Table of Contents

Foreword .............................................................................................................................................. xv

Preface ................................................................................................................................................ xvii

Acknowledgment .............................................................................................................................. xxiv

Chapter 1
Existing Retention Strategies: Their Shortcomings and Benefits ......................................................... 1
   *Samuel L. Hinton, Independent Researcher, USA*

Chapter 2
Regenerating HBCU Persistence and Retention: Rethinking the First-Year Experience ....................... 8
   *Erica J. Woods-Warrior, Old Dominion University, USA*

Chapter 3
HBCU Writing Centers Claiming an Identity in the Academy ................................................................. 38
   *Dwedor Morais Ford, Central State University, USA*

Chapter 4
Using a Multi-Tiered System of Support: A Proposed Model for Incoming Students at a HBCU ...... 48
   *Kimberly M. Daniel, Bowie State University, USA*
   *Cheryl H. Blackman, Bowie State University, USA*
   *Katrina S. Kardiasmenos, Bowie State University, USA*
   *Ometha O. Lewis-Jack, Bowie State University, USA*

Chapter 5
Mentoring Graduate Students at HBCUs: Strategies for Engagement and Success ......................... 64
   *Sean Robinson, Morgan State University, USA*

Chapter 6
Toward an HBCU-Based Model of Learning Communities............................................................... 80
   *Andrew T. Arroyo, Norfolk State University, USA*
   *Kirsten S. Ericksen, Norfolk State University, USA*
   *Jonathan M. Walker, Norfolk State University, USA*
   *Patrisha E. Aregano, Norfolk State University, USA*
Chapter 7
Strategies to Enhance the Role of HBCUs in Increasing the Science, Technology, Engineering, Mathematics, and Medical (STEMM) Workforce .......................................................... 96
  Japera Johnson, Morehouse School of Medicine, USA
  Tiffany Jones, Southern Education Foundation, USA
  Georges Haddad, Howard University, USA
  Clyde Wilcox, Georgetown University, USA
  Judith K. (Gwathmey) Wilcox, Boston University School of Medicine, USA

Chapter 8
Use of Innovative Pedagogies and Creative Partnership Strategies to Promote Undergraduate STEM Education at an HBCU ................................................................. 119
  Sayo O. Fakayode, North Carolina A&T State University, USA
  Vincent Snipes, Winston-Salem State University, USA
  Margaret I. Kanipes, North Carolina A&T State University, USA
  Abdul K. Mohammed, North Carolina Central University, USA
  Zakiya S. Wilson, North Carolina A&T State University, USA

Chapter 9
In Sync: Online Learning in Teacher Education at an HBCU ........................................... 152
  Yolanda Lyght Dunston, North Carolina Central University, USA

Chapter 10
Taking Advantage of a Changing Market: Technology and the HBCU ............................. 172
  Bryan Kent Wallace, Fisk University, USA
  Adenike Marie Davidson, Delaware State University, USA

Chapter 11
The African American Course Mystique: A Forum to Strengthen Student Engagement and Learning for White HBCU Students ................................................................. 186
  Joelle Davis Carter, Arkansas Tech University, USA

Chapter 12
Motivational Factors for Academic Success Prospectives of African American Males at Historically Black Colleges and Universities ........................................... 222
  Christopher Adam Ray, Western Carolina University, USA
  Adriel Adon Hilton, Grambling State University, USA
  J. Luke Wood, San Diego State University, USA
  Terence Hicks, East Tennessee State University, USA

Chapter 13
The Role of HBCUs in Preparing African American Males for Careers in Information Technology ................................................................. 234
  Lynette Kvasny, Pennsylvania State University, USA
  Eileen Trauth, Pennsylvania State University, USA
  K. D. Joshi, Washington State University, USA
Chapter 14
Techniques for Retaining Computer Science Students at Historical Black Colleges and Universities ................................................................. 251

Shearon Brown, North Carolina Agricultural and Technical State University, USA
Xiaohong Yuan, North Carolina Agricultural and Technical State University, USA

Chapter 15
The Emergence of the Professional Doctorate: An Analysis of Career Paths of Black EdD/Doctor of Education Awardees at Historically Black Colleges ............................................................. 269

Robin Lee, Independent Researcher, USA

Compilation of References ........................................................................................................... 289

About the Contributors .................................................................................................................. 330

Index ................................................................................................................................................ 341