# Table of Contents

Preface .................................................................................................................................................. xv

Section 1  
Foundations of the Knowledge Base

Chapter 1  
Wildfire Activities: New Patterns of Mobility and Learning ............................................................... 1  
Yrjö Engeström, University of Helsinki, Finland

Chapter 2  
Learning in a Mobile Age, a More and More Mobile Age ................................................................. 15  
John Traxler, University of Wolverhampton, UK

Chapter 3  
M-Learning Generations and Interview Study Results of a Mobile Context-Aware Learning Schedule Framework .................................................................................................................. 28  
Jane Yin-Kim Yau, University of Warwick, UK  
Mike Joy, University of Warwick, UK

Chapter 4  
A Model of Collaborative Learning Scripts Instantiated with Mobile Technologies ............................... 56  
Pierre Dillenbourg, Ecole Polytechnique Fédérale de Lausanne, Switzerland  
Zeno Crivelli, Ecole Polytechnique Fédérale de Lausanne, Switzerland

Chapter 5  
Adaptive and Activity-Oriented Pervasive Learning Systems at Workplace Based on Service Oriented Architecture .................................................................................................................. 69  
Cuong Pham-Nguyen, TELECOM-Bretagne, France  
Serge Garlatti, TELECOM-Bretagne, France  
B.-Y.-Simon Lau, Multimedia University, Malaysia  
Benjamin Barbry, University of Sciences and Technologies of Lille, France  
Thomas Vantroys, University of Sciences and Technologies of Lille, France
Chapter 6  
Designing Participant-Generated Context into Guided Tours ................................................. 92  
*Juliet Sprake, University of London, UK*

Chapter 7  
Supporting Awareness in Ubiquitous Learning .............................................................................. 108  
*Hiroaki Ogata, University of Tokushima, Japan*

Chapter 8  
“Premierløytnant Bielke”: A Mobile Game for Teaching and Learning History ......................... 117  
*Jo Dugstad Wake, University of Bergen, Norway*  
*Rune Baggetun, University of Bergen, Norway*

Chapter 9  
Affective Tutoring System for Better Learning .............................................................................. 134  
*Abdolhossein Sarrafzadeh, Massey University, New Zealand*  
*Samuel T. V. Alexander, Massey University, New Zealand*  
*Jamshid Shanbehzadeh, Tarbiat Moalem University, Iran*

Chapter 10  
The Genesis and Development of Mobile Learning in Europe .................................................... 151  
*Agnes Kukulska-Hulme, The Open University, UK*  
*Mike Sharples, University of Nottingham, UK*  
*Marcelo Milrad, Linnaeus University, Sweden*  
*Inmaculada Arnedillo-Sánchez, Trinity College Dublin, Ireland*  
*Giasemi Vavoula, University of Leicester, UK*

Chapter 11  
Meeting the Challenges in Evaluating Mobile Learning: A 3-Level Evaluation Framework .......... 178  
*Giasemi Vavoula, University of Leicester, UK*  
*Mike Sharples, University of Nottingham, UK*

Chapter 12  
A Design of Collaborative Learning System Based on PDA for Improving Performance of Real-Time Learning .............................................................................................................. 195  
*Cheng-Li Liu, Vanung University, Taiwan*  
*Kuo-Wei Su, National Kaohsiung First University of Science and Technology, Taiwan*
Chapter 13
Exploring the Effects of Web-Enabled Self-Regulated Learning and Online Class Frequency on Students’ Computing Skills in Blended Learning Courses

Pei-Di Shen, Ming Chuan University, China
Chia-Wen Tsai, Ming Chuan University, China

Chapter 14
Blending Professional Development for Rural Educators: An Exploratory Study

Andrew Kitchenham, University of Northern British Columbia, Canada

Chapter 15
Ethical Considerations in Implementing Mobile Learning in the Workplace

Jocelyn Wishart, University of Bristol, UK

Section 4
Application in the Environment

Chapter 16
iPod Technologies: Advancing Dance and Digital Performance

Dennie Wilson, University of Wolverhampton, UK
Ben Andrews, University of Wolverhampton, UK
Crispin Dale, University of Wolverhampton, UK

Chapter 17
M-Learning and Y Generation: The Reality Behind the Myth

Melanie Ciussi, SKEMA Business School, France
Gill Rosner, SKEMA Business School, France
Marc Augier, SKEMA Business School, France
Gabriele Suder, SKEMA Business School, France

Chapter 18
Transforming Pedagogy Using Mobile Web 2.0: 2006 to 2009

Thomas Cochrane, Unitec, New Zealand
Roger Bateman, Unitec, New Zealand

Chapter 19
Improving Cross-Cultural Awareness and Communication through Mobile Technologies

Adele Botha, Meraka Institute, South Africa
Steve Vosloo, Stanford University, USA
John Kuner, Stanford University, USA
Madelein van den Berg, Meraka Institute, South Africa