Acknowledgment

To ensure quality of books, editors/authors have their books go through the double blind review process so that their books will become refereed books in the field. This book is no exception. As Zhejiang University Press in China agreed to publish more of my books, I began to collect chapter proposals. All proposals were carefully reviewed by the editor in light of their suitability, the researcher’s records of similar work in the area of the proposed topics, and the best proposal for topics with multiple proposals. The goal was to assemble the best minds in CTE and adult education to contribute entries to this unique book. Upon receipt, each full entry submission was forwarded to expert external reviewers on a double-blind basis. Only submissions with strong and favorable reviews were chosen as entries for this book. As a result, this book includes more than 10 entries highlighting effective assessment and evaluation of adult learning. All entries are written by knowledgeable, distinguished scholars from many prominent research institutions. The reviewers were invited based on their sustained scholarship in this field. Therefore, I extend a huge thank you to the following reviewers/authors:

- Royce Ann Collins, Kansas State University, USA
- Lesley Farmer, California State University, Long Beach, USA
- Barbara Hinton, University of Arkansas, Fayetteville, USA
- John Hope, Auckland University, New Zealand
- Victor Hernandez, University of South Florida, USA
- Kerry Lee, University of Auckland, New Zealand

I wish to thank my fellow authors, IGI Global, and Zhejiang University Press, especially Dr. Mary Wu for their contribution to this book. Without their contribution, this book would not be a reality. This book is designed for the teacher-practitioner and is written from both a scholar’s and a practitioner’s perspective. Because of the rich information provided by this book, individual chapters can be selected according to readers’ specific needs and interests. Special thanks go to my family, Katie Wang, Anni Wang and Anthony Wang for their unfailing support and encouragement during the many months it took to give birth to this book. Last but not least, I thank all of our readers who have become consumers of this excellent book. This book will assist you in your educational and scholarly endeavors.

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May 28, 2009