Table of Contents

Foreword ........................................................................................................................................... xxv

Preface ............................................................................................................................................ xxviii

Acknowledgment ........................................................................................................................... xxxvii

Section 1
Innovative Models for Technology-Based University Collaboration with K-12 Schools

Chapter 1
An Architecture of Participation: Working with Web 2.0 and High School Student Researchers to Improve a Service-Learning Partnership ................................................................................................................................. 1
  Rachael Wendler, University of Arizona and Desert View High School, USA
  Aria Altuna, University of Arizona and Desert View High School, USA
  Timothy Crain, University of Arizona and Desert View High School, USA
  Oksana Perez, University of Arizona and Desert View High School, USA
  Savannah Sanchez, University of Arizona and Desert View High School, USA
  Jalina Vidotto, University of Arizona and Desert View High School, USA

Chapter 2
SAGE: An International Partnership Linking High School Students, Universities and the Private Sector through Social Enterprise ................................................................................................................................. 15
  Curtis L. DeBerg, California State University, Chico, USA

Chapter 3
Birds, Bands, and Beyond ...................................................................................................................... 29
  Jill Russell, College of Mount St. Joseph, USA
  Karen Glum, Seven Hills Middle School, USA
  Jennifer Licata, Seven Hills Middle School, USA
  David Russell, Avian Research & Education Institute, USA
  Jenny Wohlfarth, University of Cincinnati, USA
Chapter 4
Using the XO Laptop to Build a Digital Bridge Between Primary Schools and Universities........... 40
Katelyn Foley, Harvard University, USA

Chapter 5
Engaging STEM: Service Learning, Technology, Science Education and Community Partnerships ....... 51
Meghan Griffin, University of Central Florida, USA
Erin Holland Saitta, University of Central Florida, USA
Melody Bowdon, University of Central Florida, USA
Linda J. Walters, University of Central Florida, USA

Section 2
Service-Learning with Emerging Technologies

Chapter 6
Hybridizing F2F and Virtual Collaboration Between a Government Agency and Service-Learning
Technical Writing Students .................................................................................................................. 58
Jim Henry, University of Hawai‘i at Mānoa, USA

Chapter 7
Integrated Product Teams at The University of Alabama in Huntsville ......................... 68
Matthew W. Turner, The University of Alabama in Huntsville, USA
Michael P.J. Benfield, The University of Alabama in Huntsville, USA
Dawn R. Utley, The University of Alabama in Huntsville, USA
Cynthia A. McPherson, The University of Alabama in Huntsville, USA

Chapter 8
Tightrope Walking: Balancing IT within Service-Learning in Ireland.......................... 77
Pat Byrne, National University of Ireland Galway, Ireland
Lorraine McIlrath, National University of Ireland Galway, Ireland

Chapter 9
Digital Storytelling within a Service-Learning Partnership: Technology as Product and
Process for University Students and Culturally and Linguistically Diverse High School Youth ........ 88
Emily Wexler Love, University of Colorado at Boulder, USA
Debra Flanders Cushing, University of Colorado Denver, USA
Maggie Sullivan, Partnering High School, Colorado, USA
Jode Brexa, Partnering High School, Colorado, USA
Chapter 10
Critical Success Factors for Partnering with Nonprofit Organizations on Digital Technology
Service-Learning Projects: A Case Study

James P. Lawler, Pace University, USA

106

Chapter 11
“How Do We Know What They Need?” An Analysis of How ConnectRichmond Changed Service-Learning at the University of Richmond

Theresa Dolson, University of Richmond, USA

124

Chapter 12
Service-Learning, Technology, Nonprofits, and Institutional Limitations

Katherine Loving, University of Wisconsin-Madison, USA
Randy Stoecker, University of Wisconsin-Madison, USA
Molly Reddy, University of Wisconsin-Madison, USA

129

Section 3
Online Learning And Professional Development

Chapter 13
Preparing 21st-Century Faculty to Engage 21st-Century Learners: The Incentives and Rewards for Online Pedagogies

Kristine Blair, Bowling Green State University, USA

141

Chapter 14
Digital Partnerships for Professional Development: Rethinking University-Public School Collaborations

William P. Banks, East Carolina University, USA
Terri Van Sickle, Tar River Writing Project, USA

153

Chapter 15
Web-Based Information Science Education: Leveraging the Power of the Network to Re-Define the Global Classroom

Kathleen Schisa, Syracuse University, USA
Anne McKinney, University of Illinois at Urbana-Champaign, USA
Debbie Faires, San Jose State University, USA
Bruce Kingma, Syracuse University, USA
Rae Anne Montague, University of Illinois at Urbana-Champaign, USA
Linda C. Smith, University of Illinois at Urbana-Champaign, USA
Marianne Sterna, San Jose State University, USA

164
Chapter 16
Teachers in Action: High-Tech, High-Touch Service-Learning with Special Populations

Trae Stewart, University of Central Florida, USA
Rebecca A. Hines, University of Central Florida, USA
Marcy Kinney, Bethune-Cookman University, USA

Chapter 17
Leveraging the Technology-Enhanced Community (TEC) Partnership Model to Enrich Higher Education

Amy Garrett Dikkers, University of North Carolina at Wilmington, USA
Aimee L. Whiteside, University of Tampa, USA

Chapter 18
The Tennessee Public Health Workforce Development Consortium: A Multi-Campus Model of Online Learning for the Public Good

Aleshia Hall-Campbell, University of Tennessee Health Science Center, USA
Pamela Connor, University of Tennessee Health Science Center, USA
Nathan Tipton, University of Tennessee Health Science Center, USA
David Mirvis, University of Tennessee Health Science Center, USA

Chapter 19
Enhancing a Rural School-University Teacher Education Partnership through an E-Mentoring Program for Beginning Teachers

Janice Holt, Western Carolina University, USA
Lori Unruh, Western Carolina University, USA
A. Michael Dougherty, Western Carolina University, USA

Chapter 20
Leveraging Online University Education to Improve K-12 Science Education: The ScienceMaster Case Study

Thomas B. Cavanagh, University of Central Florida, USA

Section 4
Transcending Boundaries of Technologies and Using Technologies to Transcend Boundaries in Partnerships

Chapter 21
Rearticulating Web 2.0 Technologies: Strategies to Redefine Social Media in Community Projects

Amy C. Kimme Hea, University of Arizona, USA
Chapter 22
Mobile Phones and Cultural Connections: Designing a Mutual World Between the DR Congo and United States .................................................................................................................. 245
Bernadette Longo, University of Minnesota, USA

Chapter 23
Incarcerated Students and the Unintended Consequences of a Technology-Driven Higher Education System.................................................................................................................. 258
Patricia A. Aceves, Stony Brook University, State University of New York, USA
Robert I. Aceves, The City University of New York, Aviation Institute at York College, USA
Shannon Watson, Anoka Ramsey Community College, USA

Chapter 24
Using Photovoice with NGO Workers in Sierra Leone: A Case for Community-Based Research....... 269
Ashley Walker, Georgia Southern University, USA
Jody Oomen-Early, Walden University, USA

Chapter 25
From Collision to Collaboration: An Expanded Role for Project Evaluators in the Development of Interactive Media.................................................................................................................. 278
Karla Saari Kitalong, Michigan Technological University, USA

Chapter 26
Here and Now or Coming in the Future? E-Learning in Higher Education in Africa....................... 286
James Kariuki Njenga, University of the Western Cape, Republic of South Africa
Louis Cyril Henry Fourie, University of the Western Cape, Republic of South Africa

Section 5
Using Digital Technologies to Cross Generational and Cultural Divides

Chapter 27
The Tools at Hand: Agency, Industry, and Technological Innovation in a Distributed Learning Community .................................................................................................................. 300
Charles Underwood, University of California, USA
Leann Parker, University of California, USA

Chapter 28
Partners in Storytelling: UMBC, Retirement Living TV, and the Charlestown Digital Story Project....... 314
William Shewbridge, University of Maryland, Baltimore County, USA
Chapter 29
Bridging the Gaps: Community-University Partnerships as a New Form of Social Policy .......... 319

Caroline Collins, Center for Academic and Social Advancement, USA
Olga. A. Vásquez, University of California San Diego, USA
James Bliesner, University of California San Diego, USA

Chapter 30
Developing the Role of ‘Values’ Within Information and Communication Technology: An Introduction to the Schools Intergenerational Nurturing and Learning Project (SIGNAL) .......... 329

John Patterson, Liverpool Hope University, UK

Section 6
Universities, Digital Technologies, and the Public Good

Chapter 31
You Can’t Step Into the Same Network Twice: Community Literacy, Client-Based Communication, and the Evolution of Networked (Re)Publics ......................................................... 340

Trey Conner, University of South Florida St. Petersburg, USA
Morgan Gresham, University of South Florida St. Petersburg, USA
Jill McCracken, University of South Florida St. Petersburg, USA

Chapter 32
Using Digital Technology to Enhance a Century Old Partnership Between University and Cooperative Education Employers ................................................................. 350

Cheryl Cates, University of Cincinnati, USA
Kettil Cedercreutz, University of Cincinnati, USA
Anton C. Harfmann, University of Cincinnati, USA
Marianne W. Lewis, University of Cincinnati, USA
Richard Miller, University of Cincinnati, USA

Chapter 33
An Open Network of Digital Production Centers: Empowering Schools, Teachers, NGOs, and Communities with Educational Multimedia Creation Capabilities ...................................... 359

Alfredo Alejandro Careaga, Ibero-American Network for Sustainable Development, Mexico
Alberto Ramirez-Martinell, Ibero-American Network for Sustainable Development, Mexico

Chapter 34
Community-University Engagement in an Electronically-Defined Era ..................................... 365

Lois Gander, University of Alberta, Canada
Diane Rhyason, Legal Resource Centre of Alberta Ltd., Canada
Chapter 35
Encouraging Public Involvement in Public Policymaking Through University-Government Collaboration
Marco Adria, University of Alberta, Canada
Yuping Mao, University of Alberta, Canada

Chapter 36
The Rise and Fall of Tobacco in the Lake City Market Area: A Case Study of Technology-Intensive Community-Based Research
Cora M. Allard, Clemson University, USA
Debbie G. Whittington, Florence School District Three, USA
Barbara. J. Speziale, Clemson University, USA

Conclusion
Remediating the Community-University Partnership: The Multiliteracy Space as a Model for Collaboration
Russell G. Carpenter, Eastern Kentucky University, USA

Compilation of References

About the Contributors

Index