# Table of Contents

**Preface** .................................................................................................................................................. xv

**Chapter 1**  
Leading Pedagogical Change with Innovative Web Tools and Social Media ........................................ 1  
  
  *Catherine McLoughlin, Australian Catholic University, Australia*

**Chapter 2**  
Online Instructors: Andragogical or Pedagogical Teaching?............................................................... 11  
  
  *Victor C. X. Wang, California State University at Long Beach, USA*  
  *Beth Kania-Gosche, Lindenwood University, USA*

**Chapter 3**  
Assuring Quality in Online Course Delivery .......................................................................................... 28  
  
  *Julia M. Matuga, Bowling Green State University, USA*  
  *Deborah G. Wooldridge, Bowling Green State University, USA*  
  *Sandra Poirier, Middle Tennessee State University, USA*

**Chapter 4**  
Improving Accessibility for Seniors in a Life-Long Learning Network: A Usability Study of Learning Websites ........................................................................................................................................ 42  
  
  *Xiaoqing Gu, East China Normal University, China*  
  *Rui Ding, East China Normal University, China*  
  *Shirong Fu, East China Normal University, China*

**Chapter 5**  
Workplace Incivility in Schools ............................................................................................................... 57  
  
  *Thomas G. Reio, Florida International University, USA*  
  *Stephanie M. Reio, University of Louisville, USA*

**Chapter 6**  
Literacy Level and Vocational Training for Substance-Using Hispanic Adults .................................... 69  
  
  *Michele M. Wood, California State University, Fullerton, USA*  
  *Dennis G. Fisher, California State University, Long Beach, USA*  
  *Grace L. Reynolds, California State University, Long Beach, USA*  
  *Yesenia Guzman, California State University, Long Beach, USA*  
  *William C. Pedersen, California State University, Long Beach, USA*
Chapter 7
Educational Leadership and Ralph Tyler ................................................................. 82
Victor C. X. Wang, California State University at Long Beach, USA
Judith Parker, Columbia University, USA

Chapter 8
Promoting Team Learning in the Classroom ......................................................... 94
Lila Holt, University of Tennessee, USA
Mary Ziegler, University of Tennessee, USA

Chapter 9
Identifying Predictors of Academic Success for Part-Time Students at Polytechnic Institutes in Malaysia ................................................................. 106
Norhayati Ibrahim, Iowa State University, USA
Steven A. Freeman, Iowa State University, USA
Mack C. Shelley, Iowa State University, USA

Chapter 10
E-Leadership in the New Century ........................................................................ 122
Victor C. X. Wang, California State University - Long Beach, USA

Chapter 11
A Case Study of an Intervention to Support Ed.D. Students in Dissertation Writing ......................................................... 132
Beth Kania-Gosche, Lindenwood University, USA
Lynda Leavitt, Lindenwood University, USA

Chapter 12
Vocational Interests and Needs of Unemployed, Low-Education Adults with Severe Substance Abuse Problems in Anchorage, Alaska ........................................... 143
Mark E. Johnson, University of Alaska Anchorage, USA
Grace Reynolds, California State University Long Beach, USA
Dennis G. Fisher, California State University Long Beach, USA
Colin R. Harbke, Western Illinois University, USA

Chapter 13
The Scenario of a Learning Society Model toward Promoting a Positive Paradigm Shift for Communities ................................................................. 152
Suwithida Charungkaittikul, Chulalongkorn University, Thailand

Chapter 14
Exploring the Preparedness of Business Education Teacher Candidates for their Internships: The Perspectives of Mentor Teachers ......................................................... 171
Edward C. Fletcher, University of South Florida, USA
Kathy Mountjoy, Illinois State University, USA
Glenn Bailey, Illinois State University, USA
<table>
<thead>
<tr>
<th>Chapter</th>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chapter 15</td>
<td>Collaborative Online Learning in Non-Formal Education Settings in the Developing World: A Best Practice Framework</td>
<td>186</td>
</tr>
<tr>
<td></td>
<td><em>Stephen Asunka, Regent University College of Science &amp; Technology, Ghana</em></td>
<td></td>
</tr>
<tr>
<td>Chapter 16</td>
<td>Information Technology and Fair Use</td>
<td>202</td>
</tr>
<tr>
<td></td>
<td><em>Lesley Farmer, California State University - Long Beach, USA</em></td>
<td></td>
</tr>
<tr>
<td>Chapter 17</td>
<td>Adult Education and Sustainable Learning Outcome of Rural Widows of Central Northern Nigeria</td>
<td>215</td>
</tr>
<tr>
<td></td>
<td><em>Lantana M. Usman, University of Northern British Columbia, Canada</em></td>
<td></td>
</tr>
<tr>
<td>Chapter 18</td>
<td>Transformative Learning</td>
<td>232</td>
</tr>
<tr>
<td></td>
<td><em>Victor C. X. Wang, Florida Atlantic University, USA</em></td>
<td></td>
</tr>
<tr>
<td></td>
<td><em>Patricia Cranton, University of New Brunswick, Canada</em></td>
<td></td>
</tr>
<tr>
<td>Compilation of References</td>
<td></td>
<td>241</td>
</tr>
<tr>
<td>About the Contributors</td>
<td></td>
<td>270</td>
</tr>
<tr>
<td>Index</td>
<td></td>
<td>277</td>
</tr>
</tbody>
</table>