# Teaching and Learning with Virtual Teams

## Table of Contents

Preface .................................................................................................. vi

### Section I: From E-Learning to Learning in Virtual Teams

**Chapter I**  
Seven Principles of Good Practice for Virtual International Collaboration ................................................................. 1  
Diane Boehm, Saginaw Valley State University, USA  
Lilianna Aniola-Jedrzejek, Poznan University of Technology, Poland

**Chapter II**  
Learning Style Flexibility for Effective Virtual Teams ...................... 32  
Pieter H du Toit, University of Pretoria, South Africa  
Peter van Petegem, University of Antwerp, Belgium

**Chapter III**  
From WebQuests to Virtual Learning: A Study on Students’ Perception of Factors Affecting Design and Development of Online Learning ................................................................. 53  
Robert Zheng, Temple University, USA
Chapter IV
Team Effectiveness in Virtual Environments: An Ecological Approach .......................................................... 83
  Pnina Shachaf, Indiana University, USA
  Noriko Hara, Indiana University, USA

Section II: Strategies for Effective Teaching and Learning in Virtual Teams

Chapter V
Learning in a Geographically Dispersed Context: Building a Community of Learning in Dispersed Space ......................... 110
  Rashmi H. Assudani, Xavier University, USA

Chapter VI
Virtual Study Groups: A Challenging Centerpiece for “Working Adult” Management Education ........................................ 131
  Gregory B. Northcraft, University of Illinois, USA
  Terri L. Griffith, Santa Clara University, USA
  Mark A. Fuller, Washington State University, USA

Chapter VII
Computer-Supported Collaborative Learning: The Role of the Instructor ................................................................. 158
  Kara L. Orvis, The Consortium of Universities of the D. C. Metro Area, U. S. Army Research Institute, USA
  Andrea L. R. Lassiter, Minnesota State University - Mankato, USA

Chapter VIII
A Blueprint for Assessing Learning in Virtual Teams .................... 180
  Patricia J. O’Connor, Queens College, City University of New York, USA
  Susan H. Godar, William Paterson University, USA
Section III: Teams in Action: International Collaboration

Chapter IX
One School/Two Campuses: A Socio-Technical Approach for Building the Distributed Classroom .......................................................... 194
Anne-Laure Fayard, INSEAD, France

Chapter X
Students International Collaboration Project (SICP): A Cross-Cultural Project Using Virtual Teams to Learn Communication Styles .............................................. 221
Kathryn Hashimoto, University of New Orleans, USA
Jean-marc Lehu, Université Panthéon Sorbonne, France

Section IV: Teams and Technology

Chapter XI
Computer Mediated Technology as Tools for Social Interaction and Educational Processes: The Implications for Developing Virtual Teams .......................................................... 246
Karen Rohrbauck Stout, Western Washington University, USA

Chapter XII
Virtual Teams in the Traditional Classroom: Lessons on New Communication Technologies and Training ............................................. 268
Stephen A. Rains, University of Arizona, USA
Craig R. Scott, University of Texas at Austin, USA

About the Authors ................................................................. 293

Index .................................................................................. 300