Preface

Advances in technology continue to affect the way we learn and teach. Most practitioners embrace new tools, models, and systems stemmed from technological advancements while theorists are still hesitant at the moment. Our ability to harness the new technologies and blend them with appropriate pedagogical approaches could have profound impact on the effectiveness of learning and teaching. Even the best lecturers cannot tell for sure if learning is a result of a lecture. Lecturing has long been criticized as the least learner-centered approach in learning while many e-learning platforms have also been condemned as using technology for technology’s sake. Hybrid Learning is a way to compensate for the shortcomings of traditional face-to-face teaching, distance learning, and technology-mediated learning.

This book is an attempt to compile the most recent research works done by prominent practitioners in the field from all over the world. As we are indebted to the army of reviewers, we would like to take this opportunity to thank them from the bottom of our heart for their insightful comments and suggestions. We would also congratulate all contributors to this book for their excellent work that made this book possible. The models, tools, and applications they built and put to practice are opening the door for the new frontier of learning and teaching.

Fu Lee Wang
Joseph Fong
Reggie Kwan
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