About the Contributors

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About the Contributors

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**Deborah Budd**, Ed.D, is President of Berkeley City College. Dr. Budd has over eighteen years of administrative experience and nine years of teaching experience. She is in her third year as the President of Berkeley City College. Her recent dissertation, *Institutional Effectiveness and the Relationship to African American and Latino Transfer Rates*, highlights her extensive knowledge relating to the integration of planning and budgeting, accreditation and suggestions for beginning to close the achievement gap. Dr. Budd received her Bachelor’s degree in Business Economics and Physical Education from University of California at Santa Barbara, her Master’s in Education from Stanford University and her Doctorate in Educational Leadership from San Francisco State University.

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**Hyunyoung Cho**, Ph.D., is Assistant Professor of English at George Mason University and teaches composition and literature courses at the university’s new Korea campus. She received her B.A. in English Literature and Language from Seoul National University (Korea), and her Ph.D. in English Literature from Rutgers University (USA). Her core area of specialty is early modern English literature and culture, and her research interests include the early modern family, transnational reading publics, migration and mobility, and international education.
About the Contributors

Catherine Gomes, Ph.D., is a Senior Research Fellow and Australian Research Council Research Fellow based at RMIT University. Her current research examines transient migration in Australia and Singapore. She has researched and written extensively about international students in Australia in particular their information-seeking behavior, the social and cultural spaces they occupy and their evolving identities in transience. Dr. Gomes has also written about ethnicity and race, multiculturalism, xenophobia and the media in Australia and Singapore. She is the author of Multiculturalism through the Lens: A Guide to Ethnic and Migrant Anxieties in Singapore published by Ethos Books.

Paul M.W. Hackett is a Professor of Ethnography and Consumer Behavior at Emerson College, USA and a visiting academic in the Philosophy Department at the University of Oxford, UK. Paul’s main area of interest is categorical ontologies and ways of thinking about the world. The application of this interest has been in many areas including education. His books include: Qualitative Research Methods in Consumer Psychology: Ethnography and Culture, Transatlantic Reflections on the Practice-Based PhD in Fine Art (with Jessica Schwarzenbach), Facet Theory and the Mapping Sentence: Evolving Philosophy, Use and Application, and Fine Art and Perceptual Neuroscience: Field of Vision and the Painted Grid. His research and writing have appeared in Psychometrika; International Review of Retail, Distribution, and Consumer Research; Environment and Behavior; the British Journal of Management; Multivariate Behavior Research; and other prestigious journals. He is a Chartered Psychologist in the UK.

David W. Haines, Ph.D., is Professor of Anthropology at George Mason University and was an inaugural faculty member at the university’s new Korea campus in 2014. His published work focuses on migration, social history, and governance. His most recent books are Safe Haven? A History of Refugees in America (2010), Wind over Water: Migration in an East Asian Context (2012; co-edited with Keiko Yamanaka and Shinji Yamashita), and The Age of Asian Migration (2014; co-edited with Yuk Wah Chan and Jonathan Lee). He is a former president of the Society for Urban, National, and Transnational/Global Anthropology, and co-president elect of the Association for the Anthropology of Policy.

Claire Hu is a research scholar at Tsinghua University and a graduate of the master’s program in International Comparative Education at the Graduate School of Education at Stanford University. Her research interests include student mobility and the international education market in the Asia Pacific region, and student choices, expectations, and experiences.

Eunjin Hwang, Ed. D., studied in the disciplines of both Education and Sociology at the Master’s level and received an Ed. D. in Educational Leadership with a focus on Higher Education from Sam Houston State University, Texas. She serves as a reviewer for several journals and works as a Production Editor/Editorial Assistant of the journal, Research in the Schools. Her research agenda includes sociocultural and geopolitical factors influencing student migration/international education, global education at the postsecondary level, and sociology of education.
Erin Koval grew up in Portland, Oregon and graduated from Emerson College with a double major in Journalism and Marketing Communications. She has studied ethnographic research and cultural analysis extensively, consumer behavior and a variety of aspects of marketing and marketing communication. She has worked as a research assistant at Emerson College and has also worked as a marketing intern, which included conducting marketing research with clients. Erin has published several news articles and has conducted many interviews transmitted on local TV networks. She has authored and presented articles on facet theory.

Rita M. Laden, Ed.D., is Associate Vice President for Student Life Services Emerita from the University of Nevada, Reno and currently serves as a faculty member in the department of Educational Leadership where she teaches higher education administration. Her areas of academic specialization include organizational theory, leadership theory, history of higher education, student development theory, and student retention and success. She has spent over 30 years in higher education positions supporting student retention and success of both international and domestic students.

Chun Li is Post-doctoral at Chinese Academy of Personnel Science, Ministry of Human Resources and Social Security, PRC. He is also Associate Professor at School of Management, Capital Normal University located in Beijing after he graduated from Peking University. His research lies in the fields of global brain circulation, public administration and public service.

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Tara Madden-Dent specializes in the cross-cultural preparation and adjustment of international students studying abroad. Dr. Madden-Dent works with the premise that cultural knowledge and intercultural skills training helps prepare international students to become global citizens enabled to navigate within diverse environments, succeed in higher education, and compete in a 21st century workforce. Her previous work included educational leadership administration, college student development, multicultural studies, educational law, education and society, teaching pedagogies, and curriculum design. As an award winning scholar and educator, Dr. Madden-Dent has been recognized for innovative research and instructional applications that advance international education practices. Dr. Madden-Dent founded HLSL Institute, a higher education consulting company, which designs international courses, lectures, and programs for universities and transnational corporations to connect the world through education.
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**George W. Moore**, PhD, is an Associate Professor in the Educational Leadership Department at Sam Houston State University where he teaches introduction to research methods, proposal development, and educational leadership courses in the Doctoral and Masters programs. He completed 30 years of service in K-12 education as a secondary science teacher and central office administrator. He was a research associate at the K20 Center at The University of Oklahoma where he traveled across the state helping teachers learn to integrate technology with authentic learning experiences for students. His research agenda includes Advanced Placement participation and performance, dual credit programs, college readiness, and instructional supervision. He earned his bachelor and Master degrees from the University of Central Oklahoma and his doctorate at The University of Oklahoma.

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Jessica Schwarzenbach, Ph.D., is a graduate from The Rhode Island School of Design (RISD) and was a successful professional artist prior to becoming an educator. She gained a master’s degree in art education from Tufts University and a doctorate in Educational Studies from Lesley University. Her research interests span the construction of meaning in education with an emphasis on tertiary level art scholarship. She has travelled widely in the US and UK conducting research on the practice-based research degree in fine art. She has been the holder of a US Federal educational grant for the arts, taught art classes at the Museum of Fine Arts Boston, as well as graduate level courses in the expressive therapies at Lesley University. She is author of the recent book, *Transatlantic Reflections on the Practice-Based PhD in Fine Art*, and has also published in the areas of education and qualitative research methods.

Andreea Serban, Ph.D., Vice Chancellor Educational Services and Technology, Coast Community College District, Costa Mesa, CA, is the district chief academic, student services and technology officer with responsibilities for instructional programs, student services, grant development, planning, international programs, and technology. Dr. Serban received a Ph.D. in Higher Education Administration from State University of New York at Albany and a Bachelor of Science in Mathematics from University of Bucharest. In March 2011, Dr. Serban became the only current representative of a community college to be appointed to the U.S. National Commission for UNESCO. Dr. Serban is the Board President of the statewide non-profit consortium California Colleges for International Education.

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David Starr-Glass is a faculty member of the University of New York in Prague, Czech Republic, and a senior mentor with the International Programs (Prague Unit) of the State University of New York, Empire State College. He teaches a wide range of business related areas at the undergraduate level, in both blended and online distance learning formats. He also serves as the supervisor for undergraduate dissertations, mentoring final year students in designing and writing their work. David has a wide range of managerial and educational experience and has earned three master’s degrees: business administration (Notre Dame de Namur University, California), organizational psychology (Birkbeck College, University of London), and flexible education and online learning (University of Southern Queensland, Australia). David has contributed more than a dozen chapters to edited books and published about sixty peer-reviewed journal articles in the international business, online distance learning, and mentoring literature. When not in Prague, he lives in Jerusalem where he teaches economic and business related courses with a number of local colleges.

Admire Thonje has earned a postgraduate diploma and a master’s degree in Development Studies. His research interests include the politics of displacement, transnationalism, identity, politics of exclusion and remittances among others.
About the Contributors

Dianne G. Van Hook, Ph.D., Chancellor, Santa Clarita Community College District began her education as a community college student and earned her doctorate from the University of La Verne. She has served at College of the Canyons since 1986 and continues to transform the university community. To have a president for 25 years is atypical among community colleges and it is her focused, dedicated service to a single college district that has allowed College of the Canyons to thrive and the Santa Clarita Valley to reap the rewards of expansion of instructional programs, securing significant increases in funding, launching a robust building program, and increasing full-time staff by more than 300 percent.

Donna M. Velliaris is Academic Advisor at the Eynesbury Institute of Business and Technology. Donna holds two Graduate Certificates in Australian Studies, and Religious Education and three Master’s degrees in Educational Sociology, Studies of Asia, and Special Education. In 2010, she graduated with a PhD in Education focused on the social and educational ecological development of school-aged transnational students.

Rashim Wadhwa is currently working as an Assistant Professor in Department of Education, Central University of Kashmir, Srinagar, India. Her areas of interest are internationalization of higher education, student mobility and student participation in higher education.

Xihui Wang has earned her doctoral degree in Educational Psychology from the Department of Educational and Counselling Psychology at McGill University. Her research interests lie in the areas of epistemic beliefs, emotions, and cross-culture adaptation. She is interested in how epistemic beliefs and emotions influence various facets of learning, motivation, academic performance and achievement outcomes in adult learners. A second general line of research that she pursues involves science learning and educational technology. Her research along these lines includes the development and improvement of learning activities and technology-assisted modules that facilitate science learning and inquiry.

Wen Wen, Ph.D. (Oxford University, 2010), is currently an associate professor in higher education at Tsinghua University, China. Her research interests include comparative higher education and education policy. In the past few years, Dr. Wen has conducted several projects on international student mobility in higher education.

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