# Table of Contents

Foreword .............................................................................................................................................. vii

Preface .................................................................................................................................................. x

Acknowledgment .................................................................................................................................. xv

## Section 1
### Meta Communicative Knowledge Building and Online Communications

**Chapter 1**
Promoting Critical Thinking Skills in Language Education through Online Discussions ................. 1  
*Ugur Demiray, Anadolu University, Turkey*
*Murat Hismanoglu, European University of Lefke, Turkey*
*Sibel Hismanoglu, European University of Lefke, Turkey*

**Chapter 2**
Building a Theoretical Background for Distance Education: Towards Meta-Communicative Conversations........................................................................................................................................... 23  
*Gulsun Kurubacak, Anadolu University, Turkey*
*T. Volkan Yazer, Anadolu University, Turkey*

**Chapter 3**
The Meta-Communicative, Yet Dancing ‘Pink Elephants’ in the Online Multicultural Teacher Education Classroom: E-Racism, E-Classism, and E-Sexism........................................................................................................................................... 40  
*Christine Clark, University of Nevada Las Vegas, USA*
*Gwen Stowers, National University, USA*

**Chapter 4**
An Online Conversation among Southeast Asian Higher Education Institutions and its Observed Oppressions........................................................................................................................................... 59  
*Alexander G. Flor, University of the Philippine-Open University, The Philippines*
*Narong Sompong, Kasetsart University, Thailand*
Section 2
Dynamic Models of Meta-Communication and Reflective Conversations

Chapter 5
Avatar Manager and Student Reflective Conversations as the Base for Describing Meta-Communication Model ........................................................................................................................................... 76
*Vardan Mkrtchian, HHH Technology Incorporation, Australia*

Chapter 6
Science for All through Reflective Interactions: Analyzing Online Instructional Models, Learning Activities and Virtual Resources ........................................................................................................................................... 102
*Jennifer J. Neakrase, New Mexico State University, USA*
*H. Prentice Baptiste, New Mexico State University, USA*
*Ashley N. Ryan, New Mexico State University, USA*
*Elsa Q. Villa, New Mexico State University, USA*

Chapter 7
Multimodal Communication: A Case Study of Organizational Discourse and One-to-One Mentoring at an Online University ........................................................................................................................................... 119
*Melanie Shaw, Northcentral University, USA*
*Susan Stillman, Northcentral University, USA*
*Gayle Cicero, Northcentral University, USA*
*David Cross, Embry-Riddle Aeronautical University, USA*
*Dennis Lessard, Northcentral University, USA*

Chapter 8
Building Knowledge through Dynamic Meta-Communication ........................................................................................................................................... 135
*Mary Beth Klinger, College of Southern Maryland, USA*
*Teresa L. Coffman, University of Mary Washington, USA*

Section 3
Designing Online Messages for Reflections

Chapter 9
Designing Asynchronous Message Board Assignments for Deep Learning Discourse: A Longitudinal Heuristic Case ........................................................................................................................................... 149
*Shalin Hai-Jew, Kansas State University, USA*

Chapter 10
Metaphors in Meta-Communication ........................................................................................................................................... 171
*Mehmet Firat, Anadolu University, Turkey*
*Isil Kabakci Yurdakul, Anadolu University, Turkey*
Chapter 11
The Cultural Aspects of E-Learning and the Effects of Online Communication: A Critical Overview

Amani Hamdan, University of Dammam, Saudi Arabia

Chapter 12
A Global Conversation on Effective Technology Integration in Education

Kay Kyeongju Seo, University of Cincinnati, USA
Aimee deNoyelles, University of Cincinnati, USA

Chapter 13
Knowledge is Infinity, Language is Limit!

Simber Atay, Dokuz Eylul University, Turkey

Section 4
Meta-Communicative Assessments and Reflective Communication Skills

Chapter 14
Technology Supported Assessment in Distance Education: Promises, Pitfalls and Prospects

Pradeep Kumar Misra, M.J.P. Rohilkhand University, India

Chapter 15
Meta Communication Concept and the Role of Mass Media in Knowledge Building Process for Distance Education

Ugur Demiray, Anadolu University, Turkey
Nurdan Oncel Taskiran, Kocaeli University, Turkey
Recep Yilmaz, Beykent University, Turkey

Chapter 16
Adding Self-Discovery Learning to Live Online Conferences: Using Digital Poster Sessions in Higher Education

Shalin Hai-Jew, Kansas State University, USA

Chapter 17
Online Education: Reflection on Communication Skills of Distance Learners

Satya Sundar Sethy, Indian Institute of Technology Madras, India

About the Contributors

Index