Table of Contents

Foreword ............................................................................................................................................. xxiii

Preface .............................................................................................................................................. xxiv

Acknowledgment ............................................................................................................................ xxv

Section 1
Education Theories

Chapter 1
In Love and War: Blended Learning Theories for Computer Scientists and Educationists............... 1
   Esyin Chew, University of Glamorgan, UK
   David A. Turner, University of Glamorgan, UK
   Norah Jones, University of Glamorgan, UK

Chapter 2
Hybridizing Online Learning with External Interactivity ................................................................. 24
   Donna Morrow, University of Canterbury, New Zealand
   Richard G. Bagnall, Hong Kong Institute of Education, Hong Kong

Chapter 3
Using Metanotation as a Tool for Describing Learning Systems ................................................. 42
   Philip Barker, University of Teesside, UK

Chapter 4
A Tabular Approach to Outcome-Based Course Planning and Assessment ................................. 64
   Oliver T. S. Au, City University of Hong Kong, Hong Kong
Section 2
E-Learning Models

Chapter 5
Driver or Drifter? Two Case Studies of the Blended Learning Practices in Higher Education........... 71
Esyin Chew, University of Glamorgan, UK
Norah Jones, University of Glamorgan, UK

Chapter 6
The Clustering of Large Scale E-Learning Resources................................................................. 94
Fei Wu, Zhejiang University, China
Wenhua Wang, Zhejiang University, China
Hanwang Zhang, Zhejiang University, China
Yueting Zhuang, Zhejiang University, China

Chapter 7
E-Assessment as a Learning Tool .................................................................................................. 105
Reggie Kwan, Caritas Institute of Higher Education, Hong Kong
Kenneth Wong, Hong Kong Institute of Education, Hong Kong
Philip Tsang, The Open University of Hong Kong, Hong Kong
Francis Yu, Po Leung Kuk Tang Yuk Tien College, Hong Kong

Chapter 8
Performance and Agility in Orchestrating Learning Online......................................................... 115
Lai Yung Yuen, The Hong Kong Polytechnic University, Hong Kong
Eric Tsui, The Hong Kong Polytechnic University, Hong Kong

Chapter 9
Using Podcasting and Digital Audio in Higher Education ......................................................... 134
Jogesh K. Muppala, The Hong Kong University of Science and Technology, Hong Kong, China
Sean McMinn, The Hong Kong University of Science and Technology, Hong Kong, China
David Rossiter, The Hong Kong University of Science and Technology, Hong Kong, China
Gibson Lam, The Hong Kong University of Science and Technology, Hong Kong, China

Chapter 10
Adaptive Computer Assisted Assessment ..................................................................................... 154
Diana Pérez-Marín, Universidad Autónoma de Madrid and Universidad Rey Juan Carlos, Spain
Ismael Pascual-Nieto, Universidad Autónoma de Madrid, Spain
Pilar Rodriguez, Universidad Autónoma de Madrid, Spain

Chapter 11
Just-in-Time Knowledge and User Interface Design for Effective Hybrid Learning......................... 174
Michel C. Desmarais, Polytechnique Montreal, Canada
Section 3
Hybrid Learning Models

Chapter 12
Eight Educational Considerations for Hybrid Learning ......................................................... 185
  Philip P. Alberts, Brunel University, UK
  Linda A. Murray, Brunel University, UK
  Julia E. Stephenson, Brunel University, UK

Chapter 13
Hybrid Inquiry-Based Learning ........................................................................................................ 203
  Yuen-Yan Chan, The University of Hong Kong, Hong Kong
  Hiu-Fung Lam, Sai Kung Sung Tsun Catholic School (Secondary Section), Hong Kong
  Harrison H. Yang, State University of New York at Oswego, USA
  Kai-Pan Mark, City University of Hong Kong, Hong Kong
  Chi-Hong Leung, Hong Kong Polytechnic University, Hong Kong

Chapter 14
Designing Blended Learning Communities ................................................................................. 228
  Liping Deng, University of Hong Kong, Hong Kong
  Allan H. K. Yuen, University of Hong Kong, Hong Kong

Chapter 15
Students Writing Their Own Lectures with a Wiki and the CSA........................................... 244
  Cath Ellis, University of Huddersfield, UK
  Sue Folley, University of Huddersfield, UK

Chapter 16
A Mixed Reality Approach to Hybrid Learning in Mixed Culture Environments .................. 260
  Victor Callaghan, University of Essex, UK
  Liping Shen, Shanghai Jiao Tong University, China
  Michael Gardner, University of Essex, UK
  Ruimin Shen, Shanghai Jiao Tong University, China
  Minjuan Wang, San Diego State University, USA

Chapter 17
Discourse Analysis on Hybrid Learning and Teaching and the Changing Roles of Teachers and
Students in Hong Kong ..................................................................................................................... 284
  Xu Zhichang, The Hong Kong Institute of Education, Hong Kong
  Wang Lixun, The Hong Kong Institute of Education, Hong Kong

Chapter 18
Pedagogy Reconsidered in a Multimodal Blended Environment ........................................... 299
  Barbara O’Byrne, Marshall University Graduate College, USA
Chapter 19
Knowledge Acquisition in a Hybrid Graduate Teacher Training Program

Thanh T. Nguyen, Bridgewater State College, USA

Chapter 20
A Hybrid Learning Model Using an XML-Based Multimedia Podcasting System

Joseph Fong, City University of Hong Kong, Hong Kong

Section 4
Hybrid Learning Systems

Chapter 21
Blended Learning Systems: New Directions in Graduate Management Education

Owen P. Hall, Jr., Pepperdine University, USA

Chapter 22
Medical Hybrid Learning Tools

Liana Stanescu, University of Craiova, Romania
Dumitru Dan Burdescu, University of Craiova, Romania

Chapter 23
Applying Web 2.0 Tools in Hybrid Learning Designs

Mark J. W. Lee, Charles Sturt University, Australia
Catherine McLoughlin, Australian Catholic University, Australia

Chapter 24
Deployment of a Web Based Critiquing System for Essay Writing in Hybrid Learning Environment

Fion S.L. Lee, Hong Kong Baptist University, Hong Kong
Kelvin C.K. Wong, Hong Kong Baptist University, Hong Kong
William K.W. Cheung, Hong Kong Baptist University, Hong Kong
Cynthia F.K. Lee, Hong Kong Baptist University, Hong Kong

Chapter 25
Ramping up to Hybrid Teaching and Learning

Raj Boora, University of Alberta, Canada
John Church, University of Alberta, Canada
Helen Madill, University of Alberta, Canada
Wade Brown, University of Alberta, Canada
Myles Chykerda, University of Alberta, Canada
Chapter 26
Knowledge Management for Hybrid Learning................................................................. 424
  Stefanie Sieber, University of Bamberg, Germany
  Andreas Henrich, University of Bamberg, Germany

Chapter 27
Model for an Interaction Assessment Strategy in Hybrid Learning Including Web 2.0 Resources.............................................................................................................................. 450
  Raquel Hijón-Neira, Universidad Rey Juan Carlos, Spain
  Angel Velázquez-Iturbide, Universidad Rey Juan Carlos, Spain
  Jonay Rodríguez-Martín, Universidad Rey Juan Carlos, Spain

Chapter 28
The Polyphonic Model of Hybrid and Collaborative Learning ........................................ 466
  Stefan Trausan-Matu, Politehnica University of Bucharest, Romania

Chapter 29
Hybrid Teaching and Learning of Computer Programming Language ........................................ 487
  Fu Lee Wang, Caritas Francis Hsu College, Hong Kong
  Tak-Lam Wong, Chinese University of Hong Kong, Hong Kong

Compilation of References ........................................................................................................ 503

About the Contributors ........................................................................................................ 552

Index........................................................................................................................................ 564