Preface

One of the most meaningful application domains of technology enhanced learning (TEL) is related to the adoption of information technologies (IT) and designs for people with disabilities. Much research and development effort has been directed towards technology enhanced learning for people with disabilities, assistive learning technologies, and public information services in terms of learning activities, learning resources, and learning supports. Technology enhanced learning in special education projects is developing websites, instructional modules, and resources that are accessible to teachers, parents, and consumers. The emerging assistive learning technologies and innovations for people with disabilities are attracting significant coverage from society. This book brings together policy makers, government officers, academics, and practitioners to deliver a reference edition for all those interested in approaches and applications of technology enhanced learning for people with disabilities. Our goal is to foster conditions conducive to promoting the development of technology enhanced learning for people with disabilities.

Objective of the Book

This book provides relevant theoretical frameworks and contemporary empirical research findings in the area of TEL applications for people with disabilities. It is written for professionals who want to improve their understanding of the strategic role of trust at different levels of the information and knowledge society; that is, trust at the level of the global economy, of networks and organizations, of teams and work groups, of information systems and, finally, trust at the level of individuals as actors in the networked environments. The book has a clear editing strategy:

- To be a reference for all those interested in the strategic role of TEL in helping people with disabilities: The main emphasis is on practical aspects.
- To be a reference for all those (policy makers, government officers, academics, and practitioners) interested in understanding how TEL can help people with disabilities.
- To become a reference edition for people thirsty for knowledge on theoretical and practical applications of Information Technology to improve the life and work of people with disabilities.

The book aims to be the leading source of information for all those interested in understanding how TEL can help because it promotes scientific discussion of the needs of people with disabilities and how IT enhanced activities and programs can help disabled people in their daily activities. Furthermore, this book demonstrates the capacity of information technology and management for the mutual understanding, prosperity and well being of people.
Target Audience

- Politicians
- Professors in academia
- Policymakers
- Government officers
- Students
- Corporate heads of firms
- Senior general managers
- Managing directors
- Board directors
- Academics and researchers in the field both in universities and business schools
- Information technology directors and managers
- Quality managers and directors
- Human resource directors
- Libraries and information centres serving the needs of the above.

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