# Table of Contents

Foreword ........................................................................................................................................... xiii

Preface ................................................................................................................................................ xv

Chapter 1  
Learning across Social Spaces ........................................................................................................ 1  
   Gilbert Ahamer, Austrian Academy of Sciences, Austria  
   Josef Strobl, Austrian Academy of Sciences, Austria

Chapter 2  
Online Teaching Partnerships in Diverse Socio-Cultural Institutions ........................................ 27  
   Julian Scheinbuks, Chicago State University, USA  
   Anthony A Pina, The Sullivan University System, USA

Chapter 3  
Balanced Assessment of Flexible E-Learning versus Face-to-Face Campus Delivery  
Courses at an Australian University .................................................................................................. 42  
   Kenneth David Strang, University of Technology, Australia

Chapter 4  
Planning a Quality University System: Using Technology to Increase Access  
to University Education .................................................................................................................. 69  
   C. W. S. Sukati, University of Swaziland, Swaziland

Chapter 5  
Using Portable DVD Players to Deliver Interactive Simulations for Training  
Health Care Workers in Kenya ......................................................................................................... 87  
   Hannum Wallace, The University of North Carolina at Chapel Hill, USA
Chapter 6
Transnational Postgraduate Study for Development Workers: Using Technology to Bridge the Gap

Elizabeth A. Beckmann, The Australian National University, Australia
Patrick Kilby, The Australian National University, Australia

103

Chapter 7
Learning Patterns of Learner’s Interaction in the Learning Management Systems: A Comparative Study of China and Malaysia

Wu Bing, The University of Shanghai for Science and Technology, China
Teoh Ai Ping, Wawasan Open University, Malaysia
Ye Chun Ming, The University of Shanghai for Science and Technology, China

123

Chapter 8
EPICT: Transnational Teacher Development through Blended Learning

Katalin Csoma, Embassy of Canada in Budapest, Hungary

147

Chapter 9
Japanese Students’ Digitally Enabled Futures Images: A Synergistic Approach to Developing Academic Competencies

Michael Vallance, Future University Hakodate, Japan
David L. Wright, Future University Hakodate, Japan

162

Chapter 10
Development of a Transnational Framework for E-Learning Technologies

Deryn Graham, University of Greenwich, UK

187

Chapter 11
Second Life Brought to Life: A Case of Usability In-World

Kevin Yee, University of Central Florida, USA
Jace Hargis, University of the Pacific, USA

203

Chapter 12
Perspectives on the Influences of Social Capital upon Internet Usage of Rural Guatemalan Teachers

Douglas Tedford, Fundación Rigoberta Menchú Tum, Guatemala

218

Chapter 13
Interactive Hypermedia-Based Learning Environment: Models of Making Sense of Dynamic Visualization

Billie Eilam, University of Haifa, Israel
Ofir Gortler, University of Haifa, Israel

244