About the Editor

Nigel Ford is a professor in information science at the University of Sheffield, UK. His research interests include: effective teaching and learning in higher education; educational informatics; cognitive and learning styles; user modelling for adaptive systems; information seeking; and creativity. He has led a number of funded research projects in the areas of student-centred learning; cognitive and learning styles; and information seeking. He has published extensively in international peer-reviewed journals and has authored four books on aspects of artificial intelligence. He is Director of Research for the Department of Information Studies at Sheffield, and is head of its Educational Informatics Research Group.