Foreword

Technology supported instruction and its subsequent education has its nascent in the twentieth century. The need for such education has a long and enduring history, developing and evolving over many years. While the previous century put technology supported instruction on the map, the twenty-first century has ushered in a more definitive acknowledgement, appreciation, and ultimate value of education, particularly online learning. Concomitantly, with the development of e-learning or online learning and the increasing demands by the global community for such education, we have seen the onset of innovative teaching practices geared toward a more mobile information driven society.

The need for this text has become very apparent given the economic interdependence this country and the world currently find itself. With the application of current technology, time and space have become less and less formidable factors in the advancement of education. The editor, Terry Kidd, has accomplished the objective and mission of this book by bringing together multiple perspectives as they relate to adult learning and online instruction. Terry’s diligence, persistence, and dedication to educational enlightenment is insightful! This new book truly provides “new frontiers for teaching practices”. As one that teaches online and interactive television (ITV) and was fortunate to receive the Online Teacher of the Year Award at the University of Houston-Downtown, I found this text to be a welcomed resource to assist in meeting the challenges of distance learning for adult learners. I enjoyed reading it and found it very informative and expect that you will feel the same way.

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Dr. Carolyn Ashe is a Full Professor of Administrative Management and Business Administration at the University of Houston-Downtown, holding advanced degrees in the field of Business Administration. She is also the Assistant Chair of the Management, Marketing and Business Administration Department and Director of the Institute for Business, Ethics, and Public Issues. Among here many honors and peer reviewed journal accomplishments, she has received numerous awards such as the Information Technology Award as Online Teacher of the Year, Who's Who Among America's Teachers (student nominated) as well as being nationally and internationally recognized regarding her work in ethics. She is also the recipient of the Excellence in Teaching Award given to one faculty who have exemplified excellence in teaching. Dr. Ashe is also the 2007 Minnie Stevens Piper Award. As an excellent educator, Dr. Ashe considers her teaching philosophy a work in progress constantly developing to serve the diverse student population at our university.