerinou, American Community Schools (ACS) Athens, Greece

Chapter 7
Learner Assessment in Blended and Online Settings ................................................................. 88
Kay A. Persichitte, University of Wyoming, USA
Suzanne Young, University of Wyoming, USA
Tonia A. Dousay, University of Wyoming, USA

Section 2
The i2Flex Classroom Model within gMp

Chapter 8
Morfosis Educational Philosophy ........................................................................................................ 104
Stefanos P. Gialamas, American Community Schools (ACS) Athens, Greece
Peggy Pelonis, American Community Schools (ACS) Athens, Greece
Abour H. Cherif, American Association of University Administrators, USA

Chapter 9
Aristeia Leadership ............................................................................................................................. 115
Stefanos P. Gialamas, American Community Schools (ACS) Athens, Greece
Peggy Pelonis, American Community Schools (ACS) Athens, Greece
Abour H. Cherif, American Association of University Administrators, USA
Steven Medeiros, American Community Schools (ACS) Athens, Greece

Chapter 10
The i2Flex Methodology: Definition, Praxis, and Conditions for Success ........................................ 135
Maria D. Avgerinou, American Community Schools (ACS) Athens, Greece
Stefanos P. Gialamas, American Community Schools (ACS) Athens, Greece

Chapter 11
A True Manifestation of gMp: Dogs in Elementary School Learning .............................................. 160
Konstantinos C. Koutsopoulos, National Technical University Athens, Greece
Stefanos P. Gialamas, American Community Schools (ACS) Athens, Greece
Theo C. Koutsopoulos, American Community Schools (ACS) Athens, Greece

Section 3
Voices from the ACS Athens Trenches: i2Flex Manifestations in the Classroom

Chapter 12
Principals' Corner: Transitioning to the i2Flex School Culture ......................................................... 181
MaryAnn Augoustatos, American Community Schools (ACS) Athens, Greece
Catherine Makropoulos, American Community Schools (ACS) Athens, Greece
Chapter 13
Setting the Stage for i2Flex: The View from the Elementary School

Penny Kynigou, American Community Schools (ACS) Athens, Greece
Helen Sarantes, American Community Schools (ACS) Athens, Greece

Chapter 14
The i2Flex Instructional Methodology Implemented in Middle School Classes for Young EFL and Foreign Language Learners

Jenny Eugenia Grigoropoulos, American Community Schools (ACS) Athens, Greece
Heike Arnold, American Community Schools (ACS) Athens, Greece

Chapter 15
Hooked on Mathematics

Dora Andrikopoulou, American Community Schools (ACS) Athens, Greece
Matina Katsyianni, American Community Schools (ACS) Athens, Greece

Chapter 16
Towards a Model of Playful Learning: Gamification Strategies in the i2Flex Classroom

Raphael Raphael, American Community Schools (ACS) Athens, Greece

Chapter 17
Flipping and Flexing in Science: Video Lessons and the i2Flex Model

Labrini Rontogiannis, American Community Schools (ACS) Athens, Greece

Chapter 18
Creativity in Interdisciplinary Teaching: How We Used i2Flex in a Co-Teaching Framework

Caitlin R. Lewis, American Community Schools (ACS) Athens, Greece
Margarita Gournaris, American Community Schools (ACS) Athens, Greece

Chapter 19
“Reverse Engineering” of IB History Exemplars: Applying the i2Flex Methodology to Improve Students’ Analytical Writing

David I. Nelson, American Community Schools (ACS) Athens, Greece

Chapter 20
Fitness Revisited: Mobile Learning in Physical Education

Angelos Dimitropoulos, American Community Schools (ACS) Athens, Greece

Chapter 21
i2Flex and the Community of Inquiry Framework: How Their Blend Transformed My IB French Class

Antonia Fyrigou, American Community Schools (ACS) Athens, Greece

Chapter 22
Implementing Virtual Lab Learning to High School

Evangelia Prodromidi, American Community Schools (ACS) Athens, Greece
Chapter 23
The Humanities Program: An Innovative Classic.......................................................... 363
Kathleen Jasonides, American Community Schools (ACS) Athens, Greece
Janet Karvouniaris, American Community Schools (ACS) Athens, Greece
Amalia Zavacopoulou, American Community Schools (ACS) Athens, Greece

Chapter 24
Entering the i-World of Teens: An ACS Athens Advisory Model for College Applications .......... 400
Mandy Dragatakis, American Community Schools (ACS) Athens, Greece
Anna Makris, American Community Schools (ACS) Athens, Greece
Peggy Pelonis, American Community Schools (ACS) Athens, Greece

Chapter 25
The Effects of i2Flex Learning on Students’ Holistic Well-Being and Academic Success .......... 411
Alessandra Sax, American Community Schools (ACS) Athens, Greece

Compilation of References ........................................................................................................ 428
About the Contributors ................................................................................................................ 462
Index........................................................................................................................................... 474