About the Contributors

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Diana Audi is currently a senior instructor in the Mathematics Department at the University of Sharjah (AUS). Before that, she was at the Mathematics Department at the American University of Beirut (AUB). Her research interests include Hausdorff dimensions and its applications in Harmonic
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**Charalampos (Babis) Giousmpasoglou** has dual background as a practitioner in luxury hospitality industry and as an academic in higher education. His research interests focus in managerial work, hospitality management, culture, human resources management, and mobile learning. Dr. Charalampos is a holder of two first Degrees in Hospitality and Tourism Management from Greece (ASTER & TEI), an MSc in Hospitality Management from BCFTCS, an MA in Personnel Management (CIPD) from Leeds Metropolitan University, a PgD in Research Methodology, and a PhD in Hospitality and HRM from the University of Strathclyde.

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**Cindy Gunn** is the Director of the Faculty Development Center and Professor in the Department of English at American University of Sharjah. As the Director of the Faculty Development Center, she works closely with the Academic Computing Group to offer workshops on effective use of technology in the classroom as well as assisting individual faculty members in their endeavors to utilize technology in the classroom. Her main research paradigm is Exploratory Practice focusing on the contributions
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**Maryam Haghshenas** was born in 1985 and earned BSc degree in Computer Hardware Engineering from Islamic Azad University, South Tehran branch, Tehran, Iran, in 2007. She then received a MSc degree in IT management at Islamic Azad University, Science & Research branch, Tehran, Iran, in 2011, and is currently a PhD student of Media management in university of Tehran in Iran. She is IT expert in MAGFA ITDC as an affiliate of the Industrial Development and Renovation Organization of Iran. She has more than 50 papers in the fields of e-learning and knowledge management presented at national and international conferences and has been published in prestigious journals. Ms. Haghshenas is a member of Young Researchers Club at Islamic Azad University, Science & Research Branch in Iran.

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**Maria Pavlis Korres** obtained a university degree in Political Sciences in Athens (1981). From 1983 until today, she works on Adult Education in the Greek Ministry of Education. She has participated as an expert in the first research on Roma Education conducted by the European Council (1985-1986), and she has participated in educational and research projects on Roma Education implemented by the EE, the General Secretariat for Lifelong Learning in Greece, the University of Ioannina and the University of Athens, Greece. Since 2005, her research interests are focused on e-learning, and she became a PhD student in the University of Alcalá, Spain. In 2008, she obtained her Advance Studies Degree from the Computer Science Department of the University of Alcalá, and in 2010, she obtained her PhD with honors. The subject of her PhD is “Development of an E-Education Framework for the Education of Educators of Special Groups in Order to improve their Compatibility with their Learners.” Since 2012, she is a member of the scientific staff of Hellenic Open University, and she has been assigned to teach Adult Education in postgraduate courses. She has published several articles, chapters, and books on Roma, adult education, and e-learning. Her current interests are focused on design, development, and evaluation of educational projects for adults, face-to-face and e-learning, as well as the group dynamics in an online environment and the appropriate use of communication tools in order to promote interaction in an online environment.

**Evangelia (Lia) Marinakou** has an extensive teaching and dissertation supervision experience in HE at undergraduate and postgraduate level. She is a Fellow member of the Higher Education Acad-
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Kshama Pandey has been working as an Assistant Professor in the Department of Foundations of Education. She has more than 10 years teaching experience in undergraduate and postgraduate classes. Her Doctoral work relates to the Human Rights Understanding and Consciousness. She has been working in the area of Educational Psychology, Innovative Teaching Pedagogy, and Human Rights Education. She is a creative writer and has a wide range of published papers (25) and book chapters (11) in national/international referred journals. At present, she is working on innovative pedagogy and enriched the field by producing instructional material. She is associated with a number of Academic and Professional Bodies and Apex Bodies like NUEPA, NCERT, AIAER, IRA IJTEL, and HREA, etc. for various assignments.

Drew Polly, PhD, is an Associate Professor in the Department of Reading and Elementary Education at the University of North Carolina at Charlotte in the USA. His research interests include examining the impact of professional development on teachers’ instruction and examining how to best support teachers’ integration of technologies and reform-based pedagogies into their mathematics classroom.
**About the Contributors**

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**Roghayeh Shahbazi** was born in 1987 and has graduated with a BSc degree in Applied Mathematics from Arak University, Iran, in 2010. She then graduated with a MSc degree in IT management at Alzahra University, Tehran, Iran, in 2014. Her MSc project was about the adoption of cloud computing and relevant investment returns. She is an IT expert in MAGFA ITDC. Activity fields of MAGFA include the implementation of national projects in BI and KM fields. In addition, she has over 3 years experience in IT consultancy.

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Jeļena Zaščerinska received the diploma in Russian Philology in 1994 from the Daugavpils University, Daugavpils, Latvia, Master Degree in English Philology in 2002 and Dr. paed. Degree in 2011 from the University of Latvia, Riga, Latvia. In January 2012, she became a leading researcher at the Centre for Education and Innovation Research, Riga, Latvia. From 2009-2013, Jeļena Zaščerinska was awarded a couple of research grants. In 2012, Jeļena Zaščerinska was bestowed expert rights by the Latvian Council of Science, Riga, Latvia, and in 2013 by Horizon 2020 – the Framework Programme for Research and Innovation, the European Commission, Brussels, Belgium. In June 2013, she was appointed as the Editorial Board Member and Reviewer, *International Journal of Modern Education Forum* (IJMEF).