Table of Contents

Preface .................................................................................................................................................. xvii

Acknowledgement .................................................................................................................................. xxx

Section 1
Mobile Learning Research Directions

Chapter 1
Mobile Learning: Starting in the Right Place, Going in the Right Direction? ................................. 1
John Traxler, University of Wolverhampton, UK

Chapter 2
A Survey of Research Methods and Purposes in Mobile Learning .................................................... 14
Anna Wingkvist, Linnaeus University, Sweden
Morgan Ericsson, Uppsala University, Sweden

Chapter 3
Mobile Technology and Student Learning: What Does Current Research Reveal? ......................... 32
Pamela Pollara, Louisiana State University, USA
Kelly Kee Broussard, Louisiana State University, USA

Chapter 4
Empirical Research on Learners’ Thoughts About the Impact of Mobile Technology on Learning .... 42
Gábor Kismihók, Corvinus University of Budapest, Hungary
Réka Vas, Corvinus University of Budapest, Hungary
Section 2
Mobile Learning Design Solutions and Theoretical Frameworks

Chapter 5
Mobile Devices as Support Rather than Distraction for Mobile Learners: Evaluating Guidelines for Design
Johan Eliasson, Stockholm University, Sweden
Teresa Cerratto Pargman, Stockholm University, Sweden
Jalal Nouri, Stockholm University, Sweden
Daniel Spikol, Linnaeus University, Sweden
Robert Ramberg, Stockholm University, Sweden

Chapter 6
Unearthing Invisible Buildings: Device Focus and Device Sharing in a Collaborative Mobile Learning Activity
Marcus Winter, University of Brighton, UK
Lyn Pemberton, University of Brighton, UK

Chapter 7
Guidelines for the Design of Location-Based Audio for Mobile Learning
Elizabeth FitzGerald, University of Nottingham, UK
Mike Sharples, University of Nottingham, UK
Robert Jones, University of Nottingham, UK
Gary Priestnall, University of Nottingham, UK

Chapter 8
Audio Active: Discovering Mobile Learner-Gatherers from Across the Formal-Informal Continuum
Andrew Middleton, Sheffield Hallam University, UK

Chapter 9
Listening to an Educational Podcast While Walking or Jogging: Can Students Really Multitask?
Joke Coens, Katholieke Universiteit Leuven Kulak, Belgium
Ellen Degryse, Katholieke Universiteit Leuven Kulak, Belgium
Marie-Paul Seneca, Katholieke Universiteit Leuven Kulak, Belgium
Jorge Cottyn, Katholieke Hogeschool Zuid-West-Vlaanderen, Belgium
Geraldine Clarebout, Katholieke Universiteit Leuven Kulak, Belgium

Chapter 10
Advancing Collaboration between M-Learning Researchers and Practitioners through an Online Portal and Web 2.0 Technologies
Laurel Evelyn Dyson, University of Technology Sydney, Australia
Andrew Litchfield, University of Technology Sydney, Australia
Section 3  
Mobile Learning Solution Development

Chapter 11  
Involving the End-Users in the Development of Language Learning Material ............................. 148
Anu Seisto, VTT Technical Research Centre of Finland, Finland  
Maija Federley, VTT Technical Research Centre of Finland, Finland  
Timo Kuula, VTT Technical Research Centre of Finland, Finland  
Janne Paavilainen, University of Tampere, Finland  
Sami Vihavainen, Helsinki Institute for Information Technology, Finland

Chapter 12  
Identifying the Potential of Mobile Phone Cameras in Science Teaching and Learning:  
A Case Study Undertaken in Sri Lanka .................................................................................................. 162
Sakunthala Ekanayake, University of Bristol, UK  
Jocelyn Wishart, University of Bristol, UK

Chapter 13  
Exploring the Challenges of Supporting Collaborative Mobile Learning ..................................... 178
Jalal Nouri, Stockholm University, Sweden  
Teresa Cerratto-Pargman, Stockholm University, Sweden  
Johan Eliasson, Stockholm University, Sweden  
Robert Ramberg, Stockholm University, Sweden

Section 4  
Evaluating Mobile Learning Interventions

Chapter 14  
Reflections on 4 Years of mLearning Implementation (2007-2010) .............................................. 196
Thomas Cochrane, Unitec, New Zealand

Chapter 15  
Mature Students Using Mobile Devices in Life and Learning .......................................................... 219
Agnes Kukulska-Hulme, The Open University, UK  
John Pettit, The Open University, UK  
Linda Bradley, Chalmers University of Technology, Sweden  
Ana A. Carvalho, University of Minho, Portugal  
Anthony Herrington, Curtin University, Australia  
David Kennedy, University of Hong Kong, Hong Kong  
Aisha Walker, University of Leeds, UK
Chapter 16
The Role of Gender in Mobile Game-Based Learning............................................................. 254
Susan Gwee, Nanyang Technological University, Singapore
Yan San Chee, Nanyang Technological University, Singapore
Ek Ming Tan, Nanyang Technological University, Singapore

Chapter 17
Empowered Learner Identity Through M-Learning: Representations of Disenfranchised Students’ Perspectives.................................................................................................................. 272
Ruth Wallace, Charles Darwin University, Australia

Chapter 18
E-Learning and M-Learning: Challenges and Barriers in Distance Education Group Assignment Collaboration.......................................................................................................................... 284
Lisa Soon, Central Queensland University, Australia

Chapter 19
An Investigation Into Mobile Learning for High School Mathematics........................................ 301
Vani Kalloo, The University of the West Indies, Trinidad and Tobago
Permanand Mohan, The University of the West Indies, Trinidad and Tobago

Chapter 20
Empirical Research into Students’ Mobile Phones and their use for Learning ............................. 318
Claire Bradley, London Metropolitan University, UK
Debbie Holley, Anglia Ruskin University, UK

Compilation of References ........................................................................................................ 334

About the Contributors .................................................................................................................. 367

Index........................................................................................................................................... 374