Table of Contents

Preface .................................................................................................................................................. xv

Chapter 1
C.O.R.E. Personal Practices Implemented by Global Educational Leaders ........................................... 1
   Vicki Lynn Marshall, Lamar Institute of Technology, USA

Chapter 2
Integrating Culture in Language Preparatory Programs: From the Perspectives of Native and Non-native English Instructors in Turkey ................................................................. 16
   Enisa Mede, Bahcesehir University, Turkey
   Zeynep Mutlu Cansever, Bahcesehir University, Turkey

Chapter 3
Biculturalism ........................................................................................................................................ 36
   Freddie Titus, Lamar University, USA
   Jennifer T. Butcher, Houston Baptist University, USA

Chapter 4
Cultural Bias, Self-Identity, and Self-Efficacy ....................................................................................... 51
   Angela M. Powell, Sam Houston State University, USA

Chapter 5
Culture Shock ......................................................................................................................................... 62
   Katy Delahoussaye, Lamar University, USA

Chapter 6
Cultural Diversity: Misconceptions, Misinterpretations, and Misunderstandings in the Classroom ........................................................................................................................................ 84
   Donna M. Velliaris, University of South Australia, Australia
   Janine M. Pierce, University of South Australia, Australia

Chapter 7
Somali High School English Language Learners in Difference Blindness: Implications for Intercultural Responsiveness ........................................................................................................ 106
   Yukari Takimoto Amos, Central Washington University, USA
Chapter 8
Intercultural Nonverbal Communication Competence as Intercultural Responsiveness in the Second Language Learning Classroom .......................................................... 127
   Ping Yang, Western Sydney University, Australia

Chapter 9
The Self-Determined English Language Learner .................................................. 148
   Lori Suzanne Hepburn, Lamar University, USA
   Kathryn Jones, Lamar University, USA

Chapter 10
The Promotion of Persistence for First Generation Hispanic College Students ........ 160
   Christina Castaneda Puente, Lamar University, USA

Chapter 11
Introspections on In-Service Teachers’ Intercultural Responsiveness Skills for English Language Learners .......................................................... 181
   Alina Slapac, University of Missouri – St. Louis, USA
   Kim Song, University of Missouri – St. Louis, USA
   Cynthia C. Chasteen, University of Missouri – St. Louis, USA

Chapter 12
English Language Interventions that Improve International Business Student Group-Work Performance .......................................................... 202
   Paul R. Alexander, Curtin University, Australia
   Patricia M. Dooey, Curtin University, Australia

Chapter 13
Using Technology to Bridge the Intercultural Gap in the Classrooms of K-8 ENL Students .......... 222
   Renee White-Clark, St. Joseph’s College, USA
   Shawn Robertson, St. Joseph’s College, USA
   Ashley Lovett, St. Joseph’s College, USA

Chapter 14
Education Abroad Co-Curricular Experiences that Result in Intercultural Responsive Leadership Growth .......................................................... 238
   Teresa E. Simpson, Lamar University, USA
   Lee H. Grimes, South Texas College, USA

Chapter 15
Implementation of CORE Traits to Become an Interculturally Responsive Leader in a Second Language Classroom: A Narrative Inquiry .......................................................... 258
   Jason R. Mixon, Lamar University, USA
   Kathryn Jones, Lamar University, USA
Compilation of References ................................................................. 277
About the Contributors ........................................................................ 320
Index ........................................................................................................ 325