About the Contributors

**Sheila Bonnand** is the Instructional Services at Montana State University in Bozeman, Montana. She holds a Master’s Degree in Library and Information Science from the University of Arizona and a Master’s Degree in Education from the University of Montana as well as an undergraduate degree in Botany/Biology Teaching. Her research interests include information literacy, especially as it applies to distance and online education, and intellectual freedom issues. She has been involved in a project using web conferencing software for instruction for the past three years and co-chaired the Innovative Learning Studio visioning group.

**Mary Anne Hansen** is the Research Commons Librarian at Montana State University and the MSU Library’s Distance Education Coordinator. She holds a Master’s Degree in Library and Information Science from the University of Arizona, a Master’s Degree in Adult and Higher Education from Montana State University, and an undergraduate degree in Modern Languages Teaching. She has been involved in a project using web conferencing software for instruction for the past four years and co-chaired the Innovative Learning Studio visioning group.

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**Michelle H. Brannen** is the Media Literacy Librarian at the University of Tennessee, Knoxville Libraries. In this position, she heads The Studio, a media production lab in addition to being the subject liaison for both Journalism and Electronic Media and Studio Art. Michelle received her Master’s in Information Sciences from the University of Tennessee and has a background in music education. Her research interests include learning styles, the creative process, and how library services can impact and support learning.

**Cristina Caminita** is the Head of Research and Instruction Services at LSU Libraries.

**Hui Soo Chae** is Director of EdLab Development & Research at Teachers College Columbia University, and Associate Director of the Gottesman Libraries. In that role, he manages external partnerships and outreach activities, and supervises the units responsible for software development, product innovation, consulting, research, publishing, and innovative approaches to learning. Most recently, he coordinated the development of online resources for the Young Arts Master Class and Understanding Fiscal Responsibility projects. A former social studies teacher, he holds an A.B. degree in Public Policy and an M.A.T. from Brown University, and an Ed.D. from Teachers College Columbia University. As
a Spencer Fellow and John Dewey Scholar he has worked extensively with youth of color in and out of school settings.

**Laura Costello** is the Head of Library Materials and Acquisitions at Teachers College, Columbia University. She received her MLIS from the University of Wisconsin and B.A. in English literature from the University of Minnesota. As a blogger for the New Learning Times and Archival Revival she focuses on issues in libraries and publishing as they relate to the future of education. Her interest in the future of libraries has led to work on Roomer, a mobile room reservation system for the library and Pocket Knowledge, the library’s social and digital archive. Laura’s professional goals include changing everything, not destroying the library, and maintaining the delicate balance between old skool librarian-ship and newfangled technology.

**Beth Daniel Lindsay** is the Access and Public Services Librarian at New York University Abu Dhabi, a position she has occupied since 2010. She holds an MLS from Queens College (CUNY) and an MA in French Studies from NYU. Her undergraduate degree in History and Political Science is from Davidson College (NC). She spent her junior year abroad in Paris, studying French history, language and politics. Prior to joining NYU, Beth worked as a legal assistant for a non-profit that finances affordable housing.

**Ilka Datig** received her MS in Library and Information Science from Syracuse University in 2008. She also has an MA in Anthropology from New York University. In 2012 she began working as a Research and Reference Librarian at New York University Abu Dhabi. Her research interests include ethnography in libraries, user experience research, and student research behaviors.

**Lorna Dawes** is an assistant professor at the University of Nebraska-Lincoln and has been a reference librarian for 15 years, working first as an agriculture librarian, then as a business college librarian in London, England and later as High School Media specialist in Columbia, South Carolina. She is now the Learning Communities/First Year Experience Librarian at the University of Nebraska-Lincoln. She is a 2014 Institute for Research Design in Librarianship Scholar and a consultant for the African Poetry Book Fund- African Poetry Library Initiative.

**Danielle De Jager-Lofts** (MLIS, Florida State University) is Associate Professor at the University of South Dakota and liaison to the College of Fine Arts in Art, Music, and Theatre. She is Technology Librarian and manages the libraries’ presence on the web, and digital initiatives such as the digital library, and institutional repository. Danielle is also chair of the University Libraries Arts and Exhibits committee and works to develop opportunities for USD and the larger community that contribute to the exchange of ideas about the arts and culture. Danielle has led presentations and published articles about collaborating with other librarians and the greater community.

**Emily Frank** is the Instructional Technologies and Engineering Librarian at LSU Libraries.

**Kymberly Goodson**, formerly the Decision Support Analyst at the University of California at San Diego Library, is now the Program Director for its Learning Spaces Program. Her research interests include assessment, user engagement, architecture and design and their impact on those who use libraries and learning spaces, and programming to make libraries engaging and welcoming places.
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**Kristin J. Henrich** is Associate Professor and Reference and Instruction Librarian at the University of Idaho Library in Moscow, Idaho.

**Asa Hohman** is a senior studying political science at the University of Montana. During his time at the university he has served as student body senator, student lobbyist in the state legislature, and president of the student body, The Associated Students of the University of Montana. Asa is the first ever consecutively reelected president of the Associate Students of the University of Montana in the organizations over 100 year history. Additionally Asa was reelected to serve as the president of The Montana Associated Students, the governing student organization for all institutions of higher education in the state of Montana, for a second term in the 2014-15 academic year.

**Cinthya Ippoliti** is the Associate Dean for Research and Learning Services at Oklahoma State University. Previously, she was Head of Teaching and Learning Services at the University of Maryland Libraries. Her career in public services in both small and large institutions has spanned over fourteen years and includes experience with instructional best practices and pedagogy for first year programs, assessment, instructional technology and services, spaces and programming for the Terrapin Learning Commons (TLC).

**Rebecca Kelley** is the Business Librarian at LSU Libraries.

**Charlene Maxey-Harris** is Associate Professor and chair of the Research and Instructional Services Department at the University of Nebraska-Lincoln Libraries. She joined the faculty in 1999 as a reference librarian and appointed Diversity Librarian in 2005. She received her Master of Library and Information Science degree from the University of Missouri Columbia. Prior to UNL, she held positions at the University of Nebraska Medical Center and Dartmouth College. Her research focuses on diversity and multicultural issues in academic libraries and library instruction for first generation college students. In 2010, Maxey-Harris published ARL Diversity Plans and Programs, Spec Kit 319. Professor Maxey-Harris is also a graduate of the 2011-2012 ARL Leadership and Career Development Program (LCDP).

**Sam Meister** is a Digital Archivist and Assistant Professor in the Maureen and Mike Mansfield Library at The University of Montana-Missoula. He is also currently an instructor in the Society of American Archivist’s Digital Archives Specialist Certificate Program. He holds a Master of Library and Information Science degree from San Jose State University, where he completed a thesis titled “Recordkeeping in Small Nonprofit Organizations”.

**Marty Miller** is the Art and Design Librarian at LSU Libraries.

**Abby Moore** is an Education Librarian at UNC Charlotte. For three years prior to joining the library faculty at UNC Charlotte, she was an Education Librarian at the University of South Dakota. Before the transition to academic libraries, Abby was a high school librarian in the Bronx and before that, she was a New York City Teaching Fellow and taught high school English. She received her MLS from Queens College in Queens, NY and her MS in Education from City College, NY. When she isn't working, Abby can be found outside, reading or exploring.
Rachael Muszkiewicz received her MLIS in Library and Information Science from Wayne State University in 2010. That same year she was hired as a research services librarian and assistant professor of library services by the Christopher Center for Library and Information Resources at Valparaiso University. She creates and supervises the displays in the library as well as coordinates the majority of programming.

Gary Natriello is the Ruth L. Gottesman Professor in Educational Research and Professor of Sociology and Education in the Department of Human Development at Teachers College, Columbia University.

Joy Oehlers is the Information Literacy Librarian at Kapi’olani Community College and she contributes to research and documentation instruction as well as reference and collection management. She received her MLIS from University of Victoria in Wellington, New Zealand, in 1999.

Cindy Pierard is Director of Access Services for the College of University Libraries & Learning Sciences at the University of New Mexico. She has also held public services positions at the New Mexico State University Library and the University of Kansas Libraries. She has a B.A. in International Studies from Earlham College and a Masters in Library and Information Science from Indiana University.

Elizabeth Ramsey is currently a tenure-track faculty librarian with responsibilities in outreach and social media at Boise State University’s Albertsons Library. She is also liaison to the programs of the College of Public Service as well as International Student Services. In prior careers Ramsey taught English as a second language and was a graphic designer for newspaper advertising, pointing to her ongoing devotion to the collection, organization and presentation of information to diverse communities. Her research interests include cross-cultural competence, issues related to diversity and inclusion, and innovation in library branding.

Ingrid J. Ruffin is the Student Success Librarian for First Year Programs at the University of Tennessee at Knoxville. Ingrid was a 2009-2011 Academic and Cultural Enrichment (ACE) Scholar at the University of North Carolina at Greensboro. Ingrid is also a 9 year United States Air Force (USAF) Veteran. Her research interests include information literacy, reference, student success and retention.

Josefine Smith is the Instruction Coordinator at Shippensburg University. Her research areas are student engagement, identity, Information Literacy in undergraduates. She holds a Masters in Library Science from University of Pittsburgh.

Megan Stark is an associate professor at the University of Montana. Her current research interests include the interplay between local information, sustainability and information literacy.

Annie Keola Kaukahi Thomas is the Hawaii & Pacific Librarian at Kapi’olani Community College, where she provides support to the Hawaiian and Pacific Island Studies programs through library instruction and collection development and is also member of the reference team. She received her MLISc from University of Hawaii at Mānoa in 2006.
About the Contributors

Joyce Tokuda is the Learning Resources Librarian at the Kapiʻolani Community College Library, where her primary areas of focus are instruction, reference, and collection management; she also designs library posters and program marketing materials. She received her MLISc from University of Hawaii at Mānoa in 2009.

Michelle Twait is an Academic Librarian and Associate Professor at Gustavus Adolphus College in St. Peter, MN. She obtained her M.S. in Library and Information Science from the University of Illinois at Urbana-Champaign and her M.A. in Educational Psychology from the University of Minnesota (Twin Cities). Her research interests include the psychology of decision-making, information-seeking behavior, and U.S. women’s history.

Megan Venable is special events coordinator for the University of Tennessee, Knoxville Libraries. A Knoxville native, Megan has a degree in broadcasting from UTK as well as her masters in communication studies. She has spent her career in various roles in higher education at institutions such as the Ringling College of Art and Design and the Atlanta College of Art. Additionally, Megan is a free-lance writer for the Knoxville News Sentinel and maintains a personal blog.

Wendy Walker received her Master’s Degree in Library and Information Science from San Jose State University in 2007. She worked for four years as the Digital Collections and Metadata Services Librarian at the Henderson District Public Libraries and is now the Digital Initiatives Librarian at the University of Montana in Missoula. Her research interests span the digital collections and institutional repository services arenas with a specific focus on accessibility.

Caitlin Wells is the Archivist for the Rio Grande Historical Collections at New Mexico State University. She holds a Master of Library Science degree and an MA in History from the University of Maryland.

Mariah R. Williams is native of Sandpoint, Idaho and a 2010 graduate of Sandpoint High School. She moved to Missoula, MT and earned her Bachelors of Science in Business Administration with a major in Accounting in May of 2014. Ms. Williams was appointed by the Montana Governor in May of 2014 to serve as the Student Regent on the Board of Regents of the Montana University System and is currently a Masters of Business Administration Student at the University of Montana. While completing her undergraduate degree at the University of Montana, she served two terms as a Senator of the Associated Students of the University of Montana (ASUM), the student government of the University of Montana. In her senior year, she served as the ASUM Vice President and chair of the ASUM Senate. She enjoys the outdoors and is an avid skier, cyclet, and swimmer.

Alessia Zanin-Yost is a Research and Instruction Librarian, Coordinator of Library Instruction, and an Associate Professor at Penn State University Libraries, Altoona, PA. Her field of research is information and visual literacy, transliteracy, assessment and outreach. She has presented nationally and internationally on these topics and has published over 20 journal articles and chapters. Throughout her career, Zanin-Yost has served on a number of national committees. She holds an MA from UC Davis, CA, and an MLIS from San Jose State U., CA.