Acknowledgment

We would like to thank everyone who contributed to the conceptualization, development, revision, and publication of this book. First and foremost, we want to sincerely thank the authors who wrote chapters. The time, talent, and expertise that they devoted to this project resulted in an important collection of well-written, interesting, and thoughtful discussions of technology’s impact on the social and organizational aspects of higher education. Each of the authors demonstrated a high degree of professionalism, commitment, enthusiasm, and attention to detail throughout the entire process. We want to especially thank Dr. Johannes Cronje from Cape Peninsula University of Technology for writing the Foreward. Obviously, without Dr. Cronje and the other authors, this book would not have been written. We are deeply grateful to each of them.

We would also like to thank the members of the Editorial Advisory Board who reviewed chapters, provided feedback, and assisted in the development of the book in many important ways. They each made significant contributions to the quality of the book and made our jobs as editors much easier and more enjoyable. We are also extremely grateful to IGI Global for believing in and supporting this book. Special thanks to Dave DeRicco and Myla Harty for their kindness, organizational skills, encouragement, and timely support.

We would like to acknowledge our friends and colleagues at the University of South Alabama. Thanks also to all of our mentors and academic role models who have guided and supported us over the years, most notably Kent Gustafson, Tom Reeves, Steve Yuen, Jerry Rosiek, Stephen Tomlinson, and Burke Johnson. Most importantly, we would like to thank our wives, Melinda Surry, Robin Stefurak, and Kim Gray, for their endless reservoirs of love, support, intelligence, humor, and patience.

Daniel W. Surry  
University of South Alabama, USA

James “Tres” Stefurak  
University of South Alabama, USA

Robert M. Gray, Jr.  
University of South Alabama, USA