# Table of Contents

Preface ................................................................................................................................................xiii

**Chapter 1**

Elatewiki: Evolving an E-Learning Faculty Wiki................................................................................1

Shalin Hai-Jew, Kansas State University, USA
Roger W. McHaney, Kansas State University, USA

**Chapter 2**

Open Source and Bridging the Digital Divide: A Case Study ..............................................................24

Heidi L. Schnackenberg, SUNY Plattsburgh, USA
Edwin S. Vega, SUNY Plattsburgh, USA

**Chapter 3**

A Conversation Approach to Electronic Collections Development Within University Libraries ..........................................................................................................................34

Rocci Luppicini, University of Ottawa, Canada
Laura Bratanek, University of Ottawa, Canada

**Chapter 4**

Education Technology in Teacher Education: Overcoming Challenges, Realizing Opportunities ........................................................................................................................50

Peter Rawlins, Massey University, New Zealand
Benjamin Kehrwald, Massey University, New Zealand

**Chapter 5**

Wikis As Open Educational Resources In Higher Education: Overcoming Challenges, Realizing Potential ..........................................................................................................................64

Benjamin Kehrwald, Massey University, New Zealand
P. A. Danaher, The University of Southern Queensland, Australia
Chapter 6
Doctoral Faculty 2020: Preparing for the Future in Organizational Leadership .......................... 81
  Peter E. Williams, University of La Verne, USA
  L. Hyatt, University of La Verne, USA

Chapter 7
Technoethical Study of Electronic Technology Ab/Use at University........................................ 95
  Rocci Luppicini, University of Ottawa, Canada

Chapter 8
Faculty Training and Mentoring at a Distance: Learning Together in the Virtual Community......... 111
  Rena M. Palloff, Fielding Graduate University, USA
  Keith Pratt, Fielding Graduate University, USA

Chapter 9
The Potential for Student Engagement Using Clickers in a Large Introductory Class.................. 126
  Jenepher Lennox Terrion, University of Ottawa, Canada
  Victoria Aceti, University of Ottawa, Canada

Chapter 10
‘The Knee Bone Connected to the Thigh Bone’: A Case Study of Teaching
Anatomy to Engineering Students Using State-of-the-Art Anatomical Software ....................... 139
  T. J. Joyce, Newcastle University, UK
  P. McCormack, Newcastle University, UK

Chapter 11
Improvement of Engineering Students Education by E-Learning............................................. 150
  George. A. Sorial, University of Cincinnati, USA
  Babak Noroozi, University of Guilan, Iran

Chapter 12
Purpose-Oriented Small Software: A Case Study for Some Engineering Subjects..................... 164
  Giancarlo Anzelotti, University of Parma, Italy
  Masoumeh Valizadeh, University of Guilan, Iran

Chapter 13
Managing Learning Activities in E-Learning Systems ............................................................. 179
  Mehregan Mahdavi, University of Guilan, Iran
  Ali Sajedi Badashian, Islamic Azad University of Lahijan, Iran

Chapter 14
Architectural Web Portal and Interactive CAD Learning in Hungary.................................... 191
  Attila Somfai, “Széchenyi István” University, Hungary