About the Contributors

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About the Contributors

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Kassim Olusanmi Ajayi, an educationist and a prolific writer holds a Doctor of Philosophy (Ph.D.) degree in Educational Evaluation from the Nigeria’s premier University–University of Ibadan, Ibadan, Nigeria. He is a lecturer at Tai Solarin University of Education, Nigeria. He is a member of many learned societies and has contributed immensely too in many edited books and chapters in books. He specializes is Educational Evaluation and Research. He has also published many articles in national and international journals.

Belgin Arslan-Cansever is currently an Assistant Professor at the Faculty of Education, Ege University, Izmir, Turkey. She holds PhD in Sociology of Institutions, MA (Classroom Teaching) degrees. In 2005 she received Socrates / Erasmus scholarship to work as a visiting researcher at Haagse Hogeschool in Lahey, the Netherlands. In 2006, she received her Master’s Degree with her thesis entitled “The Effects of Parents’ Socio-demographic characteristics on children’s participation in social activities at school (A comparative study on 5-grade Students in Turkey and the Netherlands”. Though in 2009, she served as the visiting scholar at the Faculty of Education, Durham University in United Kingdom. She attended part of the Faculty’s taught doctorate programme research modules led by leading international researchers; participated in research seminars and has spent time in a local primary school to extend her knowledge and experience about English education system. In 2010, she completed her Ph.D. with the dissertation entitled “The Problems of Teen-Age Socialization Related with Spending Time on the Internet from the Perspectives of Family and School”. She has published articles on national and international journals, co-authored a book, and written two book chapters as well as giving presentations and projects completed. Also she prepared with her colleagues and candidate teachers four exhibitions about teaching and learning materials for preschool and primary school. Her main area of interests includes media literacy, child/adolescent-Internet interaction, material design in education, leisure in child/adolescent life and intercultural comparative studies in educational sociology.

Neeta Baporikar is currently Director/Professor (Business Management) at Harold Pupkewitz Graduate School of Business (HP-GSB), Namibia University of Science and Technology, Namibia. Prior to this she was Head-Scientific Research, with Ministry of Higher Education CAS-Salalah, Sultanate of Oman, Professor (Strategic Management and Entrepreneurship) at IIIT Pune and BITS India. With more than a decade of experience in industry, consultancy and training, she made a lateral switch to research and academics in 1995. Dr. Baporikar holds D.Sc. (Management Studies) USA, Ph.D. in Management, University of Pune INDIA with MBA (Distinction) and Law (Hons.) degrees. Apart from this she is an External Reviewer, Oman Academic Accreditation Authority, Accredited Management Teacher (AIMA), Qualified Trainer (ISTD), Doctoral Guide and Board Member of Academics and Advisory Committee in accredited B-Schools. Reviewer for international journals, she has to her credit 5 conferred doctorates, several refereed research papers, and authored books in the area of Entrepreneurship, Strategy, Management and Higher Education.
Jonathan Bishop is an information technology executive, researcher and writer. He founded the Centre for Research into Online Communities and E-Learning Systems in 2005, now part of the Crocel Media Group. Jonathan’s research and development work generally falls within human-computer interaction. He has over 70 publications in this area, including on Internet trolling, cyber-stalking, gamification, cyberlaw, multimedia forensics, Classroom 2.0 and Digital Teens. In addition to his B.Sc.(Hons) in Multimedia Studies and various postgraduate degrees, including in law, economics and computing, Jonathan has served in local government as a councillor and school governor, and has contested numerous elections. He is also a fellow of numerous learned bodies, including BCS - The Chartered Institute for IT, the Royal Anthropological Institute, the Royal Society of Arts, and the Royal Statistical Society. Jonathan has won prizes for his literary skills and been a finalist in national and local competitions for his environmental, community and equality work, which often form part of action research studies. In his spare time Jonathan enjoys listening to music, swimming and chess.

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Ronn Johnson is a licensed and board certified clinical psychologist with experience in academic, clinical, and forensic settings. He is a Diplomat of the American Board of Professional Psychology, and has served as a staff psychologist in VA healthcare systems, community mental health clinics, hospitals, schools, and university counseling centers. He has held academic positions at several universities across the country. He founded several counseling centers that currently serve racially diverse populations. These sites include the Urban Corp of San Diego County, Southern California American Indian Resource Center, and the Elim Korean Counseling Center. He is on the community advisory board for the Chancellor at U.C. San Diego. In addition, he established clinical mental health clinics: Korean Mental Health Services, East African Research & Trauma Help (EARTH), Somali Suicide Assessment Project, and Native American Counseling Services at the Southern California American Indian Resource Center (SCAIR). Kijpokin Kasemsap received his BEng degree in Mechanical Engineering from King Mongkut’s University of Technology, Thonburi, his MBA degree from Ramkhamhaeng University, and his DBA degree in Human Resource Management from Suan Sunandha Rajabhat University. He is a Special Lecturer in the Faculty of Management Sciences, Suan Sunandha Rajabhat University, based in Bangkok, Thailand. He is a Member of the International Association of Engineers (IAENG), the International Association of Engineers and Scientists (IAEST), the International Economics Development and Research Center (IEDRC), the International Association of Computer Science and Information Technology (IACSIT),
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Ji Youn Cindy Kim is a doctoral student of counseling psychology at the University of Iowa in Iowa City, Iowa. She has worked as a behavior interventionist with children and adolescents with neurodevelopmental disorders and/or behavior issues utilizing empirically validated interventions, such as applied behavior analysis (ABA), to promote optimal functioning and improve the quality of life. She continues to actively work in the community as a volunteer to promote and improve mental health in various settings. Her clinical and research interests include children and adolescents with neurodevelopmental disorders, trauma and crisis intervention, ethical issues, posttraumatic stress disorder, and the military population.

Peter James Kpolovie is an Associate Professor and the Acting Director of Academic Planning, Research and Control Unit, University of Port Harcourt. He is an accomplished product of University of Port Harcourt, and an expert in Psychological Testing, Educational Measurement and Evaluation. His Ph.D. dissertation on validation and standardization of culture fair intelligence test for use in Nigeria won NUC’s Best Doctoral Thesis Award in 2002. He also won the prestigious University of Port Harcourt School of Graduate Studies’ Silver Jubilee Award of Excellence in 2007, in addition to winning the Common Wealth Scholarship in 1994. From 2003 to 2006, he successfully served in the Bayelsa State Executive Council. Peter James Kpolovie has over 35 national and more than 40 international publications in professional journals. He is a member of the Board of Editors or Team of Reviewers of a number of international journals. Some of his other publications include six groundbreaking books: Test, Measurement and Evaluation in Education; Advanced Research Methods; Statistical Techniques for Advanced Research; Educational Reforms without Evaluation Designs: Nigeria at Risk; The Making of the United States of America: Lessons for Nigeria; and Educational Management in Developing Economies. His research interests include use of Information and Communication Technology in education and in data analyses; educational evaluation; improvement of human learning; educational management; and test validation and standardization.

JoJo Yan Ki Lee received her M.S. in Abnormal and Clinical Psychology at Swansea University (U.K.) and her second master’s degree in Clinical Mental Health Counseling at University of San Diego. She has experience working at inpatient psychiatric hospital in providing risk assessments and crisis interventions to patients. Currently, she is the Transition Age Youth (TAY) therapist at Union of Pan Asian Communities (UPAC) Treatment and Counseling Center in San Diego that provides mental health services to underserved Asians and Pacific Islanders in English, Mandarin, and Cantonese. She also involves in establishing a non-profit organization called Community Allies for Psychological Empowerment (C.A.P.E.) to promote mental wellness to the underserved populations in San Diego County. Her research primarily focuses on topics such as model minority, risk assessments in law enforcement, racial and ethical issues, traumatized populations, and multicultural counseling.
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