Acknowledgment

During the editing of this book there have of course been a number of obstacles to overcome and we would like to thank those people who have helped us with this. First of all, we would like to thank the authors who heeded our call for chapters. They represent the finest, most important research at this turbulent period of time and we are happy that they chose to come together in our book. Among the authors we would like to extend a special thank you to the student authors. They showed such commitment to their task and also proved to have the courage to write about their own thoughts in an academic, perhaps sometimes intimidating, context. Furthermore, they had to finalize their chapters at the end of the semester when all the tests and assignments were due as well. If it had not been for their teacher Neil Duncan, who freely gave us and the students of his time, this task would have been so much harder if not impossible. We would also like to extend our gratitude to the Editorial Advisory Board who patiently and diligently assisted us with the delicate questions of publishing. A problem when recruiting a board is that we are not the only ones who appreciate the work of these professors and consequently they have been very busy. Nevertheless they have helped us selflessly and we are deeply grateful for this. Professor Michael Apple, John Bascom Professor of Curriculum and Instruction and Educational Policy Studies, University of Wisconsin-Madison, USA, also a busy and sought-after scholar, has contributed greatly to this book with his insightful foreword.

As in any book project there are also a number of people who may think that they have done nothing to help but they have; by providing time, by excusing us from meetings, by cooking and cleaning at home, by encouraging. So we want to thank our colleagues at the Department of Applied Educational Science, Umeå University, Sweden and, not least, our husbands and children who patiently wait for us to send this manuscript.

Elza Dunkels  
Umeå University, Sweden

Gun-Marie Frånberg  
Umeå University, Sweden

Camilla Hälgren  
Umeå University, Sweden