About the Contributors

Tanya Fitzgerald is Professor of Educational Leadership, Management, and History at La Trobe University (Australia). She is the author of numerous books and articles that examine historical and contemporary perspectives on gender, leadership, and higher education. Recent publications include Women Leaders in Higher Education: Shattering the Myths (Routledge, 2014) and Women Educators, Leaders and Activists: Educational Lives and Networks 1900-1960 (co-edited with Elizabeth Smyth). Tanya is co-editor of the Journal of Educational Administration and History, and Vice President of the Australian and New Zealand History of Education Society. She tweets @tanya_fitz.

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Matthew Brett is employed as Senior Manager, Higher Education Policy at La Trobe University. This role is primarily concerned with the implications of government policy and regulation for institutional strategy and operations. Matthew is also undertaking a Doctor of Philosophy which explores the factors that influence patterns of change in Australian higher education policy and legislation. Many of Matthew’s 17 years in higher education have been in senior management roles in student related services. Matthew has won multiple awards for his work around student equity and disability services. These awards include an Australian Teaching and Learning Council Citation and Norman Curry Award for Innovation and Excellence in Support of and Service to Teaching and Learning.

Michael (Mike) Brown is a Senior Lecturer in the Faculty of Education at LaTrobe University. He conducts research in the fields of Adult, Professional and Vocational Education. He has conducted a number of studies in Education for Sustainability (EfS) and the formation and deployment of green skills. These projects include the Gen Green 3 and Gen Green 4 national surveys of apprentices / trainees and their teachers. Mike has served on the National Executive of AVETRA and has had a number of articles published in the International Journal of Training Research. He has a commitment to the professional development of teachers and trainers and is on the Board of the VET Development Centre (VDC).

Mary Burston is an arts / humanities lecturer in the Faculty of Education at La Trobe University in Melbourne whose roles involve the preparation of graduate teacher entrants for twenty first learning and teaching environments, the supervision of international and national research graduates at masters and doctoral levels, and advising on the implementation of global citizenship education in higher education curricula. With extensive experience in diverse learning contexts with first in family rural, regional and international students attending higher education institutions, her research interests relate to educational disadvantage and its effects and issues of equality in current higher education policy environments. She is currently writing on creative pedagogy and creative curriculum in higher education.
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**Damon Cartledge** is a Senior Lecturer in Vocational, Design, and Technology Education. Damon has over 30 years experience in public sector organisations, including the Australian Defence Force, institutes of Technical and Further Education and universities. At La Trobe University, he is currently the Associate Dean (International) for the Faculty of Education and the Academic Director of La Trobe Asia. His current work focuses on the role of creativity in STEM education, and technical knowing as constructed knowledge. Damon is also involved in reference groups for creative industries in the vocational education and training and higher education sectors. Away from university duties, Damon continues to work in the creative industries as a musician and an instrument maker.

**Gregory Heath** was formerly Head of the School of Education, Outdoor and Environmental Studies at La Trobe University and prior to that Associate Dean of the Faculty of Education, Language and Community Services at RMIT. He is also an Office of Learning and Teaching (OLT) Discipline Scholar in Education and is a Fellow of the Philosophy of Education Society of Australasia. Greg’s particular areas of interest are in education policy and the philosophy of learning and teaching. He is author of *The Self and Communicative Theory* (2000).

**Catherine Lang** is a research academic and associate professor in the Faculty of Education at La Trobe University. Her research since 1996 has focused on the under-representation of women in computing which resulted in the national research project “Digital Divas Club” (2009-2011) developing and implementing a curriculum initiative to encourage secondary school girls’ interest in ICT. She has also published on student transition to higher education, ICT education pedagogies, and teacher technical self-efficacy. She has been the recipient of several competitive national and university grants and awards both for her research (Emerald Scholar) and for Teaching and Learning (Vice-Chancellor awards). She tweets at @Clang13.

**Narelle Lemon** is a Senior Lecturer at La Trobe University, Melbourne, Australia. Narelle researches in the field of Arts Education, museum education, image based research methods, advocacy of teacher and learner voice, and the integration of digital technologies including social media. Dr Lemon has been successfully awarded research awards including: *La Trobe University Early Career Researcher Excellence Award* (2013), *Early Career Supervisor with Most Publications Award* within the School of Education, RMIT University (2012), and *Early Career Researcher International Travel Award* from RMIT Research and Innovation (2012). Narelle tweets at @Rellypops.

**Lorraine Ling** is Executive Dean of the Faculty of Education at La Trobe University. She joined La Trobe University in 1985 following a career as a primary, technical school and high school teacher in both government and non-government school systems. Lorraine’s areas of academic expertise lie in teacher education, professional development of teachers, values education, educational administration and leadership and educational policy construction. Lorraine has worked across 5 campuses of the University and established and developed education programs at the Albury-Wodonga and Shepparton campuses of La Trobe. She has worked as a World Bank consultant in Indonesia in conjunction with a project for the retraining of Indonesian teachers and teacher educators as well as participating in and directing projects involving delegations from Indonesia, Vietnam and China. Lorraine is the immediate past chairperson of the Research and Development Centre for Professional Development within the Association for Teacher Educators in Europe.
Sheila Mukerjee currently works as Business Engagement Manager in Information and Communications Technology at La Trobe University. She has implemented major enterprise systems and has had significant involvement in major strategic initiatives such as university-wide reviews and technology projects. Her published work includes journal publications on student systems and agility as a crucial capability in universities. She has a keen interest in the way universities operate and strategize in the changing landscape of education with particular reference to their agile capability and technology-based innovations.

Gregory (Greg) Powell was a teacher and school administrator with the Victorian Government Education School system for 26 years. Greg was seconded as a Senior Project Officer to the Department of Education and Training (DE&T) Victoria in the eLearning Online Education Strategy Team (Later Years Branch) from 1999 to 2002. Dr Powell has awards from the multimedia industry for his work in ICT and education by Apple COMPUTERS in the Education Excellence Award (2000) and the Macromedia Product Champion Award (2002). From 2002 to 2006 Greg lectured in ICT at ACU National - School of Education in Canberra. Greg completed his PhD at The University of Melbourne and now lectures in ICT, Digital Technologies and Design Technologies at La Trobe University. He is also a Reviewer for the Australasian Journal of Educational Technology (AJET) since 2010 and the Qualitative Research Journal.

Andrea Simpson is currently a Senior Lecturer within the Department of Human Communication Sciences, La Trobe University, Melbourne, Australia. Originally trained in allied health, she has work experience in clinical settings, lecturing, as well as corporate writing and editing. Her research interests include access and inclusion in higher education, as well as the student experience.

Dorothy Smith has research interests in the contemporary relationships between professionals and their communities, with a focus on science and society, leadership and gender. She is especially interested in the ways in which aspects of these relationships play out in the curriculum of schools and tertiary institutions.

Jacolyn Weller has more than 20 years teaching experience and almost equivalent in Science coordinating in the secondary/elementary teaching environment. In the tertiary sector she is an early career researcher with 2 years experience in academia and a repertoire of Science, Chemistry, Mathematics and Information and Communication Technology (ICT) teaching. A strong philosophy of a practical approach to researching integrated with teaching and experiential teaching has emerged through this history.