# Table of Contents

**Preface** ................................................................................................................................................xxi

**Acknowledgment** .................................................................................................................................. xxvi

**Chapter I**  
Automatic Digital Content Generation System for Real-Time Distance Lectures......................... 1  
*Hiroshi Takeda, Hosei University, Japan*  
*Hisashi Yaginuma, Hosei University, Japan*  
*Hajime Kiyohara, Hosei University, Japan*  
*Akira Tokuyasu, Hosei University, Japan*  
*Masami Iwatsuki, Hosei University, Japan*  
*Norio Takeuchi, Hosei University, Japan*  
*Hisato Kobayashi, Hosei University, Japan*  
*Kazuo Yana, Hosei University, Japan*

**Chapter II**  
*Filomena Ferrucci, Università di Salerno, Italy*  
*Giuseppe Scanniello, Università della Basilicata, Italy*  
*Genoveffa Tortora, Università di Salerno, Italy*

**Chapter III**  
An Efficient and Effective Approach to Developing Engineering E-Training Courses .................... 26  
*Judy C.R. Tseng, Chung Hua University, Taiwan*  
*Wen-Ling Tsai, Chung Hua University, Taiwan*  
*Gwo-Jen Hwang, National University of Tainan, Taiwan*  
*Po-Han Wu, National University of Tainan, Taiwan*

**Chapter IV**  
A SCORM Compliant Courseware Authoring Tool for Supporting Pervasive Learning .................... 40  
*Te-Hua Wang, Tamkang University, China*  
*Flora Chia-I Chang, Tamkang University, China*
Chapter V
An Ontology-Based e-Learning Scenario.............................................................. 63

WenYing Guo, Zhejiang Gongshang University, China

Chapter VI
Adaptive Synchronization of Semantically Compressed Instructional Videos for Collaborative Distance Learning ................................................................. 72

Dan Phung, Columbia University, USA
Giuseppe Valetto, IBM T.J. Watson Research Center, USA
Gail E. Kaiser, Columbia University, USA
Tiecheng Liu, University of South Carolina, USA
John R. Kender, Columbia University, USA

Chapter VII
Refining the Results of Automatic e-Textbook Construction by Clustering .................. 87

Jing Chen, City University of Hong Kong, China
Qing Li, City University of Hong Kong, China
Ling Feng, Tsinghua University, China

Chapter VIII
Chinese Brush Calligraphy Character Retrieval and Learning ........................................ 96

Yueting Zhuang, Zhejiang University, China
Xiafen Zhang, Zhejiang University, China
Weiming Lu, Zhejiang University, China
Fei Wu, Zhejiang University, China

Chapter IX
Grounding Collaborative Learning in Semantics-Based Critiquing ................................. 106

William K. Cheung, Hong Kong Baptist University, Hong Kong
Anders I. Mørch, University of Oslo, Norway
Kelvin C. Wong, Hong Kong Baptist University, Hong Kong
Cynthia Lee, Hong Kong Baptist University, Hong Kong
Jiming Liu, Hong Kong Baptist University, Hong Kong
Mason H. Lam, Hong Kong Baptist University, Hong Kong

Chapter X
Improving the Usefulness of Learning Objects by Means of Pedagogy-Oriented Design ........ 120

Giuliana Dettori, ITD-CNR, Italy
Paola Forcheri, IMATI-CNR, Italy
Maria Grazia Ierardi, IMATI-CNR, Italy
Chapter XI
Adaptive Animation of Human Motion for E-Learning Applications
Frederick W.B. Li, University of Durham, UK
Rynson W.H. Lau, University of Durham, UK
Taku Komura, University of Edinburgh, UK
Meng Wang, University of Durham, UK
Becky Siu, City University of Hong Kong, Hong Kong

Chapter XII
eWorkbook: An On-Line Testing System with Test Visualization Functionalities
Gennaro Costagliola, Università di Salerno, Italy
Vittorio Fuccella, Università di Salerno, Italy

Chapter XIII
Choosing MOODLE: An Evaluation of Learning Management Systems at Athabasca
Brian Stewart, Athabasca University, Canada
Derek Briton, Athabasca University, Canada
Mike Gismondi, Athabasca University, Canada
Bob Heller, Athabasca University, Canada
Dietmar Kennepohl, Athabasca University, Canada
Rory McGreal, Athabasca University, Canada
Christine Nelson, Athabasca University, Canada

Chapter XIV
Enhancing the IMS QTI to Better Support Computer Assisted Marking
Damien Clark, Central Queensland University, Australia
Penny Baillie-de Byl, University of Southern Queensland, Australia

Chapter XV
Streaming of Continuous Media for Distance Education Systems
Ali Dashti, Kuwait University, Kuwait
Maytham Safar, Kuwait University, Kuwait

Chapter XVI
How Did They Study at a Distance? Experiences of IGNOU Graduates
Manjulika Srivastava, Indira Gandhi National Open University, India
Venugopal Reddy, Indira Gandhi National Open University, India

Chapter XVII
Ubiquitous Computing Technologies in Education
Gwo-Jen Hwang, National University of Tainan, Taiwan
Ting-Ting Wu, National University of Tainan, Taiwan
Yen-Jung Chen, National University of Tainan, Taiwan
Chapter XVIII
An eLearning Portal to Teach Geographic Information Sciences........................................ 234
S. Grunwald, University of Florida, USA
B. Hoover, University of Florida, USA
G.L. Bruland, University of Hawai'i Mānoa, USA

Chapter XIX
A Changed Economy with Unchanged Universities? A Contribution to the University of the Future............................................................ 246
Maria Manuela Cunha, Polytechnic Institute of Cavado and Ave, Portugal
Goran D. Putnik, University of Minho, Portugal

Chapter XX
Rationale, Design and Implementation of a Computer Vision-Based Interactive E-Learning System................................................................. 268
Richard Y. D. Xu, Charles Sturt University, NSW, Australia
Jesse S. Jin, University of Newcastle, NSW, Australia

Chapter XXI
Supporting Learners’ Appropriation of a Web-Based Learning Curriculum.......................... 288
Dorothée Rasseneur-Coffinet, LIUM - Université du Mans, France
Georgia Smyrniou, University of Puerto Rico, USA
Pierre Tchounikine, LIUM - Université du Mans, France

Chapter XXII
Development of a Web-Based System for Diagnosing Student Learning Problems on English Tenses........................................................................................................... 324
Gwo-Jen Hwang, National University of Tainan, Taiwan
Hsiang Cheng, National University of Tainan, Taiwan
Carol H.C. Chu, National University of Tainan, Taiwan
Judy C.R. Tseng, Chung-Hua University, Taiwan
Gwo-Haur Hwang, Ling Tung University, Taiwan

Chapter XXIII
Inhabited Virtual Learning Worlds and Impacts on Learning Behaviors in Young School Learners........................................................................ 342
Chi-Syan Lin, National University of Tainan, Taiwan
C. Candace Chou, University of St. Thomas, USA
Ming-Shiou Kuo, National University of Tainan, Taiwan
Chapter XXIV
Research and Practice of E-Learning in Canada 2008.............................................................. 356

Rory McGreal, Athabasca University, Canada
Terry Anderson, Athabasca University, Canada

Compilation of References ........................................................................................................... 364

About the Contributors .................................................................................................................... 391

Index................................................................................................................................................... 405