# Table of Contents

Foreword ................................................................................................................. xiv

Preface .................................................................................................................... xviii

Acknowledgment ................................................................................................. xxv

## Section 1

**Practical Theories: STEM and Modern Education**

**Chapter 1**
Interdisciplinary Learning from a Student’s Perspective ........................................ 1
  *Marlene Hidalgo, New York City College of Technology, City University of New York, USA*

**Chapter 2**
STEM Academic Enrichment and Professional Development Programs for K-12 Urban Students and Teachers ................................................................. 19
  *Cecelia Wright Brown, University of Baltimore, USA*
  *Kevin A. Peters, Morgan State University, USA*

**Chapter 3**
STEM Learning Communities: An Interdisciplinary Approach to Teaching and Learning ................................................................................................. 57
  *Bernadette Kelley, Florida A&M University, USA*
  *Lisa McClelland, Florida A&M University, USA*

**Chapter 4**
Reengineering an Introductory Computer Education Course for Undergraduate Students ................................................................................................. 75
  *Farhat (Meena) J. Lakhavani, Carnegie Mellon University, USA*
  *April Rupp, Carnegie Mellon University, USA*
Chapter 5
Communication, Culture, and Technology: Learning Strategies for the Unteachable

Ray Gallon, Université de Paris Diderot, France

Chapter 6
Using Second Life to Support Student Teachers’ Socio-Reflective Practice: A Mixed-Method Analysis

Melissa L. Burgess, American Public University System, USA

Chapter 7
Virtual Interdisciplinary Experiences for Teachers of Writing: Considerations for Implementation

Christine Rosalia, Hunter College, City University of New York, USA
Laura Baecher, Hunter College, City University of New York, USA

Chapter 8
Energizing Interdisciplinarity: Addressing Army Energy Use through Curricular Reform at West Point

Bruce Keith, United States Military Academy, West Point, NY, USA

Section 2
Theories in Practice: A Focus on STEM at City Tech

Section Introduction

Sean MacDonald, New York City College of Technology, City University of New York, USA
Olufemi Sodeinde, New York City College of Technology, City University of New York, USA
Andleeb Zameer, New York City College of Technology, City University of New York, USA

Chapter 9
Integrated Projects and the Development of Interdisciplinary Problem-Solving Strategies

Paul C. King, New York City College of Technology, City University of New York, USA
Chapter 10
Enhancing Diversity in STEM Interdisciplinary Learning ......................... 237
Reginald A. Blake, New York City College of Technology, City University of New York, USA
Janet Liou-Mark, New York City College of Technology, City University of New York, USA

Chapter 11
Development of Interdisciplinary Problem-Solving Strategies through Games and Computer Simulations ......................................................... 268
Candido Cabo, New York City College of Technology, City University of New York, USA
Reneta D. Lansiquot, New York City College of Technology, City University of New York, USA

Chapter 12
Integration of Civic Engagement Pedagogies in the STEM Disciplines .......... 295
Gwen Cohen Brown, New York City College of Technology, City University of New York, USA
Laina Karthikeyan, New York City College of Technology, City University of New York, USA

Chapter 13
All Hands on Deck: Using Case Studies to Support Institutional Change ....... 320
Cinda P. Scott, New York City College of Technology, City University of New York, USA
Bonne August, New York City College of Technology, City University of New York, USA
Costanza Eggers-Piérola, Eggers International Research and Education Development Solutions, USA

Compilation of References .............................................................................. 349

About the Contributors ....................................................................................... 372

Index ..................................................................................................................... 381