About the Contributors

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**Diana Audi** is currently a senior instructor in the Mathematics Department at the University of Sharjah (AUS). Before that, she was at the Mathematics Department at the American University of Beirut (AUB). Her research interests include Hausdorff dimensions and its applications in Harmonic
Havva Alkan Bala graduated from the Department of Architecture of Middle East Technical University (1995), completed her MSc in Architecture at Selcuk University (1997), received PhD degree from the Department of Architecture of Selcuk University (2003). Currently, she is associate professor at the Department of Architecture, Faculty of Architecture, Selcuk University, Konya. Her research interests are Architectural Design, Architectural Education, Architecture and Cinema, Urban Interface/Space.

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Charalampos (Babis) Giousmpasoglou has dual background as a practitioner in luxury hospitality industry and as an academic in higher education. His research interests focus in managerial work, hospitality management, culture, human resources management, and mobile learning. Dr. Charalampos is a holder of two first Degrees in Hospitality and Tourism Management from Greece (ASTER & TEI), an MSc in Hospitality Management from BCFTCS, an MA in Personnel Management (CIPD) from Leeds Metropolitan University, a PgD in Research Methodology, and a PhD in Hospitality and HRM from the University of Strathclyde.

Rim Gouia is an Assistant Professor at the Department of Mathematics at American University of Sharjah. She holds a PhD in Applied Mathematics from the University of Texas at Arlington, USA. Before joining AUS, she taught Mathematics at various colleges in the US. She also worked at Bougues-Construction in France and XTO Energy (currently ExxonMobil) in the USA. Dr. Gouia was part of a multidisciplinary research team supported by the US Department of Defense aimed at improving ultrasound imaging for cancer screening. She is specialized in integral geometry, particularly the mathematical problems of radon transform applied to advanced imaging.

Cindy Gunn is the Director of the Faculty Development Center and Professor in the Department of English at American University of Sharjah. As the Director of the Faculty Development Center, she works closely with the Academic Computing Group to offer workshops on effective use of technology in the classroom as well as assisting individual faculty members in their endeavors to utilize technology in the classroom. Her main research paradigm is Exploratory Practice focusing on the contributions
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Maryam Haghshenas was born in 1985 and earned BSc degree in Computer Hardware Engineering from Islamic Azad University, South Tehran branch, Tehran, Iran, in 2007. She then received a MSc degree in IT management at Islamic Azad University, Science & Research branch, Tehran, Iran, in 2011, and is currently a PhD student of Media management in university of Tehran in Iran. She is IT expert in MAGFA ITDC as an affiliate of the Industrial Development and Renovation Organization of Iran. She has more than 50 papers in the fields of e-learning and knowledge management presented at national and international conferences and has been published in prestigious journals. Ms. Haghshenas is a member of Young Researchers Club at Islamic Azad University, Science & Research Branch in Iran.

Mousa I. Hussein received the MSc and PhD degrees from University of Manitoba, Winnipeg, MB, Canada, in 1992 and 1995, respectively, both in Electrical Engineering. Currently, he is an Associate Prof. at the United Arab Emirates University. Dr. Hussein’s research interests are in computational electromagnetics, electromagnetic scattering, antenna analysis, and design. Dr. Hussein is the head of the Electrical Engineering department ABET assessment committee, and acted as the head of curriculum committee.

Muhammad Khalique, PhD, is a Senior Lecturer in the Department of Business Management, Faculty of Economics and Business, Universiti Malaysia Sarawak, Malaysia. He received his PhD degree from the same university in 2012. He has published more than 45 articles in international refereed journals, in conference proceedings, and as book chapters. His research focuses on intellectual capital management, knowledge management, entrepreneurship, innovation, SMEs, and organizational performance.

Maria Pavlis Korres obtained a university degree in Political Sciences in Athens (1981). From 1983 until today, she works on Adult Education in the Greek Ministry of Education. She has participated as an expert in the first research on Roma Education conducted by the European Council (1985-1986), and she has participated in educational and research projects on Roma Education implemented by the EE, the General Secretariat for Lifelong Learning in Greece, the University of Ioannina and the University of Athens, Greece. Since 2005, her research interests are focused on e-learning, and she became a PhD student in the University of Alcalá, Spain. In 2008, she obtained her Advance Studies Degree from the Computer Science Department of the University of Alcalá, and in 2010, she obtained her PhD with honors. The subject of her PhD is “Development of an E-Education Framework for the Education of Educators of Special Groups in Order to improve their Compatibility with their Learners.” Since 2012, she is a member of the scientific staff of Hellenic Open University, and she has been assigned to teach Adult Education in postgraduate courses. She has published several articles, chapters, and books on Roma, adult education, and e-learning. Her current interests are focused on design, development, and evaluation of educational projects for adults, face-to-face and e-learning, as well as the group dynamics in an online environment and the appropriate use of communication tools in order to promote interaction in an online environment.

Evangelia (Lia) Marinakou has an extensive teaching and dissertation supervision experience in HE at undergraduate and postgraduate level. She is a Fellow member of the Higher Education Acad-
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Mojtaba Nassiriyar was born in Tehran in 1983. He graduated with a BSc degree in 2006 in Industrial Management from the University of Tehran. His Master’s degree was completed in IT Management in 2009. He is IT expert in MAGFA ITDC. He has published three papers in the IT management field and has written a book on IT service oriented and knowledge based projects management. He currently manages data center projects at national level and teaches IT engineering management courses at Payam Noor University, Tehran.

Vasileios Paliktzoglou has several years of experience in universities such as the University of Pisa, the Aegean University, Robert Gordon University, Mediterranean University College, and the University of Wales having an active role as: Researcher, Tutor, Supervisor, Lecturer, and Programme Manager. His research interests are in the fields of social media, Web 2.0, communities of practices, e-learning in which he is actively involved in several international research projects. He is currently a Doctoral researcher at the University of Eastern Finland and faculty member at Bahrain Polytechnic.

Kshama Pandey has been working as an Assistant Professor in the Department of Foundations of Education. She has more than 10 years teaching experience in undergraduate and postgraduate classes. Her Doctoral work relates to the Human Rights Understanding and Consciousness. She has been working in the area of Educational Psychology, Innovative Teaching Pedagogy, and Human Rights Education. She is a creative writer and has a wide range of published papers (25) and book chapters (11) in national/international refereed journals. At present, she is working on innovative pedagogy and enriched the field by producing instructional material. She is associated with a number of Academic and Professional Bodies and Apex Bodies like NUEPA, NCERT, AIAER, IRA IJTEL, and HREA, etc. for various assignments.

Drew Polly, PhD, is an Associate Professor in the Department of Reading and Elementary Education at the University of North Carolina at Charlotte in the USA. His research interests include examining the impact of professional development on teachers’ instruction and examining how to best support teachers’ integration of technologies and reform-based pedagogies into their mathematics classroom.
About the Contributors

Abouzar Sadeghzadeh was born in 1985 and graduated with a BSc honors degree in Electronics and Telecommunications Engineering from the University of Bradford, UK, in 2006. He then completed a MSc degree in radio frequency and communications engineering the following year from the same university. His MSc thesis is titled “Mobile Information System,” which concerns mobile technology and its uses. Upon completing his studies, he worked for Huawei Technologies as a project manager before joining various other companies in IT fields namely IT consultancy in MAGFA ITDC (Information Technology Development Center).

Roghayeh Shahbazi was born in 1987 and has graduated with a BSc degree in Applied Mathematics from Arak University, Iran, in 2010. She then graduated with a MSc degree in IT management at Alzahra University, Tehran, Iran, in 2014. Her MSc project was about the adoption of cloud computing and relevant investment returns. She is an IT expert in MAGFA ITDC. Activity fields of MAGFA include the implementation of national projects in BI and KM fields. In addition, she has over 3 years experience in IT consultancy.

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Jarkko Suhonen holds a senior researcher position at the School of Computing, University of Eastern Finland. His main research interests are related to design and development of open and distance learning technologies, as well as smart design methods in educational technology. Jarkko has more than 10 years of experience in design, development, and running of online higher education study programmes. He is currently the manager and coordinator of the IMPDET (http://www.impdet.org) online Doctoral study programme at University of Eastern Finland. Dr. Suhonen has written more than 50 peer-reviewed academic papers.

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**Jeļena Zaščerinska** received the diploma in Russian Philology in 1994 from the Daugavpils University, Daugavpils, Latvia, Master Degree in English Philology in 2002 and Dr. paed. Degree in 2011 from the University of Latvia, Riga, Latvia. In January 2012, she became a leading researcher at the Centre for Education and Innovation Research, Riga, Latvia. From 2009-2013, Jeļena Zaščerinska was awarded a couple of research grants. In 2012, Jeļena Zaščerinska was bestowed expert rights by the Latvian Council of Science, Riga, Latvia, and in 2013 by Horizon 2020 – the Framework Programme for Research and Innovation, the European Commission, Brussels, Belgium. In June 2013, she was appointed as the Editorial Board Member and Reviewer, *International Journal of Modern Education Forum* (IJMEF).