About the Contributors

**Blessing F. Adeoye**, PhD, is a Senior Lecturer in the Department of Science and Technology Education, Faculty of Education, University of Lagos, Nigeria. He obtained a Bachelor of Architecture in May 1990 at Southern University, Baton Rouge, LA; Master of Science (Technology Education) in June 1995 at Eastern Illinois University, Charleston, Illinois, and Doctor of Philosophy, Human Resource Education/Educational Technology at the University of Illinois in 2004. His areas of specialization and interests include integration of technology in the classroom, relationship between culture and technology, usability of e-learning system, and use of research to improve the quality of teaching and learning in schools. His most recent work has been in the area of educational technology, relationship between the use of technology and culture, e-learning, and using of social networking tools to support teaching and learning. He is an active member of numerous national and international organizations and has published extensively in both local and international journals.

**Lawrence Tomei** is Associate Provost for Academic Affairs and a Professor in Education at Robert Morris University. Born in Akron, Ohio, he earned a BSBA from the University of Akron (1972) and entered the US Air Force, serving until his retirement as a Lieutenant Colonel in 1994. Dr. Tomei completed his MPA and MED at the University of Oklahoma (1975, 1978) and EdD from USC (1983). His articles and books on instructional technology include *Professional Portfolios for Teachers* (1999), *Teaching Digitally: Integrating Technology into the Classroom* (2001), *Technology Facade* (2002), *Challenges of Teaching with Technology across the Curriculum* (2003), and *Taxonomy for the Technology Domain* (2005).

**Ayotunde Adebayo** has over 25 years experience in manpower development. He is versed in using and optimizing computing tools in training sessions. He is a Certified Customer Service Strategy Consultant with focus on organizational development and use of Action Learning. He has trained extensively on IT, biometrics, due diligence, HR Best practices, performance management, governance, marketing, leadership, sales, strategy, and business management, and has attended workshops in several countries in Europe and Africa/Middle East. He has published several articles in business and academic journals. Ayotunde has a PhD and also lectures at the University of Lagos.

**Stephen Oyeyemi Adenle** is Senior Lecturer with the University of Lagos, Nigeria, and heads the Technological Education Unit of the Department of Science and Technology Education, University of Lagos. He has taught in different institutions of learning. He is a member of Nigerian Association of
Teachers of Technology (NATT), Science Teachers Association of Nigeria (STAN), Nigeria Vocational Association (NVA), and Educational Research Network for West and Central Africa (ERNWACA).

Egbe Adewole-Odeshi holds a Master’s degree in Information Science from University of Ibadan. She is presently a Librarian 2 at Centre for Learning Resources (Covenant University Library). She is a Certified Librarian of the Librarians Registration Council of Nigeria (LRCN) and a member of the Nigeria Library Association (NLA). Her research interests include Web 2.0, e-resources, e-learning, the use of ICT in libraries, and many more.

J. O. Akinyemi is a lecturer at the Department of Epidemiology and Medical Statistics, University of Ibadan. He holds a Bachelor of Technology in Computer Science with a MSc and PhD in Medical Statistics. With expertise in study designs, data management, demographic techniques, and statistical analysis, he plays active roles in many multidisciplinary research projects. He is a member of the International Union for the Scientific Study of Population (IUSSP) among other professional organizations.

Abubakar Sadiq Bappah was born in Gombe, Gombe state of Nigeria on 25/11/1968 and is currently an Associate Professor of Technical and Engineering Education at the Faculty of Technology Education, Abubakar Tafawa Balewa University Bauchi, Nigeria. He holds a Bachelor Degree in Technical Education and an MEng and PhD in Electrical Engineering. He is a member Institute of Electrical Electronics Engineers (MIEEE) and Nigerian Association of Teachers of Technology (MNATT) as national vice president (North-East). His research interests include innovation strategies, system modeling and simulation, and technical, engineering education, and training. Dr. Bappah is happily married with children.

Anyikwa Egbichi Blessing is a lecturer in the Department of Adult Education at the University of Lagos, Nigeria. A lecturer in the Literacy and Non-Formal Unit and a Coordinator of the Adult Literacy Centre. She holds a bachelor degree in Adult Education from the University of Ibadan, a Master’s degree in Adult and Non-Formal Education, and PhD in Adult Teaching Methodology and Literacy Education from the University of Lagos, Nigeria. She lectures and supervises research theses at the undergraduate and postgraduate levels. She is married with children.

Michele T. Cole, JD, PhD, Professor of Nonprofit Management at Robert Morris University, Moon Township, PA. Dr. Cole earned an AB in English Literature from Wheeling Jesuit University, a JD from Duquesne University, and a PhD in Public Administration with a concentration in Nonprofit Management from The University of Pittsburgh. Her research interests include enhancing online instruction and e-learning, capacity building in the nonprofit sector, legal issues in personnel management, and the application of technology to learning strategies.

Jenna Copper is an English teacher at Slippery Rock Area High School. She received her Bachelor of Arts degree in English Literature and Master of Education degree in English from Slippery Rock University of Pennsylvania. She completed her PhD in Instructional Management and Leadership from Robert Morris University. She is the creator of the Literary Theory Implementation (LTI) Model, a model designed to introduce multiple perspectives to students. She presented her model and training program at the Society for Information Technology and Teacher Education International Conference. Additionally, she has published articles and lesson plans based on her research in teaching multiple perspectives and applying ICT to education.
**John DiMarco**, PhD, is an Associate Professor of Communications at St. John’s University in New York City. He is a speaker and writer who has authored four textbooks, published a host of academic chapters, and written articles for business and career publications including *Business News Daily*, socialhire.com, expertbeacon.com, and *T&D Magazine*. Dr. DiMarco contributes his expertise to the media and has been quoted in articles on foxbusinessnews.com, thestreet.com, and *Newsday*. He is the founder of portfoliovillage.com.

**Simeon Dosunmu** is a rare gem of academic excellence. He is a Senior Lecturer in Sociology of Education in the Department of Educational Foundations and Counselling Psychology, Faculty of Education, Lagos State University, Ojo. He currently serves as one of the Editors of the *Nigerian Journal of Sociology of Education*. He is a professionally Registered Teacher of the Federal Republic of Nigeria. He has published and co-authored books and articles locally and internationally.

**Daniel Ekharefo Ofomegbe** hails from Ojah in Akoko-Edo Local Government Area of Edo State. He holds BA and MA degrees in Mass Communication from the Delta State University, Abraka and University of Nigeria, Nsukka, and a PhD in Mass Communication in view awaiting defence at the University of Uyo. His areas of interest include media studies, political communication, development communication, and communication research. He has published a number of articles both in local and international journals and co-authored two books: *Research Methods in Mass Communication* and *Dimensions of Community and Media Relations*. Currently, he teaches media courses at the department of Theatre Arts and Mass Communication, University of Benin.

**Matthew D. Fazio** (Doctoral Candidate, Duquesne University) is an adjunct professor at Robert Morris University and Point Park University. After attaining a Bachelor of Arts degree in English Studies from Robert Morris University and a Master of Arts degree in English Literature from Slippery Rock University, Fazio continued his education for a Doctor of Philosophy degree in Rhetoric at Duquesne University. His areas of research overlap his teaching experience including media ecology, existential phenomenology, and ethics.

**Florence Folami** is an associate professor at Millikin University, Decatur, Illinois and also a Lactation Consultant for St. Mary’s Hospital, Decatur, Illinois. She is the founder and the coordinator of the breastfeeding support group, Decatur, Illinois. She is the president of board of directors of Family Advocacy of Champaign County in Champaign, Illinois. She also serves on other boards of organizations locally and globally. She holds PhD degrees in Public Health.

**MaryEbele Idahosa** hails from Benin, Oredo local Government Area of Edo State, Nigeria. She was educated at St. Bridig’s Girls Grammar School, Asaba; OND Federal Polytechnic, Oko; BSc University of Benin; MLIS Nnamdi Azikiwe University Akwa, Nigeria. She is presently working in Benson Idahosa University Benin City as a graduate assistant in the university library. She has published some articles journal articles.

**Jerome Idiegbeyan-Ose** is presently Senior Librarian and head of Technical Services Section at Covenant University Library Nigeria; he has over 10 years of academic library working experience, a Certified Librarian of Nigeria (CLN), and is a member of the Nigerian Library Association. He has written some articles in both local and international journals; his research interests are ICTs application.

Kingsley Nwadiuto Igwe is Lecturer in the Department of Library and Information Sciences, Akanu Ibiam Federal Polytechnic Unwana, Afikpo, Ebonyi State, Nigeria. He was formerly a lecturer at Federal Polytechnic Offa, Kwara State, and holds BLIS and MLIS degrees from Abia State University, Uturu, Nigeria. He has served as a college teacher, a college librarian, and with many years of experience spanning practice, teaching, and research, as well as many scholarly publications in national and international journals, academic conferences, chapter contributions in reputable books, and coauthored books to his credit. He has interests in the areas of knowledge management, e-learning, ICT in libraries and information centres, online and open educational resources, and open access model of scholarly communication, with deep concern on the state of as well as neglect of information literacy in Nigeria. He is Associate Editor, *Journal of SCIT* as well as *Middlebelt Journal of Library and Information Science*. He was an Adjunct Lecturer on Information Literacy Instruction at Metropolitan College of Operations Research and Management Sciences Offa, Nigeria.

Abdulwahab Olanrewaju Issa is Senior Lecturer and Head, Department of Library and Information Science, and Sub-Dean (Professional), Post Graduate School, University of Ilorin, Ilorin, Nigeria. With over two decades of experience, he holds DLS, BLS, MLS, and PhD degrees from Ahmadu Bello University, Zaria and University of Ibadan, Nigeria, respectively. He also holds a Postgraduate Diploma in Education from the National Teachers Institute, Kaduna, and Diploma in Desktop Publishing from Federal Polytechnic Offa, Nigeria. He started teaching at the Ahmadu Bello University, Zaria Library School in 1992 as Graduate Assistant and became Assistant Lecturer by 1996. He joined the Federal Polytechnic Offa Library School in 2000 (served as Head of Department: 2000-2004; Director, Centre for Continuing Education: 2004-2009; and left as Chief Lecturer in 2010); he taught at the Tai Solarin University of Education Ijagun, Ijebu Ode, Ogun State, and is currently appointed Adjunct Senior Lecturer at the Kwara State University Malete and registered with the Librarians Registration Council of Nigeria (2005) and Teachers Registration Council of Nigeria (2007). He was Vice-Chairman (2004-2006) and Chairman (2010-2012) of Kwara State Chapter of the Nigerian Library Association. He is at present the Editor-in-Chief of *Middlebelt Journal of Library and Information Science*.

Xiaobin Li is an associate professor at the Department of Graduate and Undergraduate Studies, Faculty of Education, Brock University in St. Catharines, Ontario, Canada. He received his BA in English from Anqing Teachers’ College in China, MA in English from Fudan University in China, MEd in Educational Administration from Lakehead University in Canada, and PhD in Educational Administration from Ontario Institute for Studies in Education of the University of Toronto in Canada. His research interests include Chinese education, international education, information and communication technology in education, education finance, educational law, and quantitative methods in research.

Olumuyiwa Noah has a PhD in Sociology of Education from the University of Jos Nigeria. He teaches Political Economy of Education and Sociology of the Curriculum at the Lagos State University. Between 1998 and 2005, he was the Provost of Adeniran Ogunsanya College of Education, where he emphasized the legal aspects of business education. He is a member of the Lagos State Research and Development Council.
Bamidele O. Ogunlade obtained his BSc Ed in Auto-Mechanics/Metalwork, and MEd (Educational Technology) from the University of Ado-Ekiti (now Ekiti State University, Ado-Ekiti). He is currently working on his PhD, and he has researched and published both in national and international journals. He is a member of Nigeria Association for Educational Media and Technology (NAEMT).

Oladiran Stephen Olabiyi had his secondary education at Fiditi Grammar School, Fiditi, where he sat for West African Examination Council O/L. He holds Nigerian certificate in Education (Technical) in Woodwork/Technical Drawing from St. Andrew’s College of Education, Oyo, now Emmanuel Alayande College of Education in 1993. He also attended Federal University of Technology, Minna, where he obtained a Bachelor degree in Woodwork Technology Education (BTech Ed Hons) in 1999. He is a product of University of Nigeria, Nsukka Enugu State, where he obtained his Master’s degree and Doctor of Philosophy (MEd and PhD) in Industrial Technical Education in 2005 and 2009, respectively. He is currently teaching in University of Lagos, Faculty of Education, Department of Science and Technology Education. He is the author of numerous books, has published refereed articles, and national and international journals. He is a member of different professional associations, some of which include Nigeria Association of Teachers Technology (NATT), Nigeria Association of Engineering Craftsmen (NAEC), International Research and Development Institute, and Nigeria Vocational Association (NVA). He is an editorial member of NATT. He is happily married, and the union is blessed with children.

Nwachukwu Prince Ololube, PhD, is a Senior Lecturer in the Department of Educational Foundations and Management, Faculty of Education, University of Education, Port Harcourt, Nigeria. He holds a PhD in Education and Teacher Education with focus in Educational Management and Planning/ Curriculum Studies from the University of Helsinki, Finland. He also holds a post-graduate diploma in Human Resources Management, a Masters of Education in Educational Management and Planning, and a Bachelors of Science in Political Science. His research focuses on institutional management and leadership, education effectiveness, instructional effectiveness and quality improvement, ICT in education, adult and non-formal education, and research methodologies. Dr. Ololube has published 5 books, presented at various international conferences, and contributed chapters to a number of books and encyclopedias. In all, he has authored and co-authored more than 70 publications. His professional contributions include Editor-in-Chief, *International Journal of Scientific Research in Education* (IJSRE), Editor, *International Journal of Educational Research* (IJER), Managing Editor, *International Journal of Educational Foundations and Management* (IJEFM), Editorial Board Member, *The International Journal of Economics, Education and Development* (IJEED), International Editorial Review Board Member, *International Journal of Information and Communications Technology Education* (IJICTE), and Editorial Board Member, *Journal of Information Systems Education* (JISE).

Adesoji Oni is a senior lecturer in the Department of Educational Foundations, Faculty of Education, University of Lagos, Nigeria. He specializes in Sociology of Education. His areas of research focus include social problems in education, social change in education, social deviances/social disorganizations in education with particular focus on students’ secret cult in Nigeria. He has published widely in these areas.
Adekunle Olusola Otunla is a Research Fellow at the Institute of Education, University of Ibadan, Nigeria. He holds a Bachelor of Education in Educational Technology, MEd and PhD degrees in Educational Technology. His areas of research activity cover communication media and technology/ICT integration, design and development of multimedia courseware for teaching and learning in higher education, as well as Vocational and Technology Education and Training (VTET).

Oyekunle Oyelami (PhD) holds a BEd (Hons) Political Science, MEd and PhD in Community Development from the University of Ibadan, Nigeria. He lectures at the University of Lagos, Akoka, Nigeria, in the Department of Adult Education. His areas of specialization are community development, social welfare, and social work. He has published widely in learned journals in his areas of specialization in both local and international journals. He is an active member of NNCAE and Community Development Association.

Daniel J. Shelley, PhD, University Professor of Education at Robert Morris University, Moon Township, PA. Dr. Shelley earned his BS in Elementary Education from Penn State University in 1971. He completed a Master’s Degree in Social Science with an emphasis in American History at Penn State in 1972. He earned his PhD in Education at the University of Pittsburgh in 1986. Dr. Shelley is also a certified Elementary Principal and a Curriculum Program Specialist. His research interests include enhancing pre-service teacher’s skills and expertise in applying educational technology to their teaching along with online and blended learning.

Louis B. Swartz, JD, Professor of Legal Studies at Robert Morris University, Moon Township, PA. Mr. Swartz teaches Legal Environment of Business and The Constitution and Current Legal Issues at the undergraduate level and Legal Issues of Executive Management in the MBA program. He received his Bachelor’s degree from the University of Wisconsin in Madison, Wisconsin (1966) and his Juris Doctorate from Duquesne University in Pittsburgh, PA (1969). He is the Coordinator of the Robert Morris University Pre-Law Advisory Program and a member of the Northeast Association of Pre-Law Advisers (NAPLA). His research interests include online education, legal studies, and business law.

Oroboh Ambrose Uchenunu holds a BA Theatre Arts, University of Calabar, MA Theatre Arts, University of Ibadan in Nigeria; MA and PhD Film Studies at the University of Nottingham, and Diplomas in Film and Television Productions and C&G Teacher Training at New College Nottingham in the United Kingdom. Currently, he teaches film and electronic media at the University of Benin, Benin City. He has published essays from his doctoral thesis, which studies the history of the decline of cinema in Nigeria. He has been a member of college of screener for Africa Movie Academy Awards (AMAA) for four years in a row. He is fascinated with the study of feminism of late and has delivered numerous talks in that regard in conferences spanning Nigeria, the United States, and the United Kingdom. He is from Ibredie (Isoko speaking) in Ndokwa-East LG of Delta State.

Jennifer N. L. Ughelu is a PhD researcher at the University of Lagos, and a part-time Lecturer at the Federal College of Education, Akoka, Lagos, Nigeria. She is a member of Nigerian Association of Educational Media Technology (NAEMT).
About the Contributors

Zhonggen Yu (于中根), male, PhD, associate professor/post-doctor in Hohai University, Zhejiang Yuexiu University of Foreign Languages, a post-doctor in Post-Doctoral Research Station of Psychology, School of Psychology, Nanjing Normal University, and Tongda College of Nanjing University of Posts and Telecommunications. Born in May, 1973, he is interested in use of technologies in education and applied linguistics. He obtained both a Master's degree in Law and a Master's degree in Foreign Languages Linguistics and Applied Linguistics, coupled with a PhD degree in English Linguistics.