Table of Contents

Preface .................................................................................................................................................. xv

Acknowledgment .................................................................................................................................. xxii

Section 1
Systems, Models and Architectures

Chapter 1
Techniques, Technologies and Patents Related to Intelligent Educational Systems............................. 1
Jim Prentzas, Democritus University of Thrace, Greece
Ioannis Hatzilygeroudis, University of Patras, Greece

Chapter 2
A General Framework for Inclusive Lifelong Learning in Higher Education Institutions with Adaptive Web-Based Services that Support Standards................................................................. 29
Olga C. Santos, aDeNu Research Group, Computer Science School, UNED, Spain
Jesus G. Boticario, aDeNu Research Group, Computer Science School, UNED, Spain

Chapter 3
Diplek: An Open LMS that Supports Fast Composition of Educational Services ................................... 59
C. T. Rodosthenous, University of Patras, Greece
A. D. Kameas, Hellenic Open University, Greece
P. E. Pintelas, University of Patras, Greece

Chapter 4
Social, Personalized Lifelong Learning .................................................................................................. 90
Alexandra Cristea, University of Warwick, UK
Fawaz Ghali, University of Warwick, UK
Mike Joy, University of Warwick, UK
Chapter 5
Mash-Up Personal Learning Environments

Fridolin Wild, Open University, UK
Felix Mönchitscher, Vienna University of Economics and Business, Austria
Steinn Sigurdarson, Open University, The Netherlands

Chapter 6
Technological Evaluation and Optimization of E-Learning Systems Components

Eugenijus Kurilovas, Institute of Mathematics and Informatics, Lithuania
Valentina Dagiene, Institute of Mathematics and Informatics, Lithuania

Section 2
Managing Digital Educational Content and Resources

Chapter 7
Collaborative Development of Educational Modules: A Need for Lifelong Learning

Ellen Francine Barbosa, University of São Paulo – ICMC/USP, Brazil
José Carlos Maldonado, University of São Paulo – ICMC/USP, Brazil

Chapter 8
Collaborative Learning Design within Open Source E-Learning Systems: Lessons Learned from an Empirical Study

Maria Kordaki, Patras University, Greece
Haris Siempos, Patras University, Greece
Thanasis Daradoumis, Open University of Catalonia, Spain

Chapter 9
Building Bridges: Combining Webcasting and Videoconferencing in a Multi-Campus University Course

Jeremy Birnholtz, Cornell University, USA & University of Toronto, Canada
Ron Baecker, University of Toronto, Canada
Simone Laughton, University of Toronto at Mississauga, Canada
Clarissa Mak, University of Toronto, Canada
Rhys Causey, University of Toronto, Canada
Kelly Rankin, University of Toronto, Canada

Chapter 10
Video-Lectures over Internet: The Impact on Education

Marco Ronchetti, Università degli Studi di Trento, Italy

Chapter 11
Adaptive Sequencing of Information for Lifelong Learners

Sergio Gutierrez-Santos, London Knowledge Lab, Birkbeck College, UK
Section 3
Developing and Accrediting Skills and Competences

Chapter 12
Learning, Unlearning, and Relearning: Using Web 2.0 Technologies to Support the Development of Lifelong Learning Skills ................................................................. 292
  Joanna C. Dunlap, University of Colorado Denver, USA
  Patrick R. Lowenthal, University of Colorado Denver, USA

Chapter 13
Technological Aids to the Efficient Assessment of Prior Learning ............................................. 316
  Desirée Joosten–ten Brinke, Open University of the Netherlands, The Netherlands
  Marcel Van der Klink, Open University of the Netherlands, The Netherlands
  Wendy Kicken, Open University of the Netherlands, The Netherlands
  Peter B. Sloep, Open University of the Netherlands, The Netherlands

Chapter 14
Game Based Lifelong Learning ........................................................................................................ 337
  Sebastian Kelle, Open University of the Netherlands, The Netherlands
  Steinn E. Sigurðarson, Open University of the Netherlands, The Netherlands
  Wim Westera, Open University of the Netherlands, The Netherlands
  Marcus Specht, Open University of the Netherlands, The Netherlands

Chapter 15
Formative Assessment and Feedback with Teacher Immediacy Behaviors in an E-Text-Based Context .................................................................................................................. 350
  Ni Chang, Indiana University South Bend, USA

Compilation of References .................................................................................................................. 371

About the Contributors ...................................................................................................................... 413

Index.................................................................................................................................................. 422