ICT policy framework is a set of principles and goals intended to govern the development, implementa-
tion, adoption, monitoring, evaluation and application of ICTs in organizations, institutions, societies or
nations. It provides the rationale and philosophy to guide the planning and development and utilization
of ICTs in a particular setting.

ICTs are always evolving and have been contributing immensely to economic, political, social, sci-
entific and educational development in every society where they are deployed. It is the existence and
utilization of appropriate policy framework that would enable individuals, institutions, organizations,
nations, or regions to benefit from the developments propelled by the application of ICTs. ICT policy
framework is capable of bridging or reducing the gap between those who do and do not have access to
ICT. An ICT policy framework is an essential step towards creating an enabling environment for the
deployment of ICT for the development of the society. Absence of ICT policy can impede the develop-
ment of information infrastructure in affected organizations and societies. The availability of ICT policy
has the potential of building capability and capacities in the community, thereby enabling individuals
to participate in an economy and society that increasingly relies on ICT. Though ICT policies are very
important, not all institutions, countries, regions, etc., have been able to formulate, adopt and implement
policies. Some that have put ICT policies in place may even have defective ones which would not en-
able them to derive desirable developmental benefits. Review of literature has not been able to reveal
any book that has addressed different ICT policies. This book will therefore bridge this literature gap.

ICT as a field is interdisciplinary in nature. Every field of human endeavour depends on as well as
derives benefits from it. It is therefore not surprising that contributors to this book are from various
subject disciplines – computer science, education, library and information science, mass communication,
law, etc. These scholars have addressed ICT policy from their various backgrounds. This has therefore
made the book to be relevant to different fields of study.

The book also has contributors from different world regions – both developed and developing coun-
tries. This shows that ICT and its policies have been embraced and adopted in different parts of the
world. The contents of the book would therefore be useful to scholars, researchers and practitioners in
different parts of the world.

This book aims to provide the most complete and reliable source of information on current develop-
ments in the field. Specifically, the book will be a source book on ICT policy framework; be a guidebook
to those who are involved in ICT policy formulation, implementation, adoption, monitoring, evaluation
and application; provide background information to scholars and researcher who are interested in carry-
ing out research on ICT policies; furnish teachers of information technology with necessary knowledge
which they can impart to their students/trainees; provide ICT users with information that can enable
them to understand the policies which guide technology and how they can make use of ICT components for their enhancement..

The book will be essential reading for professionals, governmental and non-governmental officials involved in ICT matters; teachers/academics in the field of information science, technology and management; students, scholars and researchers in the field of information science, technology and management; ICT users; library and information service users, etc. The publication will provide the audience access to information that will advance research in ICT policies. It will enable individuals to become acquainted with ICT policy process, which will then assist those concerned to formulate and implement appropriate policies. This book will provide teachers, students, scholars and researchers in the field of information science, education, technology and management with useful material on curricular offering. It will enable different ICT users to apply ICTs for the advancement of different areas of their lives.

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