Dedicated to the memory of Evelyne Corcos (1946-2009): educator, researcher, humanist, behavioralist, and mentor.

Evelyne Corcos was relentless and compassionate in her conviction that with the right tools and incentives, at-risk, alienated teens could improve their learning skills and deepen their relationships with other human beings. She was a specialist in management techniques and interventions for students with behavioral disorders and/or learning disabilities; she worked tirelessly to help them and their teachers make the classroom a place where positive, life-altering learning could occur.

In all her teaching and research activities, Professor Corcos embraced digital and enriched media because she saw these technologies as opportunities to reach out effectively to young people. Her work in French and in English helped teachers to learn and helped students to become their own teachers.

Professor Corcos’s life work was exemplary: a portrait of the highest and noblest ideals of a humanist--and humane--education.

Peter Paolucci, PhD
York University, Canada