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The authors are the ones who create a text. The ideas originate with them. Further, they conduct the research and the analyses; they write the actual chapters; they go through a rigorous (sometimes grueling) process of peer evaluation. Theirs is the hard work that results in learning value to others and that inform the practices in the field. For the application of self-discovery learning methods to the design of online sites, these authors are engaging a fresh topic with innovative approaches. First, I would like to acknowledge and thank each of the contributors to this text for their hard-won insights and professional camaraderie.

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