Foreword

My congratulations to all the educators, academics, and technology students who have experienced the winds of change highlighted in Dr. Robert Hogan’s book. Many of us have been searching for solutions that increase global access to education. This book describes an innovative technology that moves from issues to solutions.

This book is just in time for the International Holistic Tourism Education Centre (IHTEC) to develop on-line workshops and courses for teachers around the world. All people will achieve sustainability when every student in school, college, and university knows what and how to stabilize the climate disaster. IHTEC has analyzed 17 different crises and developed some solutions for many of these through its global sustainability educational modules. When African schools have stabilized their electricity supply, and when other emerging nations have reliable Internet, IHTEC will then be able to service schools using www.talkingcommunities.com conferencing. Also the Pacific Islands need innovative ways to speed up their Internet connection and modern teaching methods to experience the full benefit of online learning. IHTEC hopes that governments and corporations will pay attention to these concerns.

The United Nations (UN) Decade of Education for Sustainability with its focus on climate change, environment, economy, and society has pushed us forward educationally through the use of technology. The United Nations is leading the way with online learning for new diplomats representing the nation states. If the global society is going to achieve the United Nations “Education for All,” then transnational distance learning will play a major role. The UN works towards their Millennium Development Goals for education, while countries such as India still teach by correspondence courses. The reality is that all developing countries will eventually reap the benefits of global online learning.

The many online tools described in this book are impressive. Universities can now produce their own courses, using MERLOT modules that are free or very low in cost to students. Where poverty and limited resources exist, innovative technology is making education more available by online delivery. In fact, education could be offered free to all low-income countries. I can imagine technology replacing UNICEF’s “School in a Box” in all villages. It is now possible to deliver and achieve equality in education!

My thanks to all the authors and to Robert Hogan for this amazing effort.

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Dame Julia Morton-Marr, DStG, B.Ed., Dip.T., is a music consultant, teacher, educational curriculum consultant and innovator, consultant in integrated studies, speaker, geographer, academic, system scientist, and author. She has been teaching for a total of 45 years and uses technology to train and advise teachers and students. In 1993, Julia founded the International Holistic Tourism Education Centre (IHTEC) and its flagship program, International School Peace Gardens, to prevent future wars through peace and sustainability education. IHTEC has ECOSOC special status at the United Nations. Honoured as one of nine Canadian women in “1000 Peace Women across the Globe,” she was nominated for the 2005, 2006, and 2007 Nobel Peace Prizes. She is an alumna of the University of South Australia. Julia is also a member of Science for Peace (SfP)/Canadian Pugwash, Global Issues Project (GIP), Council on Global Issues (CGI), Canadian Voice of Women for Peace (VOW), Phi Delta Kappa (PDK Hawaii), Global Peace Centre (GPC) in Melbourne, Victoria, Education Alliance for Sustainable Ontario (EASO), Concerned Canadians Against Violence in Entertainment (C-CAVE), United Nations Association in Canada (UNA-C), International Day of Peace (IDP), UN New York and Toronto, Canadian Association for the Study of Adult Education (ASAE), Centre for Panoramic Thinking in Russia, International Peace Bureau, Ontario Parks Association, Noticias Positivas in Argentina, Peace Arch Park, and the International Institute for Peace through Tourism.