Acknowledgment

Dozens of people were involved in contributing to the enormous effort required to produce a book of this size and complexity. We thank them all as they are too numerous to be named here. However, there are some ‘special’ individuals who played an essential role in this book project. First, we express our deepest gratitude to Dr. Alice Ireland, who served for five years as Executive Director of the SAGE project on which this book is based, and then spent another year (and many hours) serving as the coordinator and major editor of this volume. Thanks are also due to Sandra McKenzie, who served as editor in the final stage, for her hard work and dedication. We also wish to thank Dany Vallerand and Annie Lachance for their logistical support during the editing process and their coordination of the translation of the chapters and figures into the French language for the French chapter peer reviews and French book version. Of course, this volume could not have come together without the hard work and commitment of the other chapter authors, who all served as researchers in the SAGE project. We offer our warm thanks and gratitude for their friendship, collegiality and excellent chapters.

We are particularly grateful to Dr. Alan Wright for taking the time out of his hectic schedule as Vice-Provost, Teaching & Learning at the University of Windsor to write the Foreword to this volume. As both an educator and author, Dr. Wright appreciates the importance of continually searching for ways of improving our educational methods.

We wish to acknowledge the contribution of the members of our Editorial Board, who are listed elsewhere in this book. All members served as peer reviewers for the chapters in this volume, and their helpful suggestions contributed greatly to improving the quality of the chapters.

Thanks are due to Julia Mosemann, the development editor for this book. Ms. Mosemann’s positive energy, helpful suggestions and expert guidance throughout the development process were invaluable.

We gratefully acknowledge the Social Sciences and Humanities Research Council of Canada (SSHRC) for providing funding for almost five years (2003-08) through its Initiative on the New Economy: Collaborative Research Initiative program. The $3 million grant we received supported the Simulation and Advanced Gaming Environments (SAGE) for Learning project. This book is a result of that project.

We also offer our thanks to the Canadian Advanced Network And Research for Industry and Education (CANARIE) for funding of the development and testing of ENJEUX-S, the multimedia communications platform that supported our national and international online collaboration during the SAGE project.

Last but not least, we gratefully acknowledge Simon Fraser University for providing a grant to partially support the costs of the final editing of this book.

David Kaufman
Simon Fraser University, Canada

Louise Sauvé
Télé-université, Canada