Table of Contents

Foreword .............................................................................................................................................. xxiii
Preface ................................................................................................................................................ xxv
Acknowledgment................................................................................................................................ xxxviii

Section 1
Instructional Design

Chapter 1
Curriculum Design for Developing Capacity to Deal with Complex Issues: Theoretical Perspectives.......................................................................................................................... 1
  Cherry Stewart, Macquarie University, Australia
  Ashfaq Khan, University of New England, Australia
  John Hedberg, Macquarie University, Australia

Chapter 2
Fact, Fiction, and Disruptive Pedagogies: Are We Having Fun Yet, Miranda?................................. 17
  Jacqueline L. Kenney, Macquarie University, Australia

Chapter 3
Ten Rules of Thumb in Blended and Flexible Learning: A Study on Pedagogies, Challenges, and Changing Perspectives .................................................................................................................. 35
  John M. Rafferty, Charles Sturt University, Australia
  Jenni Munday, Charles Sturt University, Australia
  Janet Buchan, Charles Sturt University, Australia

Chapter 4
Giving Teaching Advice Meaning: The Importance of Contextualizing Pedagogical Instruction within the Discipline ............................................................................................................. 50
  Leanne Cameron, Australian Catholic University, Australia
Chapter 5
Open Education Resources: Content without Context? ................................................................. 66
   Lindy Klein, University of New England, Australia

Chapter 6
Six Practical Principles for Inclusive Curriculum Design .......................................................... 74
   Sharon Kerr, Macquarie University, Australia
   Michaela Baker, Macquarie University, Australia

Section 2
Interaction and Communication in Learning Communities

Chapter 7
Social Exclusion or Inclusion: The Implications of Social and Participatory Media on Education..... 90
   Gráinne Conole, University of Leicester, UK

Chapter 8
mLearn: Designing a Platform for Mobile Learning ................................................................. 107
   Mohammed Samaka, Qatar University, Qatar
   John Impagliazzo, Hofstra University, USA

Chapter 9
The Pedagogical Suitability of Using Cell Phones to Support Distance Education Students ........ 114
   Mpine Makoe, University of South Africa, South Africa

Chapter 10
Rethinking Reusability: Implications from a Longitudinal Study of Online Role-Play in Australian
   Higher Education ....................................................................................................................... 129
   Sandra Wills, University of Wollongong, Australia

Chapter 11
Using an Online Simulation to Address Equity Issues for Off-Campus Students ...................... 139
   Mat Hardy, Deakin University, Australia
   Sally Totman, Deakin University, Australia

Chapter 12
A Preliminary Evaluation of the iPad as a Tool for Learning and Teaching .............................. 154
   Sue Gregory, University of New England, Australia
   Tony Brown, University of New England, Australia
   Mitchell Parkes, University of New England, Australia
Chapter 13
How Are Australian and New Zealand Higher Educators Using 3D Immersive Virtual Worlds in Their Teaching? ................................. 169
Mark J. W. Lee, Charles Sturt University, Australia
Barney Dalgarno, Charles Sturt University, Australia
Sue Gregory, University of New England, Australia
Lauren Carlson, Charles Sturt University, Australia
Belinda Tynan, University of Southern Queensland, Australia

Chapter 14
Facilitating Immersion in Virtual Worlds: An Examination of the Physical, Virtual, Social, and Pedagogical Factors Leading to Engagement and Flow ........................... 189
Helen Farley, University of Southern Queensland, Australia

Chapter 15
Second Life: A Novice/Expert Teaching and Learning Tale .................................. 204
Yvonne Masters, University of New England, Australia
Sue Gregory, University of New England, Australia

Chapter 16
Learning and Teaching in Second Life: Educator and Student Perspectives ........... 219
Sue Gregory, University of New England, Australia
Julie Willems, Monash University, Australia
Denise Wood, University of South Australia, Australia
Lyn Hay, Charles Sturt University, Australia
Allan Ellis, Southern Cross University, Australia
Lisa Jacka, Southern Cross University, Australia

Section 3
Learner Characteristics

Chapter 17
Acknowledging the Distance Learner: The Role of the Student Voice in Enhancing the Quality of the Distance Learner’s E-Learning Experience .................................................. 242
Trish Andrews, The University of Queensland, Australia

Chapter 18
Learning Relationships: A Condition and Consequence of Learner-Learner Interaction in Online Contexts ..................................................... 255
Dolene Rossi, Central Queensland University, Australia
Chapter 19
E-Learning and M-Learning for Students with Special Learning Needs: Competence Registration in Design of Personalised Learning Environment .......................................................... 273
Andreja Istenic Starcic, University of Ljubljana, Slovenia & University of Primorska, Slovenia
Ziga Turk, University of Ljubljana, Slovenia

Chapter 20
Attrition in the Digital Age: Reminders from the Literature .......................................................... 279
Kate Reed, University of New England, Australia
Nathan Wise, University of New England, Australia
Belinda Tynan, University of Southern Queensland, Australia
Carina Bossu, University of New England, Australia

Chapter 21
Distance Learners’ Study-Related Interactions with Other People in their Life-Contexts:
Investigating an Unexplored Phenomenon .................................................................................. 294
Sharon Watson, Deakin University, Australia

Chapter 22
Reshaping Distance Education: Returning the Student to Centre Stage ........................................ 301
Barrie Todhunter, University of Southern Queensland, Australia

Chapter 23
Connectedness Needs of External Doctoral Students ................................................................. 316
Ronel Erwee, University of Southern Queensland, Australia
Peter Albion, University of Southern Queensland, Australia
Luke van der Laan, University of Southern Queensland, Australia

Chapter 24
Resilience and the Distance Higher Degree by Research Candidate ............................................. 330
Julie Willems, Monash University, Australia
Andrea Reupert, Monash University, Australia

Chapter 25
Communities of Practice for Distance Research Students in Australia: Why Do We Need Them and How Might We Create Them? ........................................................................... 346
Judith C. S. Redman, University of New England, Australia

Chapter 26
The Challenges and Opportunities of Online Postgraduate Coursework Programs in a Traditional University Context ........................................................................................................ 353
Elizabeth Devonshire, University of Sydney, Australia
Hannah Forsyth, University of Sydney, Australia
Sharon Reid, University of Sydney, Australia
Judy M Simpson, University of Sydney, Australia
Chapter 27
Supervising Higher Degree Research (HDR) Candidates at a Distance: What Do Emerging Virtual World Technologies Have to Offer? ............................................................................................................. 369

Julie Willems, Monash University, Australia
Helen Farley, University of Southern Queensland, Australia
Allan Ellis, Southern Cross University, Australia
Debbie McCormick, Monash University, Australia
Dan Walker, University of Queensland, Australia

Chapter 28
Lecturers’ Social Presence and Personality in the Online Environment: The Perceptions of Off-Campus Postgraduate and On and Off-Campus Undergraduate Management Students ......................... 383

Fredy-Roberto Valenzuela, University of New England, Australia
Josie Fisher, University of New England, Australia
Sue Whale, University of New England, Australia

Chapter 29
Epilogue and Directions for Future Research ............................................................................................................. 403

Julie Willems, Monash University, Australia
Belinda Tynan, University of Southern Queensland, Australia

Compilation of References ............................................................................................................................................. 408

About the Contributors .................................................................................................................................................... 457

Index ............................................................................................................................................................................... 470