Table of Contents

Preface .................................................................................................................................................. xv

Section 1
Collaborative Learning in CALL

Chapter 1
A Wiki Platform for Language and Intercultural Communication .................................................. 1
Minjie Xing, University of Manchester, UK
Bin Zou, Xi’an Jiaotong-Liverpool University, China
Dongshuo Wang, University of Manchester, UK

Chapter 2
Engendering Interaction, Collaboration, and Reflection in the Design of Online Assessment in Language Learning: A Reflection from the Course Designers .................................................. 16
Yuping Wang, Griffith University, Australia
Nian-Shing Chen, National Sun Yat-Sen University, Taiwan

Chapter 3
Practising Language Interaction via Social Networking Sites: The Expert Student’s Perspective on Personalized Language Learning ................................................................. 40
Marina Orsini-Jones, Coventry University, UK
Billy Brick, Coventry University, UK
Laura Pibworth, Coventry University, UK

Chapter 4
Scaffolding Role of Computer-Supported Collaborative Learning Environment on Collaboration and Academic Literacy: Possibilities and Challenges ................................................................. 54
Ke Zhao, Shanghai University of Finance & Economics, China
Section 2
CALL, Teachers, and Learners

Chapter 5
Language Economy in Computer-Mediated Communication: Learner Autonomy in a Community of Practice

Jonathan R. White, Högskolan Dalarna, Sweden

Chapter 6
Facebook Comparison Research: Faculty and Student Perceptions of Social Media for Foreign Language Courses

Joseph M. Terantino, Kennesaw State University, USA

Chapter 7
Learner Engagement in Computer-Mediated Chinese Learning

Zhiyan Guo, University of Warwick, UK
Zhizhuo Guo, Qing Dao Bin Hai College, China

Chapter 8
Students in the New Millennium: How Much do We Know about Them?

Jianxiong Wu, Southern Connecticut State University, USA

Chapter 9
Using a Virtual Learning Environment to Promote Autonomous Language Learning for Chinese Students

Eoin Jordan, Xi’an Jiaotong-Liverpool University, China
Mark Coyle, Xi’an Jiaotong-Liverpool University, China

Section 3
CALL Course Design

Chapter 10
Developing and Implementing an Online Chinese Program: A Case Study

Mingyu Sun, University of Wisconsin – Milwaukee, USA
Yea-Fen Chen, University of Wisconsin – Milwaukee, USA
Andrew Olson, University of Wisconsin – Milwaukee, USA

Chapter 11
Design of Language Learning Software

Vehbi Turel, The University of Bingol, Turkey
Peter McKenna, Manchester Metropolitan University, UK
Chapter 12
Getting Smart about Split Attention ................................................................. 210
Rae Lynne Mancilla, Duquesne University, USA

Chapter 13
Computer-Based Perceptual Training as a Major Component of Adult Instruction in a Foreign Language ................................................................. 230
Charles S. Watson, Communication Disorders Technology, Inc., USA
& Indiana University – Bloomington, USA
James D. Miller, Communication Disorders Technology, Inc., USA
& Indiana University – Bloomington, USA

Chapter 14
e-Assessment for Learning: Gaining Insight in Language Learning with Online Assessment Environments ................................................................. 245
Jan van Maele, KU Leuven - Group T, Belgium
Lut Baten, KU Leuven, Belgium
Ana Beaven, Università di Bologna, Italy
Kamakshi Rajagopal, Open University of The Netherlands, The Netherlands

Chapter 15
The Use of VLE for Monitoring Independent Language Learning in Large Cohort Provision: The Case of French Studies at the University of Manchester ................................................................. 262
Catherine Franc, University of Manchester, UK
Annie Morton, University of Manchester, UK

Chapter 16
Computer-Assisted Pronunciation Training and Assessment (CAPTA) Programs: Requirements, the Current State of Affairs, and Challenges for the Future ................................................................. 276
Chiharu Tsurutani, Griffith University, Australia

Compilation of References .................................................................................. 289

About the Contributors ......................................................................................... 326

Index ..................................................................................................................... 333