About the Contributors

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**Paula Peres**, PhD, completed her doctoral at the University of Minho. Master in computer science and graduate in Math Computer. She is currently teaching on the computer scientific science area in the Porto Accounting and Business School (ISCAP) / Polytechnic of Porto (IPP). She is developing many research activities concerning the Integration of the Information Technologies and Communication in a higher education context. She has already participated in some initiatives and courses in a blended learning mode and she uses these technologies to support and complement her learning practices. She has had some books published in the information systems area and she has also cooperated in e-learning editions.

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Mike Brayshaw is a lecturer in the Department of Computer Science at the University of Hull who teaches core computing areas such as introductory programming, Human Computer Interaction and Artificial Intelligence. His original Bachelors’ training was in Psychology, after which he took an MSc in Cognition and Computing, followed by a PhD in Artificial Intelligence defending a thesis on tools for tracing and debugging parallel logic programs. He first worked on Technology Enhanced Learning as a co-developer of the Transparent Prolog Machine, a software visualization tool and associated study materials that could be used by both novice and expert. He was co-author of the pedagogically motivated language MIKE that was designed to aid the neophyte knowledge engineer. His most recent work has focused on the use of the Semantic Web as an educational tool and on the use of enquiry or guided discovery frameworks as design principles for tutoring systems.

Ian Clancy is a lecturer in the Department of Physics and Energy at the University of Limerick. Ian teaches physics to students training to be second-level science teachers and has interests in using technology to enhance his teaching. His published research concentrates on phase transitions in nonlinear/complex systems including earthquakes, electromigration, and thin-film polymers.

Denis Alves Coelho has been responsible for the development of the University of Beira Interior’s programmes of studies in Industrial Design and Technological Industrial Design. As a Mechanical Engineer with an Ergonomic Design and Production Management postgraduate education, he has researched car seat comfort, cognitive engineering of information systems and affective design and has also been interested in management systems, as well as in providing a contribution to the advancement of ergonomic design methods. He has participated in technical design endeavours, focusing on human factors and ergonomics, and has carried out research and made contributions in both industrially developing and developed countries. He is editor-in-chief of the international Journal of Human Factors and Ergonomics.

Carlos Delgado Kloos received his Ph.D. degree in Computer Science from the Technische Universität München and in Telecommunications Engineering from the Universidad Politécnica de Madrid. He is a Full Professor of Telematics Engineering at the Universidad Carlos III de Madrid, where he is the Director of the GAST research group, Director of the UNESCO Chair on “Scalable Digital Education for All”, Director of an online Master program on e-learning, and Vice-Rector of Infrastructures and Environment. He is also the Coordinator of the eMadrid research network on Educational Technology in the Region of Madrid. His main research interest is in the area of Technology-enhanced Learning. He
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João Galego is a teacher in the José Relvas School, Alpiarça. He has an academic Training Degree in Education and Multimedia Communication from the Polytechnic Institute of Santarém –ESES and general composition course at the National Conservatory of Lisbon. He is an accredited trainer by CCP-FCP. He is a member of the ICT Centre of Competence ESES Polytechnic Institute of Santarém. Digital portfolios for basic education - CCTIC of ESES. He has created and promoted courses and workshops on Distance Learning CCTIC at the School of Education of Santarém. He collaborates in the creation of multimedia content for various Internet - CCTIC the School of Education of Santarém.

Neil Gordon is a senior lecturer in the Department of Computer Science at the University of Hull. Teaching experience range from foundation and general modules, through first year core modules up to specialist masters’ level computing courses. Following a joint undergraduate degree in computer science and mathematics, he pursued a PhD on Applied Mathematics. His research interests include applications of mathematics to computer science problems – in particular applications of Finite geometry and mathematical modelling - and Computer algebra. His other area is the application of computer science to improving teaching – through Technology Enhanced Learning, and including support for Peer Assessment. Recently he has been involved in work on Education for Sustainable Development. He has recently worked with the UK Higher Education Academy on how technology enhanced learning can enable flexible pedagogy.

Keld Hvam is a developer, administrator and manager of e-learning programmes. He is a specialist in e-learning pedagogy. He has many years of experience in developing and delivering e-learning courses at Bachelor and Master levels. The IBA offers internationally recognised degree programmes at the undergraduate and post-graduate levels. He has co-authored 9 textbooks within business English and culture studies for business students.

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**Roy Williams** is an academic, designer, manager, facilitator and researcher. Until recently, he was responsible for e-assessment, and e-learning research in the Dept. of Mathematics and the School of Computing at the University of Portsmouth, UK, and is now an Honorary Research Fellow at the Portsmouth Business School. He has taught, researched, published and examined e-learning, business education, semiotics, networking, knowledge management, sociology, politics, international development, ecological psychology, art design & media, narrative, synaesthesia, MOOCs, and e-assessment. He has edited the Electronic Journal of e-Learning, and been a guest editor of the Electronic Journal of Knowledge Management. He has supervised and/or examined doctorates in education, e-learning, knowledge management, international development, and Art, design & media.

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