About the Contributors

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Muhammad Ibrahim is currently a final year PhD student in the Faculty of Information Technology, Monash University, Australia. He received his B.Sc. (Hons.) and M.S. degrees from the Dept. of Computer Science and Engineering, University of Dhaka, Bangladesh in the years 2008 and 2010 respectively. Prior to starting his PhD at Monash, he served as a lecturer in the Dept. of Computer Science and Engineering, Ahsanullah University of Science and Technology, Dhaka, Bangladesh (2010-2012). Muhammad Ibrahim has so far published six papers in international conferences, two journal papers, and a book chapter. His current research interests include information retrieval, machine learning and data mining.

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Jenny Grant Rankin has a Ph.D. in Education, specializing in School Improvement Leadership, and is a lifetime member of Mensa. She is a former award-winning teacher, site administrator, district administrator (overseeing data and assessment for a 35,000-student district), and Chief Education & Research Officer of Illuminate Education. Dr. Rankin presented on this chapter’s topic at the U.S. Department of Education’s Institute of Education Sciences (IES) National Center for Education Statistics (NCES) STATS-DC Conference; California Council on Teacher Education (CCTE) Conference; International Society for Technology in Education (ISTE) Conference; Society for Information Technology & Teacher Education (SITE) Conference; University of California, Los Angeles (UCLA) and National Center for Research on Evaluation, Standards, and Student Testing (CRESST) Conference; and other venues. Winning Teacher of the Year was a favorite honor, as was having the U.S. flag flown over the United States Capitol in recognition of Dr. Rankin’s dedication to her students. Among other honors, Dr. Rankin served on research committees for the International Society for Technology in Education (ISTE), the Society for Information Technology & Teacher Education (SITE), and the California Council on Teacher Education (CCTE). She has also been an expert reviewer (reviewing for the journal Educational Researcher) for the American Educational Research Association (AERA) and a judge for edtech and Ivy League competitions. She regularly tweets at @OTCData and shares new research related to this chapter’s topic at www.overthecounterdata.com, where information on her latest books can be found.

António Bob Santos is currently a Phd researcher in Economics at ISCTE-IUL (University Institute of Lisbon), with research focused on open innovation, clusters and innovation policy. He is also a coordinator of Smart City projects at CEiiA (Centre for Innovation and Creative Engineering). António is a former Advisor to the Portuguese Government in innovation policy. In the period 2011-2013 he had responsibilities in the definition and in the deputy-coordination of the Portuguese Digital Agenda, the Innovation and Entrepreneurship National Programme (+E+I) and the Clusters national program.
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