Drs. Gulsun Kurubacak and T. Volkan Yuzer have compiled a very rich and highly valuable resource of accumulated knowledge in the field of distance education focusing on transformative online education. Their book addresses mainly the design, implementation and evaluation processes by which models for social equity to select and build appropriate forms of transformative online education and liberation can be built. One of the strengths of the book is that it is the group work of experts in both online education and transformative learning. A variety of ideas, new approaches and real life experiences are exhibited to support the views and ideas bridging the gap between theory and practice.

I appreciate both authors and the editors of this book, which I believe will serve as a reference in this field for further researches and applications. In addition to filling a gap in distance education literature, I hope the intensive labor they have put for this book will in return trigger and promote new authors to publish on distance education.

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