Table of Contents

Foreword ............................................................................................................................................. xiv

Preface ................................................................................................................................................ xvi

Acknowledgment................................................................................................................................ xx

Section 1
  Introducing Adult Learning in the Digital Age: Tools, Processes, and Outcomes

Chapter 1
Emerging Frontiers of Learning Online: Digital Ecosystems, Blended Learning and Implications for Adult Learning .................................................................................................................. 1
  Glenn Finger, Griffith University, Australia
  Pei-Chen Sun, National Kaohsiung Normal University, Taiwan
  Romina Jamieson-Proctor, University of Southern Queensland, Australia

Chapter 2
Empowering Adult Learners through Blog: An Australian Case Study ........................................... 13
  Michael Griffith, Australian Catholic University, Australia
  Loong Woong, University of Canberra, Australia

Chapter 3
Perspectives on the Realities of Virtual Learning: Examining Practice, Commitment, and Conduct ................................................................. 23
  Kristina K. Carrier, University of Idaho, USA

Chapter 4
The Virtual University: Distance Learning Spaces for Adult Learners ........................................... 32
  David S. Stein, The Ohio State University, USA
  Hilda R.Glazer, Capella University, USA
  Constance E. Wanstreet, The Ohio State University, USA
Chapter 5
Using Moodle to Teach Constructivist Learning Design Skills to Adult Learners.......................... 40
Doug L. Holton, Utah State University, USA

Chapter 6
Community of Inquiry in Adult Online Learning: Collaborative-Constructivist Approaches .......... 52
Zehra Akyol, Middle East Technical University, Turkey
D. Randy Garrison, University of Calgary, Canada

Section 2
Web 2.0 Technologies, Adult Learning, and New Educational Possibilities

Chapter 7
Social Networking, Adult Learning Success and Moodle ................................................................. 68
Margaret Martinez, The Training Place, Inc., USA
Sheila Jagannathan, World Bank Institute in Washington DC, USA

Chapter 8
Collaborative Learning: Knowledge beyond the Peripheries ......................................................... 81
Hakikur Rahman, SchoolNet Foundation Bangladesh, Bangladesh

Chapter 9
MIPO Model: A Framework to Help the Integration of Web Technologies at the Higher Education ................................................................. 89
Paula Peres, Instituto Politécnico de Contabilidade e Administração do Porto – Portugal;
Universidade do Minho - Portugal
Pedro Pimenta, Instituto Politécnico de Contabilidade e Administração do Porto – Portugal;
Universidade do Minho - Portugal

Chapter 10
Today’s Technologies: Faculty Adoption Factors and Effects on Higher Education.................. 108
Jeff Cain, University of Kentucky, USA

Chapter 11
Web 2.0 Technology for Problem-Based and Collaborative Learning: A Case Study.................. 118
Clive N. Buckley, Glyndŵr University, UK
Angela M. William, Glyndŵr University, UK

Chapter 12
Information Literacy in the Digital Age: Implications for Adult Learning ................................. 126
Terry T. Kidd, Texas A&M University, USA
Jared Keengwe, University of North Dakota, USA
Chapter 13
Integrating Blogs in Teacher Education ................................................................. 134

Yungwei Hao, National Taiwan Normal University, Taiwan

Chapter 14
Facebook as Public Pedagogy: A Critical Examination of Learning, Community, and Consumption ................................................................. 148

Richard L. Freishtat, Arizona State University, USA
Jennifer A. Sandlin, Arizona State University, USA

Chapter 15
Adult Learners Learning Online: A Case Study of a Blogging Experience .................. 163

Danilo M. Baylen, University of West Georgia, USA

Chapter 16
Teaching Technology to Digital Immigrants: Strategies for Success ......................... 178

Danika Rockett, University of Maryland, Baltimore County, USA
Tamara Powell, Kennesaw State University, USA
Amy Massey Vessel, Louisiana Tech University, USA
Kimberly Kimbell-Lopez, Louisiana Tech University, USA
Carrice Cummins, Louisiana Tech University, USA
Janis Hill, Louisiana Tech University, USA
Richard Hutchinson, Kennesaw State University, USA
David Cargill, Louisiana Tech University, USA

Chapter 17
Some Key Success Factors in Web-Based Corporate Training in Brazil ...................... 188

Luiz Antonio Joia, Brazilian School of Public and Business Administration of Getulio Vargas Foundation and Rio de Janeiro State University, Brazil

Chapter 18
Web 2.0 Technologies: Social Software Applied to Higher Education and Adult Learning .......... 208

Teresa Torres-Coronas, Universitat Rovira i Virgili, Spain
Ricard Monclus-Guitart, Universitat Rovira i Virgili, Spain
Araceli Rodríguez-Merayo, Universitat Rovira i Virgili, Spain
M. Arántzazu Vidal-Blasco, Universitat Rovira i Virgili, Spain
M. José Simón-Olmos, Universitat Rovira i Virgili, Spain

Chapter 19
Using Virtual Learning Environments to Present Different Learning Blends .................. 219

Robert J. McClelland, Liverpool John Moores University, UK
Chapter 20
Designing Contextualized Interaction for Learning ................................................................. 239
   Marcus Specht, Open University of the Netherlands, The Netherlands

Chapter 21
Employing Innovative Learning Strategies Using an E-Learning Platform................................. 253
   Andrina Granić, University of Split, Croatia
   Maja Ćukušić, University of Split, Croatia
   Aimilia Tzanavari, University of Nicosia, Cyprus
   George A. Papadopoulos, University of Cyprus, Cyprus

Compilation of References .............................................................................................................. 276

About the Contributors ................................................................................................................... 307

Index................................................................................................................................................... 315