Acknowledgment

This book is the result of fascinating and challenging research brought about by researchers in different countries—but most of all, it is the result of common work by people that love their jobs as educators and instructional designers and have a strong desire to see it get better.

The editors wish to thank all chapter authors for their outstanding and generous work, and the Association for Educational Communications and Technologies for providing the soil into which the seed idea of this handbook was planted, and where it continues to grow.

We would also like to thank our patient and supportive families, without whom, this work would not have happened: Francesca, Pietro, Chiara, and Emma; Joy, Sam, and Abby.